



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NINTH GRADE ACADEMY**
 District **RUSH-HENRIETTA CENTRAL
SCHOOL DISTRICT**
 School ID **26-17-01-06-0009**
 Principal **GREG LANE**
 Telephone **(585) 359-5552**
 Grades **9-10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	0				0				0			
Integrated Algebra	2009–10	191	91%	79%	4%	168	92%	82%	4%	23	83%	52%	4%
	2008–09	218	93%	83%	4%	178	96%	88%	4%	40	80%	58%	3%
	2007–08	278	87%	71%	1%	243	92%	77%	1%	35	54%	29%	0%
Geometry	2009–10	238	100%	95%	29%	238	100%	95%	29%	0			
	2008–09	238	98%	95%	35%	236	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	25	68%	48%	4%	23	—	—	—	2	—	—	—
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	423	97%	92%	35%	399	98%	94%	37%	24	75%	63%	13%
	2008–09	247	100%	100%	56%	246	—	—	—	1	—	—	—
	2007–08	238	100%	100%	62%	236	—	—	—	2	—	—	—
Physical Setting/ Earth Science	2009–10	9	78%	56%	0%	9	78%	56%	0%	0			
	2008–09	198	81%	65%	13%	165	87%	70%	15%	33	55%	39%	3%
	2007–08	248	86%	66%	9%	227	89%	70%	10%	21	62%	29%	0%
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **NINTH GRADE ACADEMY**
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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	—	0		1	—
	2008–09	11	55%	0		11	55%
	2007–08	15	33%	0		15	33%
Science	2009–10	0		0		0	
	2008–09	12	33%	0		12	33%
	2007–08	18	28%	0		18	28%
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
U.S. History and Government	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	2	—	2	—	0	—
German	2009-10	1	—	1	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	1	—	1	—	0	—
	2008-09	4	—	2	—	2	—
	2007-08	2	—	2	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	12	17%	8%	17%	58%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	7%	36%	21%	36%	13	—	—	—	—	1	—	—	—	—
	2007-08	14	21%	7%	29%	43%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	17%	42%	33%	8%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	29%	36%	14%	21%	13	—	—	—	—	1	—	—	—	—
	2007-08	13	23%	15%	31%	31%	10	—	—	—	—	3	—	—	—	—

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	1	0%	0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Total Noncompleters	2009–10	1	0%	1	0%	0	
	2008–09	0		0		0	
	2007–08	0		0		0	

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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