



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **THOMAS HIGH SCHOOL**  
 District **WEBSTER CENTRAL SCHOOL DISTRICT**  
 School ID **26-19-01-06-0015**  
 Principal **JOHN WALKER**  
 Telephone **(585) 671-7520**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	370	98%	95%	63%	322	99%	98%	71%	48	92%	81%	4%
	2008-09	354	98%	95%	60%	306	99%	99%	67%	48	90%	69%	15%
	2007-08	368	98%	94%	49%	311	100%	99%	57%	57	84%	67%	7%
<b>Mathematics B</b>	2009-10	36	81%	75%	14%	34	—	—	—	2	—	—	—
	2008-09	292	91%	79%	32%	280	91%	80%	33%	12	83%	58%	8%
	2007-08	257	93%	81%	28%	249	94%	82%	29%	8	75%	50%	13%
<b>Integrated Algebra</b>	2009-10	293	98%	95%	15%	244	100%	100%	18%	49	86%	73%	0%
	2008-09	262	98%	90%	12%	212	99%	95%	15%	50	94%	72%	0%
	2007-08	247	99%	94%	17%	221	99%	95%	19%	26	100%	92%	4%
<b>Geometry</b>	2009-10	32	88%	59%	3%	25	84%	60%	4%	7	100%	57%	0%
	2008-09	327	95%	89%	38%	301	96%	92%	41%	26	88%	62%	4%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	248	87%	77%	26%	242	87%	77%	26%	6	100%	67%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	380	96%	88%	48%	322	99%	93%	56%	58	83%	57%	5%
	2008-09	390	95%	88%	54%	324	99%	94%	63%	66	77%	58%	11%
	2007-08	392	93%	86%	53%	316	98%	94%	62%	76	71%	53%	12%
<b>U.S. History and Government</b>	2009-10	364	99%	96%	75%	325	99%	98%	79%	39	95%	79%	44%
	2008-09	352	99%	95%	70%	304	100%	98%	75%	48	94%	77%	38%
	2007-08	375	97%	96%	73%	314	100%	99%	82%	61	84%	77%	26%
<b>Living Environment</b>	2009-10	296	99%	98%	50%	243	100%	100%	58%	53	96%	89%	13%
	2008-09	286	98%	97%	55%	234	100%	99%	64%	52	90%	87%	15%
	2007-08	269	99%	97%	45%	227	100%	99%	49%	42	98%	83%	19%
<b>Physical Setting/Earth Science</b>	2009-10	363	98%	94%	56%	323	98%	96%	62%	40	93%	75%	13%
	2008-09	372	98%	93%	53%	309	100%	96%	61%	63	92%	76%	16%
	2007-08	363	96%	91%	52%	312	99%	97%	59%	51	78%	55%	14%
<b>Physical Setting/Chemistry</b>	2009-10	274	99%	95%	33%	263	99%	95%	34%	11	100%	73%	0%
	2008-09	288	100%	93%	30%	272	100%	94%	31%	16	100%	81%	19%
	2007-08	240	99%	94%	18%	235	100%	94%	18%	5	80%	80%	20%
<b>Physical Setting/Physics</b>	2009-10	102	96%	91%	59%	99	—	—	—	3	—	—	—
	2008-09	136	93%	90%	41%	134	—	—	—	2	—	—	—
	2007-08	125	97%	91%	54%	123	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **THOMAS HIGH SCHOOL**  
School ID **26-19-01-06-0015**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	48	98%	94%	73%	48	98%	94%	73%	0			
	2008-09	48	100%	100%	83%	48	100%	100%	83%	0			
	2007-08	59	98%	93%	53%	57	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	31	94%	84%	42%	29	—	—	—	2	—	—	—
	2008-09	44	100%	95%	50%	41	—	—	—	3	—	—	—
	2007-08	32	100%	97%	50%	30	—	—	—	2	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	220	98%	94%	48%	210	98%	94%	50%	10	100%	80%	10%
	2008-09	213	99%	98%	66%	201	99%	99%	69%	12	100%	92%	25%
	2007-08	206	98%	96%	50%	197	98%	96%	52%	9	89%	78%	22%

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# Regents Competency Tests

School **THOMAS HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	11	36%	0		11	36%
	2008-09	11	91%	0		11	91%
	2007-08	0		0		0	
<b>Science</b>	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
<b>Reading</b>	2009-10	6	83%	0		6	83%
	2008-09	6	67%	0		6	67%
	2007-08	0		0		0	
<b>Writing</b>	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	1	—	0		1	—
<b>Global Studies</b>	2009-10	4	—	0		4	—
	2008-09	6	17%	0		6	17%
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	1	—	1	—	0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	0				0				0			
	2007-08	0				0				0			

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# Other Assessments

School **THOMAS HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	357	4%	34%	57%	311	3%	32%	63%	46	13%	54%	20%
<b>U.S. History and Government</b>	357	2%	27%	68%	311	0%	25%	72%	46	13%	35%	41%
<b>Science</b>	357	2%	36%	60%	311	1%	33%	66%	46	9%	61%	24%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **THOMAS HIGH SCHOOL**  
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District **WEBSTER CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	340		297		43	
	2008–09	359		315		44	
	2007–08	323		299		24	
<b>Receiving a Regents Diploma</b>	2009–10	322	95%	290	98%	32	74%
	2008–09	333	93%	309	98%	24	55%
	2007–08	307	95%	288	96%	19	79%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	211	62%	204	69%	7	16%
	2008–09	206	57%	204	65%	2	5%
	2007–08	214	66%	206	69%	8	33%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	4	N/A	0		4	N/A
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	7	0%	6	0%	1	1%
	2008–09	11	1%	3	0%	8	4%
	2007–08	5	0%	5	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	2	0%	0	0%	2	1%
	2008–09	7	0%	7	1%	0	0%
	2007–08	6	0%	2	0%	4	2%
<b>Total Noncompleters</b>	2009–10	9	1%	6	0%	3	2%
	2008–09	18	1%	10	1%	8	4%
	2007–08	11	1%	7	1%	4	2%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	211	61%	200	67%	11	23%
<b>To 2-year College</b>	102	30%	80	27%	22	47%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	6	2%	4	1%	2	4%
<b>To Employment</b>	23	7%	12	4%	11	23%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **THOMAS HIGH SCHOOL**  
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District **WEBSTER CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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