



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WEBSTER CENTRAL SCHOOL
DISTRICT**

District ID **26-19-01-06-0000**
Superintendent **ADELE BOVARD**
Telephone **(585) 265-3600**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	745	98%	94%	58%	639	99%	98%	67%	106	88%	73%	8%
	2008-09	730	97%	94%	52%	616	100%	99%	60%	114	83%	68%	9%
	2007-08	756	97%	93%	45%	632	100%	99%	52%	124	82%	67%	6%
Mathematics B	2009-10	100	82%	70%	8%	95	81%	69%	8%	5	100%	80%	0%
	2008-09	608	85%	72%	25%	579	86%	74%	26%	29	59%	41%	7%
	2007-08	547	93%	83%	32%	527	93%	84%	33%	20	75%	65%	15%
Integrated Algebra	2009-10	771	96%	92%	27%	671	99%	97%	31%	100	77%	59%	1%
	2008-09	772	97%	92%	25%	669	99%	96%	28%	103	82%	63%	2%
	2007-08	652	99%	96%	39%	608	99%	96%	41%	44	100%	91%	5%
Geometry	2009-10	454	93%	77%	24%	411	95%	81%	26%	43	74%	40%	2%
	2008-09	653	96%	89%	37%	600	97%	91%	40%	53	91%	62%	2%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	511	85%	73%	27%	493	85%	74%	28%	18	72%	50%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	804	95%	88%	48%	697	98%	92%	55%	107	79%	58%	7%
	2008-09	756	95%	88%	55%	638	98%	94%	63%	118	81%	58%	13%
	2007-08	802	94%	88%	50%	653	98%	94%	58%	149	79%	61%	12%
U.S. History and Government	2009-10	739	98%	96%	68%	647	99%	98%	73%	92	93%	85%	30%
	2008-09	722	98%	95%	64%	616	99%	98%	71%	106	93%	77%	25%
	2007-08	767	96%	94%	66%	645	99%	98%	74%	122	84%	75%	25%
Living Environment	2009-10	757	99%	98%	57%	667	100%	99%	63%	90	94%	88%	13%
	2008-09	728	99%	97%	59%	625	100%	99%	66%	103	91%	84%	16%
	2007-08	734	99%	96%	46%	632	100%	99%	51%	102	96%	83%	16%
Physical Setting/ Earth Science	2009-10	744	96%	90%	51%	668	97%	93%	56%	76	88%	61%	8%
	2008-09	780	96%	89%	49%	671	98%	93%	55%	109	87%	67%	11%
	2007-08	710	95%	89%	51%	617	98%	94%	57%	93	77%	53%	15%
Physical Setting/Chemistry	2009-10	533	99%	92%	28%	518	99%	92%	29%	15	100%	80%	7%
	2008-09	560	99%	89%	26%	536	99%	90%	27%	24	100%	83%	17%
	2007-08	505	99%	91%	15%	491	99%	91%	15%	14	93%	86%	14%
Physical Setting/Physics	2009-10	263	95%	88%	41%	259	—	—	—	4	—	—	—
	2008-09	279	91%	81%	31%	271	91%	81%	32%	8	88%	75%	0%
	2007-08	274	89%	78%	36%	269	90%	79%	36%	5	80%	40%	20%

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Regents Exams in Languages Other Than English

District **WEBSTER CENTRAL SCHOOL DISTRICT**
 District ID **26-19-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	82	99%	95%	73%	82	99%	95%	73%	0			
	2008-09	94	99%	99%	80%	93	—	—	—	1	—	—	—
	2007-08	90	98%	94%	47%	87	—	—	—	3	—	—	—
Comprehensive German	2009-10	56	96%	91%	52%	54	—	—	—	2	—	—	—
	2008-09	68	100%	97%	56%	64	—	—	—	4	—	—	—
	2007-08	63	100%	98%	52%	59	—	—	—	4	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	466	98%	93%	47%	448	98%	94%	48%	18	100%	72%	11%
	2008-09	408	99%	98%	64%	391	99%	98%	65%	17	100%	94%	24%
	2007-08	427	98%	95%	50%	410	98%	96%	51%	17	94%	76%	24%

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Regents Competency Tests

District **WEBSTER CENTRAL SCHOOL DISTRICT**
 District ID **26-19-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	29	45%	0		29	45%
	2008-09	29	83%	0		29	83%
	2007-08	30	67%	0		30	67%
Science	2009-10	2	—	0		2	—
	2008-09	12	50%	0		12	50%
	2007-08	12	58%	0		12	58%
Reading	2009-10	20	85%	0		20	85%
	2008-09	32	72%	0		32	72%
	2007-08	30	73%	1	—	29	—
Writing	2009-10	15	67%	0		15	67%
	2008-09	29	86%	0		29	86%
	2007-08	10	90%	1	—	9	—
Global Studies	2009-10	22	32%	2	—	20	—
	2008-09	14	36%	0		14	36%
	2007-08	16	63%	0		16	63%
U.S. History and Government	2009-10	5	60%	3	—	2	—
	2008-09	12	33%	0		12	33%
	2007-08	9	56%	0		9	56%

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Second Language Proficiency Examinations

District **WEBSTER CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	111	98%	103	98%	8	100%
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	73	93%	69	—	4	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	485	98%	450	99%	35	94%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

District **WEBSTER CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	43	0%	21%	58%	21%	39	—	—	—	—	4	—	—	—	—
	2008-09	42	0%	17%	55%	29%	41	—	—	—	—	1	—	—	—	—
	2007-08	56	4%	4%	57%	36%	53	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	43	19%	42%	26%	14%	39	—	—	—	—	4	—	—	—	—
	2008-09	42	26%	38%	19%	17%	41	—	—	—	—	1	—	—	—	—
	2007-08	56	25%	36%	29%	11%	53	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	55	0%	0%	36%	64%	52	—	—	—	—	3	—	—	—	—
	2008-09	58	0%	3%	31%	66%	54	—	—	—	—	4	—	—	—	—
	2007-08	43	0%	5%	30%	65%	39	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	55	5%	22%	55%	18%	52	—	—	—	—	3	—	—	—	—
	2008-09	58	7%	24%	34%	34%	54	—	—	—	—	4	—	—	—	—
	2007-08	43	5%	21%	37%	37%	39	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	17	0%	6%	24%	71%	15	—	—	—	—	2	—	—	—	—
	2008-09	13	0%	0%	38%	62%	10	—	—	—	—	3	—	—	—	—
	2007-08	20	0%	0%	50%	50%	16	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	17	6%	6%	53%	35%	15	—	—	—	—	2	—	—	—	—
	2008-09	13	0%	8%	69%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	20	0%	10%	55%	35%	16	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	11	0%	9%	18%	73%	8	—	—	—	—	3	—	—	—	—
	2008-09	18	0%	6%	11%	83%	15	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	0%	50%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	11	9%	27%	27%	36%	8	—	—	—	—	3	—	—	—	—
	2008-09	18	6%	17%	28%	50%	15	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	14	0%	21%	21%	57%	13	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	29%	12%	59%	14	—	—	—	—	3	—	—	—	—
	2007-08	20	5%	20%	20%	55%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	0%	36%	36%	29%	13	—	—	—	—	1	—	—	—	—
	2008-09	17	12%	29%	0%	59%	14	—	—	—	—	3	—	—	—	—
	2007-08	20	0%	40%	50%	10%	18	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	624	3%	1%	41%	54%	559	1%	1%	39%	60%	65	26%	8%	62%	5%
Middle Level	720	0%	9%	46%	44%	634	0%	4%	46%	50%	86	1%	49%	44%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	771	4%	36%	52%	651	2%	33%	59%	120	12%	49%	13%
U.S. History and Government	771	2%	30%	60%	651	0%	28%	67%	120	10%	43%	23%
Science	771	3%	40%	53%	651	1%	37%	59%	120	11%	57%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		8	0	2	3	3
Middle Level						
Social Studies		5	1	1	1	2
Secondary Level						
English Language Arts		12	0	1	3	8
Mathematics		12	0	1	7	4
Social Studies		12	2	1	5	4
Science		12	0	0	4	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	710		611		99	
	2008-09	778		669		109	
	2007-08	701		614		87	
Receiving a Regents Diploma	2009-10	655	92%	591	97%	64	65%
	2008-09	702	90%	639	96%	63	58%
	2007-08	637	91%	580	94%	57	66%
Receiving a Regents Diploma with Advanced Designation	2009-10	403	57%	392	64%	11	11%
	2008-09	451	58%	442	66%	9	8%
	2007-08	383	55%	363	59%	20	23%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	14	0%	9	0%	5	1%
	2008-09	27	1%	13	0%	14	2%
	2007-08	20	1%	12	0%	8	1%
Entered Approved High School Equivalency Preparation Program	2009-10	4	0%	2	0%	2	0%
	2008-09	34	1%	28	1%	6	1%
	2007-08	15	0%	10	0%	5	1%
Total Noncompleters	2009-10	18	0%	11	0%	7	1%
	2008-09	61	2%	41	1%	20	3%
	2007-08	35	1%	22	1%	13	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	409	57%	391	64%	18	17%
To 2-year College	234	33%	176	29%	58	54%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	14	2%	6	1%	8	7%
To Employment	58	8%	37	6%	21	19%
To Adult Services	3	0%	0	0%	3	3%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **WEBSTER CENTRAL SCHOOL DISTRICT**
 District ID **26-19-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	102		
Completed and Passed Regents Exams	87	85%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	92	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	97		
Enrolled Members of Historically Underrepresented Gender in 2009–10	59	61%	49%
Completers, Regardless of Gender, as of June 2009	48		
Completers of Historically Underrepresented Gender as of June 2009	28	58%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.