



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **THOMAS JEFFERSON HIGH SCHOOL**
District **ROCHESTER CITY SCHOOL DISTRICT**
School ID **26-16-00-01-0063**
Principal **MARY ANDRECOLICH-DIAZ**
Telephone **(585) 458-2280**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	131	74%	56%	8%	113	81%	62%	8%	18	28%	17%	6%
	2008–09	118	81%	56%	5%	100	88%	65%	6%	18	44%	6%	0%
	2007–08	136	73%	45%	7%	115	76%	48%	8%	21	57%	29%	0%
Mathematics B	2009–10	5	20%	20%	0%	5	20%	20%	0%	0			
	2008–09	25	28%	16%	12%	25	28%	16%	12%	0			
	2007–08	26	73%	58%	12%	26	73%	58%	12%	0			
Integrated Algebra	2009–10	267	54%	32%	0%	232	56%	35%	0%	35	34%	11%	0%
	2008–09	289	56%	34%	0%	247	61%	37%	0%	42	31%	19%	0%
	2007–08	0				0				0			
Geometry	2009–10	121	44%	18%	0%	112	46%	20%	0%	9	11%	0%	0%
	2008–09	13	92%	46%	0%	13	92%	46%	0%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	30	10%	3%	0%	30	10%	3%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	195	56%	27%	0%	167	59%	29%	0%	28	36%	18%	0%
	2008–09	187	70%	43%	4%	150	76%	52%	5%	37	43%	8%	0%
	2007–08	247	51%	25%	2%	194	56%	29%	3%	53	32%	8%	0%
U.S. History and Government	2009–10	151	75%	58%	11%	131	82%	64%	11%	20	35%	15%	5%
	2008–09	120	64%	46%	7%	103	66%	49%	8%	17	53%	29%	0%
	2007–08	170	72%	51%	7%	146	72%	53%	8%	24	71%	38%	0%
Living Environment	2009–10	104	66%	39%	4%	88	73%	43%	5%	16	31%	19%	0%
	2008–09	169	73%	64%	2%	154	74%	67%	3%	15	60%	40%	0%
	2007–08	135	73%	54%	4%	114	74%	57%	4%	21	71%	38%	5%
Physical Setting/ Earth Science	2009–10	169	55%	41%	1%	151	57%	44%	1%	18	39%	11%	0%
	2008–09	128	66%	40%	5%	104	71%	44%	7%	24	46%	21%	0%
	2007–08	110	54%	32%	2%	89	57%	36%	2%	21	38%	14%	0%
Physical Setting/Chemistry	2009–10	19	53%	16%	0%	19	53%	16%	0%	0			
	2008–09	25	68%	48%	0%	24	—	—	—	1	—	—	—
	2007–08	21	62%	10%	0%	21	62%	10%	0%	0			
Physical Setting/Physics	2009–10	7	0%	0%	0%	7	0%	0%	0%	0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	11	64%	18%	0%	10	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	31	87%	74%	19%	30	—	—	—	1	—	—	—
	2008–09	24	96%	88%	46%	23	—	—	—	1	—	—	—
	2007–08	23	96%	83%	43%	20	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	10	10%	0		10	10%
	2008–09	7	29%	0		7	29%
	2007–08	4	—	0		4	—
Science	2009–10	4	—	0		4	—
	2008–09	0		0		0	
	2007–08	2	—	0		2	—
Reading	2009–10	14	36%	0		14	36%
	2008–09	9	22%	0		9	22%
	2007–08	5	60%	0		5	60%
Writing	2009–10	9	89%	0		9	89%
	2008–09	5	80%	0		5	80%
	2007–08	7	100%	0		7	100%
Global Studies	2009–10	28	14%	0		28	14%
	2008–09	9	11%	0		9	11%
	2007–08	25	40%	0		25	40%
U.S. History and Government	2009–10	6	17%	0		6	17%
	2008–09	5	0%	0		5	0%
	2007–08	8	50%	0		8	50%

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English as a Second Language Achievement Test

School **THOMAS JEFFERSON HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	105	9%	36%	33%	22%	89	9%	38%	33%	20%	16	6%	25%	38%	31%
	2008-09	124	10%	48%	24%	18%	112	11%	50%	21%	18%	12	8%	25%	50%	17%
	2007-08	85	21%	33%	27%	19%	80	21%	33%	28%	19%	5	20%	40%	20%	20%
Reading and Writing (Grades 7-8)	2009-10	106	50%	32%	14%	4%	90	47%	36%	13%	4%	16	69%	13%	19%	0%
	2008-09	123	54%	31%	11%	5%	112	54%	30%	11%	5%	11	55%	36%	9%	0%
	2007-08	85	52%	29%	18%	1%	80	50%	30%	19%	1%	5	80%	20%	0%	0%
Listening and Speaking (Grades 9-12)	2009-10	186	9%	45%	23%	23%	180	8%	46%	23%	23%	6	33%	33%	17%	17%
	2008-09	173	9%	50%	18%	23%	169	—	—	—	—	4	—	—	—	—
	2007-08	130	17%	41%	17%	25%	123	17%	41%	16%	26%	7	14%	43%	29%	14%
Reading and Writing (Grades 9-12)	2009-10	183	22%	56%	15%	7%	177	20%	57%	16%	7%	6	83%	17%	0%	0%
	2008-09	173	28%	58%	13%	2%	169	—	—	—	—	4	—	—	—	—
	2007-08	130	27%	62%	10%	2%	123	26%	62%	11%	2%	7	43%	57%	0%	0%

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Other Assessments

School **THOMAS JEFFERSON HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	142	29%	54%	17%	0%	103	28%	51%	20%	0%	39	31%	62%	8%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	178	19%	28%	1%	132	20%	34%	1%	46	17%	9%	0%
U.S. History and Government	178	10%	30%	4%	132	9%	36%	6%	46	13%	13%	0%
Science	178	6%	44%	3%	132	3%	50%	4%	46	13%	26%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THOMAS JEFFERSON HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	67		60		7	
	2008–09	98		88		10	
	2007–08	94		87		7	
Receiving a Regents Diploma	2009–10	27	40%	26	43%	1	14%
	2008–09	29	30%	29	33%	0	0%
	2007–08	45	48%	43	49%	2	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	0	0%	0	0%	0	0%
	2008–09	4	4%	4	5%	0	0%
	2007–08	10	11%	10	11%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	89	11%	72	11%	17	12%
	2008–09	120	15%	87	13%	33	22%
	2007–08	117	13%	85	12%	32	17%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	2	0%	0	0%
	2008–09	6	1%	5	1%	1	1%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	91	11%	74	11%	17	12%
	2008–09	126	16%	92	14%	34	23%
	2007–08	117	13%	85	12%	32	17%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		8	12%	8	13%	0	0%
To 2-year College		51	75%	46	77%	5	63%
To Other Post-secondary		2	3%	1	2%	1	13%
To the Military		4	6%	4	7%	0	0%
To Employment		1	1%	1	2%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	0	0%	1	13%
Plan Unknown		1	1%	0	0%	1	13%

More Information about the School

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Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%