

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WILLINK MIDDLE SCHOOL
District WEBSTER CENTRAL SCHOOL
DISTRICT
School ID 26-19-01-06-0010
Principal BRIAN NEENAN
Telephone (585) 671-1030
Grades 6-8

## **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	95	100%	100%	75%	94	_	-	-	1	-	-	-	
	2008-09	101	100%	100%	68%	101	100%	100%	68%	0				
	2007-08	86	100%	100%	83%	86	100%	100%	83%	0				
Geometry	2009-10	8	100%	100%	88%	8	100%	100%	88%	0				
	2008-09	2	_	_	-	2	_	_	-	0	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	83	100%	100%	93%	82	_	_	_	1	_	_	_	
	2008-09	69	100%	100%	90%	69	100%	100%	90%	0				
	2007-08	67	100%	100%	84%	66	_	_	_	1	_	_	_	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School WILLINK MIDDLE SCHOOL School ID 26-19-01-06-0010

District WEBSTER CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009-10	59	100%	56	_	3	_			
	2008-09	0		0		0				
	2007-08	0		0		0				
German	2009-10	47	96%	45	_	2	-			
	2008-09	0		0		0				
	2007-08	0		0		0				
Italian	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Latin	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Spanish	2009-10	230	99%	214	100%	16	94%			
	2008-09	0		0		0				
	2007-08	0		0		0				

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## **English as a Second Language Achievement Test**

School WILLINK MIDDLE SCHOOL School ID 26-19-01-06-0010

District WEBSTER CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  
   
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   |  |  | Gene  
   
   | ral-Edu   | cation St   
  | Students with Disabilities  |  |  |   |  
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   | s scorin   | g  | Total   
   
   | Percen  | t of student  
  | s scorin  | ıg   | Total  | Perce   | nt of s  
   | tudents  | scori   | ng   |
|         | Tested  | in each  
   
  | performan  
   | ce level   | :  | Tested  
   
   | in each   | performan   
  | ce leve   | l:   | Tested   | in eac  | h perf   
   | ormanc   | e leve  | <u>ا:</u>  |
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| 2009-10 | 0   |  
   
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| 2008-09 | 0   |  
   
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|         | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10         O           2009-0         O           2009-0 </td <td>Total Tested         Percent in each i</td> <td>  Total   Percent of student   Fested   Fested  </td> <td>Total Tested in each performance level in ea</td> <td>Total Tested         Percent of students scoring in each performance level:           2009-10         0           2009-00         0           2009-10<td>  Total   Tested   T</td><td>  Total   Percent of students scoring in each performance level:   Tested   Percent of students scoring in each performance level:   Prof.   Percent of students scoring in each performance level:   Prof.   Percent in each performance level:   Prof.   Prof.</td><td>  Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Inter</td><td>  Total   Percent of students scoring   Percent of students   Percent of stu</td><td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Prof</td><td>  Total   Percent of students scoring   Tested   In each performance   level   I</td><td>  Total   Percent of students scoring   Tested   Percent of scoring   Tested   Percent of students scoring   Tested   Tested   Percent of scoring   Tested   Tested   Percent of scoring   Tested   Tested</td><td>  Total   Percent of students scoring   Percent of scoring   Per</td><td>  Total   Percent of students scoring   Percent of students   Percent of students scoring   Percent of students   Percent of stud</td><td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   In each performance l</td></td> | Total Tested         Percent in each i | Total   Percent of student   Fested   Fested | Total Tested in each performance level in ea | Total Tested         Percent of students scoring in each performance level:           2009-10         0           2009-00         0           2009-10 <td>  Total   Tested   T</td> <td>  Total   Percent of students scoring in each performance level:   Tested   Percent of students scoring in each performance level:   Prof.   Percent of students scoring in each performance level:   Prof.   Percent in each performance level:   Prof.   Prof.</td> <td>  Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Inter</td> <td>  Total   Percent of students scoring   Percent of students   Percent of stu</td> <td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Prof</td> <td>  Total   Percent of students scoring   Tested   In each performance   level   I</td> <td>  Total   Percent of students scoring   Tested   Percent of scoring   Tested   Percent of students scoring   Tested   Tested   Percent of scoring   Tested   Tested   Percent of scoring   Tested   Tested</td> <td>  Total   Percent of students scoring   Percent of scoring   Per</td> <td>  Total   Percent of students scoring   Percent of students   Percent of students scoring   Percent of students   Percent of stud</td> <td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   In each performance l</td> | Total   Tested   T | Total   Percent of students scoring in each performance level:   Tested   Percent of students scoring in each performance level:   Prof.   Percent of students scoring in each performance level:   Prof.   Percent in each performance level:   Prof.   Prof. | Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Inter | Total   Percent of students scoring   Percent of students   Percent of stu | Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Prof | Total   Percent of students scoring   Tested   In each performance   level   I | Total   Percent of students scoring   Tested   Percent of scoring   Tested   Percent of students scoring   Tested   Tested   Percent of scoring   Tested   Tested   Percent of scoring   Tested   Tested | Total   Percent of students scoring   Percent of scoring   Per | Total   Percent of students scoring   Percent of students   Percent of students scoring   Percent of students   Percent of stud | Total   Percent of students scoring   Tested   in each performance level:   Tested   In each performance l |

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## **Other Assessments**

School WILLINK MIDDLE SCHOOL School ID 26-19-01-06-0010

District WEBSTER CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2009-10

All Students							eral-E	Educa	tion	Stude	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	_			Tota Test	Perc ed scor			udents				age of st at level:				
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	0						0					0						
Middle Level	357	0%	4%	45%	50%	32	1 0	)%	1%	44%	55%	36	0%	36%	58%	6%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so	coring:	05.400		Cohort   Enrollment	Percentage students so	coring:	25.400		Cohort Enrollment	Percentag students s	coring:	25.400	
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	_	0				
Science	1	_	_	-	_	1	_	-	_	_	0				

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School WILLINK MIDDLE SCHOOL School ID 26-19-01-06-0010

District WEBSTER CENTRAL SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%