

The New York State School Report Card

School JOSEPH C WILSON MAGNET HIGH SCHOOL District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0067 Principal PAMELA RUTLAND Telephone (585) 328-3440 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	374	82%	71%	15%	313	90%	80%	18%	61	43%	25%	0%	
	2008–09	362	74%	58%	7%	312	81%	64%	9%	50	30%	20%	0%	
	2007–08	255	76%	62%	14%	222	84%	70%	16%	33	27%	6%	0%	
Mathematics B	2009–10	72	75%	46%	4%	69	-	-	-	3	-	-	-	
	2008–09	117	81%	67%	15%	116	-	-	-	1	-	_	-	
	2007-08	111	84%	67%	14%	109	-	_	-	2	_	_	-	
Integrated Algebra	2009–10	263	76%	51%	1%	199	85%	60%	2%	64	45%	20%	0%	
	2008–09	211	62%	33%	2%	164	67%	38%	2%	47	45%	13%	0%	
	2007-08	112	86%	56%	1%	109	-	_	_	3	-	_	_	
Geometry	2009–10	95	92%	82%	15%	94	-	-	-	1	-	-	-	
	2008–09	67	97%	90%	13%	66	-	_	-	1	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	85	80%	62%	16%	82	-	-	-	3	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	401	70%	50%	7%	346	76%	55%	8%	55	35%	16%	2%	
and Geography	2008–09	437	66%	42%	8%	379	72%	47%	9%	58	26%	10%	0%	
	2007-08	435	69%	46%	12%	379	75%	51%	13%	56	29%	11%	5%	
U.S. History	2009–10	348	92%	78%	22%	309	94%	83%	25%	39	77%	46%	3%	
and Government	2008–09	305	86%	71%	17%	282	88%	74%	18%	23	52%	35%	9%	
	2007–08	250	91%	77%	26%	224	93%	81%	29%	26	69%	38%	4%	
Living Environment	2009–10	98	68%	47%	4%	83	72%	52%	5%	15	47%	20%	0%	
	2008–09	151	87%	64%	8%	131	92%	71%	9%	20	50%	15%	0%	
	2007–08	477	78%	62%	7%	401	86%	72%	9%	76	33%	14%	0%	
Physical Setting/	2009–10	306	70%	47%	5%	271	75%	52%	6%	35	31%	11%	0%	
Earth Science	2008–09	324	63%	40%	6%	291	68%	43%	7%	33	18%	12%	0%	
	2007-08	324	62%	43%	6%	295	66%	45%	6%	29	21%	14%	7%	
Physical Setting/Chemistry	2009–10	178	63%	36%	1%	174	-	-	-	4	-	-	-	
	2008–09	177	59%	30%	1%	171	60%	30%	1%	6	50%	17%	0%	
	2007-08	165	72%	41%	6%	163	_	-	-	2	_	_	-	
Physical Setting/Physics	2009–10	87	29%	22%	6%	85	-	-	-	2	-	-	-	
	2008–09	87	40%	30%	8%	86	-	-	_	1	-	_	-	
	2007-08	41	63%	44%	7%	41	63%	44%	7%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Students Students with Disabilities						
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	46	83%	57%	15%	45	-	-	-	1	_	-	-
	2008–09	39	92%	74%	10%	39	92%	74%	10%	0			
	2007–08	11	82%	64%	9%	8	-	_	_	3	-	_	_
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	28	79%	79%	18%	28	79%	79%	18%	0			
	2008–09	9	89%	89%	22%	9	89%	89%	22%	0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	127	78%	66%	19%	121	81%	69%	20%	6	17%	17%	0%
	2008–09	204	85%	72%	14%	194	85%	72%	14%	10	80%	70%	10%
	2007–08	211	75%	58%	8%	204	76%	59%	8%	7	29%	29%	14%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	37	38%	0		37	38%	
	2008–09	55	35%	0		55	35%	
	2007-08	88	33%	0		88	33%	
Science	2009–10	41	24%	0		41	24%	
	2008–09	47	17%	0		47	17%	
	2007-08	114	36%	1	_	113	_	
Reading	2009–10	53	42%	2	-	51	-	
	2008–09	50	40%	1	-	49	_	
	2007-08	24	54%	0		24	54%	
Writing	2009–10	48	73%	1	-	47	-	
	2008–09	52	54%	1	-	51	_	
	2007-08	30	67%	1	-	29	-	
Global Studies	2009–10	43	33%	0		43	33%	
	2008–09	54	17%	0		54	17%	
	2007-08	34	26%	0		34	26%	
U.S. History	2009–10	10	20%	2	-	8	-	
and Government	2008-09	13	38%	0		13	38%	
	2007-08	9	67%	0		9	67%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities				
		Total Tested	Percent in each			0	Total Tested	Percent in each	of stude		5	Total Percent of students s Tested in each performance				0
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	и. Р	rof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0				-	0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	11	0%	0%	45%	55%	7	_	_	_	_	4	_	_	_	-
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	11	0%	73%	18%	9%	7	_	_	_	_	4	_	_	_	_
Listening	2009–10	25	0%	76%	16%	8%	25	0%	76%	16%	8%	0				
and Speaking	2008-09	15	20%	47%	13%	20%	15	20%	47%	13%	20%	0				
(Grades 9-12)	2007-08	6	0%	17%	33%	50%	4	_	_	_	_	2	_	_	_	_
Reading	2009-10	25	4%	56%	24%	16%	25	4%	56%	24%	16%	0				
and Writing	2008–09	15	20%	53%	0%	27%	15	20%	53%	0%	27%	0				
(Grades 9-12)	2007-08	6	17%	17%	17%	50%	4	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	ll Students				General-Education Students					Students with Disabilities					
		Percentag scoring at	,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:					Percentage of S Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	364	17%	46%	13%	3:	15	17%	51%	14%		49	16%	12%	6%	
U.S. History and Government	364	7%	54%	15%	3:	15	6%	60%	16%		49	14%	16%	4%	
Science	364	11%	65%	9%	3:	15	10%	71%	10%		49	16%	22%	6%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	Number of students scorir at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	278		259		19			
	2008–09	196		189		7			
	2007-08	176		165		11			
Receiving a Regents Diploma	2009–10	172	62%	168	65%	4	21%		
	2008–09	121	62%	120	63%	1	14%		
	2007-08	108	61%	108	65%	0	0%		
Receiving a Regents Diploma	2009–10	62	22%	61	24%	1	5%		
with Advanced Designation	2008–09	60	31%	59	31%	1	14%		
	2007–08	59	34%	59	36%	0	0%		
Receiving an	2009–10	7	N/A	0		7	N/A		
Individualized Education	2008–09	5	N/A	0		5	N/A		
Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	91	10%	67	8%	24	18%	
	2008–09	80	8%	56	6%	24	18%	
	2007-08	113	7%	87	6%	26	9%	
Entered Approved High	2009–10	1	0%	1	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	92	10%	68	8%	24	18%	
	2008–09	80	8%	56	6%	24	18%	
	2007-08	113	7%	87	6%	26	9%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	116	41%	111	43%	5	19%	
To 2-year College	132	46%	119	46%	13	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	9	3%	9	3%	0	0%	
To Employment	7	2%	2	1%	5	19%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	6	2%	4	2%	2	8%	
Plan Unknown	15	5%	14	5%	1	4%	