

The New York State School Report Card

School SCHOOL OF IMAGING AND INFORMATION TECHNOLOGY AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0094 Principal BONNIE ATKINS Telephone (585) 324-9794 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested	scoring at	or above:		
			55	65	85		55	65 85			55	65	85	
Comprehensive English	2009–10	68	91%	82%	25%	67	-	_	-	1	-	_	-	
	2008–09	59	86%	75%	7%	54	85%	72%	7%	5	100%	100%	0%	
	2007-08	155	84%	72%	20%	140	87%	78%	22%	15	53%	13%	0%	
Mathematics B	2009–10	1	-	-	-	1	-	_	-	0	-	-	-	
	2008–09	11	91%	82%	0%	11	91%	82%	0%	0				
	2007-08	13	85%	69%	8%	13	85%	69%	8%	0				
Integrated Algebra	2009–10	122	86%	66%	2%	110	90%	70%	2%	12	50%	33%	0%	
	2008–09	65	68%	46%	0%	54	76%	56%	0%	11	27%	0%	0%	
	2007-08	9	100%	100%	0%	9	100%	100%	0%	0				
Geometry	2009–10	25	76%	44%	0%	25	76%	44%	0%	0				
	2008–09	11	73%	18%	0%	11	73%	18%	0%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	17	65%	47%	12%	17	65%	47%	12%	0				
5 • • • • •	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	99	62%	43%	9%	90	61%	44%	10%	9	67%	33%	0%	
and Geography	2008–09	94	79%	55%	9%	85	81%	59%	9%	9	56%	22%	0%	
	2007–08	126	67%	40%	3%	113	70%	42%	4%	13	46%	15%	0%	
U.S. History	2009–10	70	94%	91%	41%	66	-	_	_	4	-	_	-	
and Government	2008–09	63	94%	68%	14%	57	93%	70%	16%	6	100%	50%	0%	
	2007–08	134	90%	81%	37%	119	95%	86%	40%	15	53%	47%	7%	
Living Environment	2009–10	76	83%	61%	3%	69	86%	65%	3%	7	57%	14%	0%	
	2008–09	92	90%	68%	2%	83	92%	70%	2%	9	78%	56%	0%	
	2007–08	60	90%	62%	0%	55	91%	60%	0%	5	80%	80%	0%	
Physical Setting/	2009–10	81	81%	57%	2%	77	-	_	_	4	_	_	_	
Earth Science	2008–09	104	68%	35%	0%	99	70%	36%	0%	5	40%	0%	0%	
	2007-08	128	35%	22%	1%	115	37%	23%	1%	13	15%	8%	0%	
Physical Setting/Chemistry	2009–10	19	53%	11%	0%	19	53%	11%	0%	0				
	2008–09	21	24%	10%	0%	21	24%	10%	0%	0				
	2007-08	18	72%	11%	0%	18	72%	11%	0%	0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	12	8%	0%	0%	12	8%	0%	0%	0				
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School SCHOOL OF IMAGING AND INFORMATION TECHNOLOGY AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0094

Regents Exams

		All Stu	All Students			Gener	al-Educ	ation S	tudents	Stude	Students with Disabilities			
		Total		age of stu		Total Tested		age of stu		Total Tested	Percenta	5		
		Tested	scoring a	65	85	lesteu	scoring at or above: 55 65 85		lesteu	scoring at or above: 55 65 85				
Comprehensive French	2009-10	0		00	00	0		00	00	0	55	00		
····	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	7	100%	100%	14%	7	100%	100%	14%	0				
	2008–09	5	100%	100%	100%	5	100%	100%	100%	0				
	2007-08	5	100%	80%	60%	5	100%	80%	60%	0				

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Regents Competency Tests

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	7	43%	0		7	43%
	2008–09	5	20%	0		5	20%
	2007-08	9	89%	0		9	89%
Science	2009–10	5	40%	0		5	40%
	2008–09	9	56%	0		9	56%
	2007-08	8	100%	0		8	100%
Reading	2009–10	4	-	0		4	-
	2008–09	5	60%	0		5	60%
	2007-08	13	62%	0		13	62%
Writing	2009–10	2	-	0		2	-
	2008–09	3	-	0		3	_
	2007-08	9	89%	0		9	89%
Global Studies	2009–10	4	-	0		4	-
	2008–09	11	45%	0		11	45%
	2007-08	8	38%	0		8	38%
U.S. History	2009–10	3	-	0		3	-
and Government	2008–09	3	-	0		3	-
	2007-08	5	80%	0		5	80%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested		of studen performa		5	Total Tested	Percent o in each p	f students erformanc		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin. I	nterm. Ad	v. F	Prof.	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0		-			0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10	17	18%	18%	12%	53%	13	-	-	-	_	4	-	-	-	_	
and Speaking	2008-09	8	13%	25%	25%	38%	6	_	_	_	_	2	_	_	_	_	
(Grades 9-12)	2007-08	6	50%	0%	0%	50%	3	_	_	_	_	3	_	_	_	_	
Reading	2009-10	17	35%	29%	29%	6%	13	_	-	-	_	4	-	-	-	-	
and Writing	2008-09	9	44%	44%	0%	11%	6	_	_	_	_	3	_	-	_	_	
(Grades 9-12)	2007-08	6	50%	17%	17%	17%	3	_	_	_	_	3	_	_	_	_	

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	lities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 2	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	48	10%	52%	6%	38	11%	61%	8%	10	10%	20%	0%	
U.S. History and Government	48	2%	35%	23%	38	3%	42%	29%	10	0%	10%	0%	
Science	48	8%	50%	4%	38	8%	61%	5%	10	10%	10%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	7	0	0	1	6							
Mathematics	7	0	0	2	5							
Social Studies	7	0	1	2	4							
Science	7	0	0	1	6							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	46		43		3		
	2008–09	106		101		5		
	2007–08	43		40		3		
Receiving a Regents Diploma	2009–10	30	65%	29	67%	1	33%	
	2008–09	52	49%	51	50%	1	20%	
	2007-08	32	74%	30	75%	2	67%	
Receiving a Regents Diploma	2009–10	3	7%	3	7%	0	0%	
with Advanced Designation	2008–09	11	10%	11	11%	0	0%	
	2007–08	12	28%	12	30%	0	0%	
Receiving an	2009–10	3	N/A	0		3	N/A	
Individualized Education	2008–09	9	N/A	0		9	N/A	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	35	10%	24	9%	11	17%
	2008–09	51	13%	42	13%	9	12%
	2007-08	65	15%	49	14%	16	21%
Entered Approved High	2009–10	1	0%	1	0%	0	0%
School Equivalency	2008–09	3	1%	3	1%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	36	11%	25	9%	11	17%
	2008–09	54	14%	45	14%	9	12%
	2007-08	65	15%	49	14%	16	21%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities					
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students				
To 4-year College	9	18%	9	21%	0	0%				
To 2-year College	22	45%	22	51%	0	0%				
To Other Post-secondary	1	2%	0	0%	1	17%				
To the Military	2	4%	2	5%	0	0%				
To Employment	4	8%	3	7%	1	17%				
To Adult Services	1	2%	0	0%	1	17%				
To Other Known Plans	9	18%	6	14%	3	50%				
Plan Unknown	1	2%	1	2%	0	0%				

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%