

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL 57-EARLY CHILDHOOD
SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0057
Principal STEVEN SCHAFHEIMER
Telephone (585) 227-0190
Grades PK-2

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCHOOL 57-EARLY CHILDHOOD SCHOOL School ID 26-16-00-01-0057

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	3		Gene	Students with Disabilities										
		Total	Percent	of stude	nts scc	ring	Total	Percen	t of stud	ents sco	ring	Total	Percen	t of stud	ents sc	oring	
		Tested	in each performance level:			vel:	Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof	
Listening	2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Speaking (Grades K-1)	2008-09	2	-	-	-	-	1	_	-	-	-	1	-	-	-	-	_
	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
Reading	2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Writing	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
(Grades K-1)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
Listening	2009-10	1	_	_	_	_	0					1	_	_	-	_	_
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading and Writing (Grades 2-4)	2009-10	1	_	_	_	_	0					1	_	_	_	_	_
	2008-09	1	_	-	-	-	1	_	-	-	-	0					
	2007-08	1	_	_	_	_	1	_	_	-	_	0					
Listening and Speaking (Grades 5-6)	2009-10	0				-	0		-			0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	200/ 00	0					J					J					

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More Information about the School

School SCHOOL 57-EARLY CHILDHOOD SCHOOL School ID 26-16-00-01-0057

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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