

# The New York State School Report Card

School RAPHAEL J MCNULTY ACADEMY FOR INTERN STUDIES & LITERACY District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0006 Principal BARBARA PETERSEN Telephone (518) 843-4773 Grades PK-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08					0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10					0				0				
	2008–09					0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2009–10	3	-	-	_	_	3	-	_	_	-	0					
and Speaking	2008–09	4	-	_	_	_	2	-	_	_	-	2	-	_	-	_	
(Grades K-1)	2007-08	4	-	_	_	_	3	_	_	_	_	1	-	_	-	_	
Reading	2009–10	3	_	_	_	_	3	_	_	_	_	0					
and Writing	2008–09	4	-	_	_	_	2	_	_	_	_	2	-	_	-	_	
(Grades K-1)	2007-08	4	-	_	_	_	3	-	-	_	_	1	-	_	-	_	
Listening	2009–10	8	25%	0%	13%	63%	4	-	-	_	_	4	-	_	_	· _	
and Speaking	2008–09	10	0%	20%	30%	50%	4	_	_	_	_	6	-	_	-	_	
(Grades 2–4)	2007-08	13	0%	8%	54%	38%	9	-	-	_	_	4	-	_	-	_	
Reading	2009–10	8	25%	25%	50%	0%	4	-	-	_	_	4	-	_	_		
and Writing	2008–09	10	30%	20%	40%	10%	4	-	-	_	-	6	-	_	-	_	
(Grades 2–4)	2007-08	13	31%	23%	46%	0%	9	_	_	_	_	4	-	_	-	_	
Listening	2009–10	3	-	_	_	_	3	-	_	_	-	0					
and Speaking	2008–09	3	-	-	_	-	3	-	-	-	-	0					
(Grades 5–6)	2007-08	2	-	_	_	_	1	-	-	_	_	1	-	_	-	_	
Reading	2009–10	3	-	_	_	_	3	-	_	_	_	0					
and Writing	2008–09	3	-	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2007-08	2	-	_	_	_	1	-	_	_	-	1	-	_	-	_	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007–08	0					0					0					

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District AMSTERDAM CITY SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gener	General-Education Students						Students with Disabilities					
		Percenta scoring		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	80	18%	15%	51%	16%	60	3%	12%	63%	22%	20	60%	25%	15%	0%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities					
	Percentage of students scoring:					Percentage of students scoring:		لت الع الع الع الع Percentage of O س students scoring:					
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

## New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%