

## The New York State District Report Card

District CANAJOHARIE CENTRAL SCHOOL DISTRICT District ID 27-03-01-04-0000 Superintendent RICHARD ROSE Telephone (518) 673-6302 Grades PK-12

Comprehensive Information Report 2009 – 10

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	81	91%	86%	41%	70	93%	90%	46%	11	82%	64%	9%
	2008–09	82	90%	78%	38%	72	92%	81%	43%	10	80%	60%	0%
	2007-08	88	91%	81%	33%	77	96%	87%	38%	11	55%	36%	0%
Mathematics B	2009–10	24	71%	71%	38%	21	-	-	-	3	-	_	-
	2008–09	50	80%	68%	24%	50	80%	68%	24%	0			
	2007-08	34	85%	85%	47%	34	85%	85%	47%	0			
Integrated Algebra	2009–10	100	97%	94%	22%	84	100%	100%	25%	16	81%	63%	6%
	2008–09	97	98%	95%	21%	90	99%	96%	22%	7	86%	86%	0%
	2007-08	51	100%	100%	39%	47	_	_	_	4	_	_	_
Geometry	2009–10	61	100%	97%	31%	61	100%	97%	31%	0			
	2008–09	45	100%	98%	56%	42	-	-	-	3	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	52	94%	83%	27%	50	-	_	_	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	116	85%	78%	34%	99	91%	83%	38%	17	53%	47%	6%
and Geography	2008–09	86	92%	83%	41%	73	96%	88%	47%	13	69%	54%	8%
	2007-08	111	86%	70%	25%	93	89%	81%	30%	18	67%	17%	0%
U.S. History	2009–10	78	88%	78%	38%	65	91%	82%	45%	13	77%	62%	8%
and Government	2008–09	86	87%	81%	47%	74	92%	88%	51%	12	58%	42%	17%
	2007-08	93	91%	78%	48%	81	93%	84%	56%	12	83%	42%	0%
Living Environment	2009-10	105	95%	92%	44%	91	100%	98%	51%	14	64%	57%	0%
	2008–09	73	100%	96%	52%	65	100%	98%	55%	8	100%	75%	25%
	2007-08	82	98%	88%	39%	72	99%	90%	44%	10	90%	70%	0%
Physical Setting/	2009–10	72	99%	97%	60%	66	98%	97%	61%	6	100%	100%	50%
Earth Science	2008–09	101	97%	96%	50%	95	97%	96%	51%	6	100%	100%	33%
	2007-08	70	99%	96%	59%	67	-	_	_	3	_	_	-
Physical Setting/Chemistry	2009–10	34	100%	97%	24%	34	100%	97%	24%	0			
	2008–09	34	100%	100%	35%	34	100%	100%	35%	0			
	2007-08	46	100%	100%	28%	46	100%	100%	28%	0			
Physical Setting/Physics	2009–10	22	100%	86%	14%	21	-	-	-	1	-	-	-
	2008–09	23	100%	96%	22%	23	100%	96%	22%	0			
	2007-08	21	90%	86%	19%	21	90%	86%	19%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				al-Educa	ation St	udents	Stude	Students with Disabilities			
		Total		ige of stu		Total	Percenta	-		Total		age of stud		
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2009–10	19	100%	95%	74%	19	100%	95%	74%	0				
	2008–09	18	100%	100%	61%	16	-	-	-	2	-	-	-	
	2007-08	44	100%	95%	70%	42	-	—	-	2	-	_	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	57	93%	91%	37%	56	-	-	-	1	-	-	-	
	2008–09	43	91%	88%	51%	43	91%	88%	51%	0				
	2007-08	114	100%	99%	64%	107	100%	99%	66%	7	100%	100%	29%	

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	16	38%	0		16	38%		
	2008–09	15	47%	0		15	47%		
	2007-08	13	31%	1	-	12	-		
Science	2009–10	10	70%	0		10	70%		
	2008–09	13	62%	0		13	62%		
	2007-08	13	85%	1	-	12	-		
Reading	2009–10	6	83%	2	-	4	-		
	2008–09	7	71%	0		7	71%		
	2007-08	12	50%	1	-	11	-		
Writing	2009–10	7	100%	1	-	6	-		
	2008–09	3	-	1	-	2	-		
	2007-08	5	100%	0		5	100%		
Global Studies	2009–10	12	25%	1	-	11	-		
	2008–09	9	11%	0		9	11%		
	2007-08	11	36%	1	-	10	-		
U.S. History	2009–10	9	44%	4	-	5	-		
and Government	2008–09	6	0%	2	-	4	-		
	2007-08	9	11%	0		9	11%		

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### **Second Language Proficiency Examinations**

		All Student	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	15	100%	13	-	2	-	
	2008–09	22	82%	20	-	2	-	
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	51	98%	46	98%	5	100%	
	2008–09	57	96%	50	96%	7	100%	
	2007-08	0		0		0		

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# Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

### Elementary/Middle-Level Social Studies 2009–10

	All St	All Students					al-Edu	cation	Stude	nts	Stude	ents with Disabilities			
	TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	95	14%	4%	42%	40%	79	3%	4%	46%	48%	16	69%	6%	25%	0%
Middle Level	72	0%	13%	50%	38%	61	0%	7%	49%	44%	11	0%	45%	55%	0%

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students				Gene	ral-Educa	ation St	udents	1	Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of 이 됴 students scoring:				Percentage of S Students scoring:					لت وب وب O Percentage of Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	86	7%	48%	31%		70	6%	49%	39%		16	13%	44%	0%	
U.S. History and Government	86	6%	34%	45%		70	4%	36%	53%		16	13%	25%	13%	
Science	86	1%	34%	53%		70	0%	31%	64%		16	6%	44%	6%	

### New York State Alternate Assessments (NYSAA) 2009–10

All Students								
	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Num Tested at Le	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	76		69		7			
	2008–09	74		67		7			
	2007-08	77		69		8			
Receiving a Regents Diploma	2009–10	63	83%	60	87%	3	43%		
	2008–09	64	86%	61	91%	3	43%		
	2007-08	61	79%	59	86%	2	25%		
Receiving a Regents Diploma	2009–10	37	49%	37	54%	0	0%		
with Advanced Designation	2008–09	25	34%	25	37%	0	0%		
	2007–08	32	42%	31	45%	1	13%		
Receiving an	2009–10	7	N/A	0		7	N/A		
Individualized Education	2008–09	2	N/A	0		2	N/A		
Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	9	2%	5	1%	4	5%	
	2008–09	6	1%	5	1%	1	1%	
	2007-08	9	2%	7	2%	2	3%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	2	0%	1	0%	1	1%	
Total Noncompleters	2009–10	9	2%	5	1%	4	5%	
	2008–09	6	1%	5	1%	1	1%	
	2007-08	11	2%	8	2%	3	4%	

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	32	39%	32	46%	0	0%		
To 2-year College	36	43%	29	42%	7	50%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	3	4%	3	4%	0	0%		
To Employment	12	14%	5	7%	7	50%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	9	82%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	9	82%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	34		
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	71%	49%
Completers, Regardless of Gender, as of June 2009	9	••••••••••••••••••••••••••••••	••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2009	4	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.