

The New York State School Report Card

School FONDA-FULTONVILLE K-4 SCHOOL District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT School ID 27-06-01-04-0001 Principal ALICIA HENRY Telephone (518) 853-3332 Grades PK-4

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001 District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin. Interm. Adv.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009–10	5	20%	0%	20%	60%	2	-	_	_	-	3	-	-	_	_
	2008–09	4	-	_	_	_	2	-	_	_	_	2	-	-	_	_
	2007-08	3	-	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades K-1)	2009–10	5	20%	20%	20%	40%	2	-	_	_	-	3	-	_	_	_
	2008–09	4	-	_	_	_	2	_	_	_	_	2	_	_	_	_
	2007-08	3	-	_	_	_	2	-	-	_	-	1	-	-	_	_
Listening and Speaking (Grades 2–4)	2009–10	1	_	_	_	_	1	-	_	_	-	0				
	2008–09	1	-	_	_	_	1	_	_	_	_	0				
	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	1	_	_	_	_	1	-	-	_	-	0				
	2008–09	1	-	_	_	-	1	-	-	_	-	0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

31-40%