



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

Superintendent **KENNETH GRAHAM**

Telephone **(585) 359-5012**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	508	97%	95%	53%	459	98%	97%	58%	49	80%	71%	4%
	2008-09	503	98%	95%	57%	442	100%	98%	63%	61	87%	72%	10%
	2007-08	476	96%	91%	48%	414	98%	96%	53%	62	79%	56%	11%
Mathematics B	2009-10	136	59%	40%	6%	131	59%	41%	6%	5	60%	20%	0%
	2008-09	460	74%	59%	11%	438	75%	61%	11%	22	45%	23%	0%
	2007-08	431	86%	76%	19%	420	87%	77%	19%	11	45%	45%	9%
Integrated Algebra	2009-10	569	92%	82%	17%	500	95%	86%	19%	69	75%	51%	3%
	2008-09	623	94%	85%	14%	538	97%	91%	17%	85	76%	45%	1%
	2007-08	549	93%	84%	19%	501	96%	88%	20%	48	63%	38%	0%
Geometry	2009-10	517	87%	71%	15%	477	89%	73%	16%	40	55%	38%	0%
	2008-09	491	87%	78%	19%	464	88%	79%	20%	27	70%	48%	4%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	356	77%	69%	29%	349	77%	70%	30%	7	57%	57%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	511	93%	83%	45%	446	95%	87%	50%	65	80%	58%	11%
	2008-09	539	92%	85%	44%	474	95%	89%	49%	65	75%	57%	8%
	2007-08	587	91%	81%	43%	503	95%	90%	49%	84	65%	32%	6%
U.S. History and Government	2009-10	510	96%	91%	65%	457	98%	94%	70%	53	85%	62%	15%
	2008-09	525	96%	91%	53%	460	98%	95%	59%	65	83%	65%	14%
	2007-08	483	97%	94%	75%	419	98%	97%	80%	64	89%	72%	41%
Living Environment	2009-10	649	95%	89%	27%	571	97%	92%	29%	78	81%	67%	12%
	2008-09	534	97%	92%	38%	484	98%	96%	41%	50	88%	56%	8%
	2007-08	566	98%	94%	39%	511	99%	97%	42%	55	89%	71%	5%
Physical Setting/Earth Science	2009-10	403	87%	75%	36%	369	91%	80%	39%	34	50%	21%	3%
	2008-09	562	88%	77%	30%	497	92%	83%	33%	65	57%	34%	5%
	2007-08	605	89%	75%	22%	546	92%	80%	25%	59	56%	25%	2%
Physical Setting/Chemistry	2009-10	402	95%	72%	10%	396	95%	71%	10%	6	100%	83%	0%
	2008-09	469	96%	73%	13%	458	96%	73%	13%	11	91%	64%	9%
	2007-08	473	98%	81%	13%	465	98%	81%	13%	8	88%	63%	0%
Physical Setting/Physics	2009-10	210	90%	77%	19%	207	—	—	—	3	—	—	—
	2008-09	205	81%	63%	19%	202	—	—	—	3	—	—	—
	2007-08	147	90%	76%	30%	144	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	63	98%	98%	67%	61	—	—	—	2	—	—	—
	2008-09	80	99%	93%	46%	79	—	—	—	1	—	—	—
	2007-08	72	100%	99%	67%	71	—	—	—	1	—	—	—
Comprehensive German	2009-10	47	100%	96%	45%	44	—	—	—	3	—	—	—
	2008-09	12	100%	100%	58%	12	100%	100%	58%	0	—	—	—
	2007-08	21	100%	95%	67%	21	100%	95%	67%	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	161	99%	96%	47%	160	—	—	—	1	—	—	—
	2008-09	225	99%	97%	50%	223	—	—	—	2	—	—	—
	2007-08	208	97%	94%	48%	203	98%	95%	49%	5	60%	60%	0%

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Regents Competency Tests

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	12	25%	0		12	25%
	2008-09	44	55%	0		44	55%
	2007-08	54	50%	1	—	53	—
Science	2009-10	12	42%	0		12	42%
	2008-09	44	45%	1	—	43	—
	2007-08	40	38%	0		40	38%
Reading	2009-10	6	83%	0		6	83%
	2008-09	18	56%	0		18	56%
	2007-08	28	75%	1	—	27	—
Writing	2009-10	9	56%	0		9	56%
	2008-09	17	47%	0		17	47%
	2007-08	24	63%	1	—	23	—
Global Studies	2009-10	12	33%	0		12	33%
	2008-09	25	52%	1	—	24	—
	2007-08	34	38%	1	—	33	—
U.S. History and Government	2009-10	11	9%	0		11	9%
	2008-09	13	31%	1	—	12	—
	2007-08	8	0%	0		8	0%

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Second Language Proficiency Examinations

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	64	98%	61	—	3	—
	2008-09	81	99%	78	—	3	—
	2007-08	82	96%	76	97%	6	83%
German	2009-10	34	100%	32	—	2	—
	2008-09	63	98%	59	—	4	—
	2007-08	61	95%	59	—	2	—
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	235	97%	227	97%	8	75%
	2008-09	211	92%	199	95%	12	42%
	2007-08	211	96%	201	97%	10	90%

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English as a Second Language Achievement Test

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
District ID **26-17-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	65	3%	11%	46%	40%	64	—	—	—	—	1	—	—	—	—
	2008-09	65	6%	29%	45%	20%	64	—	—	—	—	1	—	—	—	—
	2007-08	56	2%	23%	46%	29%	53	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	65	17%	35%	20%	28%	64	—	—	—	—	1	—	—	—	—
	2008-09	64	42%	30%	13%	16%	63	—	—	—	—	1	—	—	—	—
	2007-08	57	19%	44%	18%	19%	54	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	78	4%	5%	28%	63%	76	—	—	—	—	2	—	—	—	—
	2008-09	80	0%	6%	33%	61%	75	0%	7%	32%	61%	5	0%	0%	40%	60%
	2007-08	85	1%	9%	31%	59%	84	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	78	10%	23%	37%	29%	76	—	—	—	—	2	—	—	—	—
	2008-09	81	11%	27%	33%	28%	76	11%	25%	36%	29%	5	20%	60%	0%	20%
	2007-08	85	9%	16%	36%	38%	84	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	17	0%	18%	59%	24%	14	—	—	—	—	3	—	—	—	—
	2008-09	29	7%	10%	48%	34%	24	8%	13%	38%	42%	5	0%	0%	100%	0%
	2007-08	31	10%	16%	45%	29%	25	12%	16%	36%	36%	6	0%	17%	83%	0%
Reading and Writing (Grades 5-6)	2009-10	17	6%	35%	41%	18%	14	—	—	—	—	3	—	—	—	—
	2008-09	29	14%	14%	38%	34%	24	17%	13%	29%	42%	5	0%	20%	80%	0%
	2007-08	31	13%	26%	26%	35%	25	12%	24%	20%	44%	6	17%	33%	50%	0%
Listening and Speaking (Grades 7-8)	2009-10	27	4%	11%	33%	52%	22	5%	14%	36%	45%	5	0%	0%	20%	80%
	2008-09	30	3%	30%	23%	43%	27	—	—	—	—	3	—	—	—	—
	2007-08	17	12%	18%	29%	41%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	27	4%	48%	19%	30%	22	5%	50%	14%	32%	5	0%	40%	40%	20%
	2008-09	30	30%	20%	10%	40%	27	—	—	—	—	3	—	—	—	—
	2007-08	17	18%	18%	29%	35%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	43	9%	21%	12%	58%	40	—	—	—	—	3	—	—	—	—
	2008-09	38	8%	34%	18%	39%	34	—	—	—	—	4	—	—	—	—
	2007-08	36	11%	11%	31%	47%	30	10%	13%	27%	50%	6	17%	0%	50%	33%
Reading and Writing (Grades 9-12)	2009-10	43	19%	44%	23%	14%	40	—	—	—	—	3	—	—	—	—
	2008-09	38	18%	39%	29%	13%	34	—	—	—	—	4	—	—	—	—
	2007-08	35	14%	29%	31%	26%	29	10%	28%	34%	28%	6	33%	33%	17%	17%

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National Assessment of Educational Progress

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 District ID **26-17-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
District ID **26-17-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	397	2%	3%	44%	51%	363	0%	3%	41%	56%	34	18%	3%	76%	3%
Middle Level	420	1%	9%	49%	41%	391	1%	6%	50%	43%	29	7%	38%	38%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	504	5%	41%	47%	441	2%	41%	53%	63	22%	44%	8%
U.S. History and Government	504	3%	37%	54%	441	1%	35%	60%	63	17%	48%	11%
Science	504	2%	50%	42%	441	1%	49%	47%	63	8%	59%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	11	1	0	4	6
Secondary Level					
English Language Arts	14	1	0	4	9
Mathematics	14	0	3	7	4
Social Studies	14	1	2	9	2
Science	14	1	1	6	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
District ID **26-17-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	472		429		43	
	2008–09	447		389		58	
	2007–08	477		427		50	
Receiving a Regents Diploma	2009–10	435	92%	416	97%	19	44%
	2008–09	402	90%	373	96%	29	50%
	2007–08	428	90%	408	96%	20	40%
Receiving a Regents Diploma with Advanced Designation	2009–10	248	53%	244	57%	4	9%
	2008–09	243	54%	237	61%	6	10%
	2007–08	260	55%	257	60%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	9	N/A	0		9	N/A
	2008–09	18	N/A	0		18	N/A
	2007–08	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	43	2%	38	2%	5	2%
	2008–09	34	1%	28	1%	6	2%
	2007–08	39	2%	27	1%	12	3%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	2	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	4	0%	2	0%	2	1%
Total Noncompleters	2009–10	45	2%	40	2%	5	2%
	2008–09	34	1%	28	1%	6	2%
	2007–08	43	2%	29	1%	14	4%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	186	39%	182	42%	4	8%
To 2-year College	214	44%	197	46%	17	33%
To Other Post-secondary	8	2%	4	1%	4	8%
To the Military	4	1%	4	1%	0	0%
To Employment	60	12%	42	10%	18	35%
To Adult Services	8	2%	0	0%	8	15%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	36		
Completed and Passed Regents Exams	29	81%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	31	86%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	50		
Enrolled Members of Historically Underrepresented Gender in 2009–10	27	54%	49%
Completers, Regardless of Gender, as of June 2009	19		
Completers of Historically Underrepresented Gender as of June 2009	14	74%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.