

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL 58-WORLD OF INQUIRY
SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0058
Principal ELIZABETH MASCITTI-MILLER
Telephone (585) 325-6170
Grades K-7

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

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English as a Second Language Achievement Test

School SCHOOL 58-WORLD OF INQUIRY SCHOOL School ID 26-16-00-01-0058

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percen	t of stud	ents sc	oring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perforn	nance le	evel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2009-10	1	-	_	_	_	0					1	_	_	-	
2008-09	5	0%	0%	100%	0%	3	_	_	_	_	2	_	_	-	
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	-	
2009-10	1	-	_	_	_	0					1	_	_	-	
2008-09	5	20%	40%	20%	20%	3	_	_	_	_	2	_	_	-	
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	-	- –
2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	0					0					0				
2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	
2008-09	1	_	-	-	-	1	_	_	_	-	0				
2007-08	0					0					0				
2009-10	2	_	_	_	_	2	_	_	_	_	0				
2008-09	0					0					0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009-10	2	_	_	_	_	2	_	_	_	_	0				
2008-09	0					0					0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009-10	4	_	_	_	_	3	_	_	_	-	1	_	_	-	
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	4	_	-	-	-	3	_	-	_	-	1	_	_	-	
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total Tested	Total rested Percent rested 2009-10 1 - 2008-09 5 0% 2007-08 4 - 2008-09 5 20% 2007-08 4 - 2009-10 4 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2009-10 2 - 2008-09 0 - 2009-10 2 - 2008-09 0 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 -	Total Percent of study restored in each perform restored in each performance restored in each performance resto	Total Percent of students score Tested in each performance level Percent Students Percent Percen	Total Tested Percent of students scoring in each performance level: 2009-10 1 —	Total Percent of Students scoting Tested In each performance level	Total Percent of students scoring Tested Ineach performance level Tested Ineach performance level Tested Ineach Percent Tested Ineach Ineach	Total	Total Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Of Scoring Percent of Students Scoring Percent of Scoring Percent o	Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Prof.	Total Percent of students scoring Tested In each performance level: Tested Tested	Total Percent of students scring Tested Fested Fested	Total Percent of students scoring Tested In each performance	Total Percent of students scoring Tested In each performance level: Tested Intert. Adv. Tested Tested Intert. Adv. Tested Intert. Adv. Tested Tested Intert. Adv. Tested Intert. A

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Other Assessments

School SCHOOL 58-WORLD OF INQUIRY SCHOOL School ID 26-16-00-01-0058

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a	-				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	48	0%	0%	48%	52%	38	0%	0%	45%	55%	10	0%	0%	60%	40%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 58-WORLD OF INQUIRY SCHOOL School ID 26-16-00-01-0058

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%