

# The New York State School Report Card

School FONDA-FULTONVILLE 5-8 SCHOOL District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT School ID 27-06-01-04-0003 Principal ELIZABETH DONOVAN Telephone (518) 853-4747 Grades 5-8

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	je of stude	nts	Total	Percentage of students				
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	10	100%	100%	100%	10	100%	100%	100%	0					
	2007-08	7	100%	100%	100%	7	100%	100%	100%	0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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School FONDA-FULTONVILLE 5-8 SCHOOL School ID 27-06-01-04-0003 District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students		General-Edu	ucation Students	s Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	0		0		0				
	2008–09	14	100%	14	100%	0				
	2007-08	25	100%	22	-	3	-			
German	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Italian	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Latin	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Spanish	2009–10	0		0		0				
	2008–09	106	92%	96	97%	10	50%			
	2007-08	85	98%	82	-	3	-			

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District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students						Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.		
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007–08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007–08	0					0					0							
2009–10	2	_	_	_	_	2	_	_	_	_	0							
2008–09	3	_	_	_	_	2	_	_	_	_	1	-	-	_	_	_		
2007–08	1	_	_	_	_	1	_	_	_	_	0							
2009–10	2	_	_	_	_	2	_	_	_	_	0							
2008–09	3	_	_	_	_	2	_	_	_	_	1	-	-	_	_	_		
2007–08	1	_	_	_	_	1	_	_	_	_	0							
2009–10	3	-	_	_	_	3	-	_	_	_	0							
2008–09	1	_	_	_	_	1	_	_	_	_	0							
2007-08	1	_	_	_	_	1	_	_	_	_	0							
2009–10	3	_	_	_	_	3	_	_	_	_	0							
2008–09	1	_	_	_	_	1	_	_	_	_	0							
2007-08	1	_	_	_	_	1	_	_	_	_	0							
2009-10	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
-	0					0					0							
	0					0					0							
-																		
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Tested    2009-10  0    2007-08  0    2007-08  0    2009-10  0    2009-10  0    2009-01  0    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2007-08  0    2007-08  0    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1    2007-08  1<	Tested in each2009-10O2007-0802007-0802009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1012009-1022009-1012009-1012009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-100	Testedin each performation2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-100Interma2009-101Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-103Interma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma2009-10IntermaInterma<	Tested  in each performance in    8009-10  0  International    2009-10  0  International  International    2009-10  1  International  International    2009-10  1  International  International    2009-10  3  International  International    2009-10  3  International  International    2009-10  International  International  Internati	Tested  in each performance legits    Begin  Interm  Adv  Prof.    2009-10  0	Testedis each of the act performance of the sequence of the s	Tested in each protocol stateReginIntern. AuProtTestedIntern.2009-1000.00.02007-0800.00.02009-1000.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1000.00.02009-1011.00.02009-1011.00.02009-1011.00.02009-1011.00.02009-1031.0 <tr< td=""><td>Tested in each performance level  Tested in each performance level    2009-10  0  Intern. Adv  Prof.  Regin  Regin  Intern. Adv  Prof.  Regin  Intern. Adv  Regin  Regin  Intern. Adv  Regin  Regin<td>Tested in each performance level:  Tested in each performance level:    2009-10  0  Prof.  Regin.  Interm. Adv.  Prof.  Regin.  Interm. Adv.  Prof.    2009-10  0 </td><td>Tested  in each performance level:  Tested  in each performance level:  Tested  in each performance level:  Regin  Interm. Adv.  Prof.    2009-10  00  0</td><td>Tested in each performance level:  Tested in each performance level:  Tested  Tested  Tested    2009-10  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0     0    0  &lt;</td><td>Testel  Testel  <th colspa<="" td=""><td>rested  i each performance (with the constraints)  rested  i each performance (with the constraints)  rested  rested  i each performance (with the constraints)  rested  &lt;</td><td>restet  restet    2006  0</td><td>Tested  Tested  <th colspa<="" td=""></th></td></th></td></td></tr<>	Tested in each performance level  Tested in each performance level    2009-10  0  Intern. Adv  Prof.  Regin  Regin  Intern. Adv  Prof.  Regin  Intern. Adv  Regin  Regin  Intern. Adv  Regin  Regin <td>Tested in each performance level:  Tested in each performance level:    2009-10  0  Prof.  Regin.  Interm. Adv.  Prof.  Regin.  Interm. Adv.  Prof.    2009-10  0 </td> <td>Tested  in each performance level:  Tested  in each performance level:  Tested  in each performance level:  Regin  Interm. Adv.  Prof.    2009-10  00  0</td> <td>Tested in each performance level:  Tested in each performance level:  Tested  Tested  Tested    2009-10  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0     0    0  &lt;</td> <td>Testel  Testel  <th colspa<="" td=""><td>rested  i each performance (with the constraints)  rested  i each performance (with the constraints)  rested  rested  i each performance (with the constraints)  rested  &lt;</td><td>restet  restet    2006  0</td><td>Tested  Tested  <th colspa<="" td=""></th></td></th></td>	Tested in each performance level:  Tested in each performance level:    2009-10  0  Prof.  Regin.  Interm. Adv.  Prof.  Regin.  Interm. Adv.  Prof.    2009-10  0	Tested  in each performance level:  Tested  in each performance level:  Tested  in each performance level:  Regin  Interm. Adv.  Prof.    2009-10  00  0	Tested in each performance level:  Tested in each performance level:  Tested  Tested  Tested    2009-10  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0     0    0  <	Testel  Testel <th colspa<="" td=""><td>rested  i each performance (with the constraints)  rested  i each performance (with the constraints)  rested  rested  i each performance (with the constraints)  rested  &lt;</td><td>restet  restet    2006  0</td><td>Tested  Tested  <th colspa<="" td=""></th></td></th>	<td>rested  i each performance (with the constraints)  rested  i each performance (with the constraints)  rested  rested  i each performance (with the constraints)  rested  &lt;</td> <td>restet  restet    2006  0</td> <td>Tested  Tested  <th colspa<="" td=""></th></td>	rested  i each performance (with the constraints)  rested  i each performance (with the constraints)  rested  rested  i each performance (with the constraints)  rested  <	restet    2006  0	Tested  Tested <th colspa<="" td=""></th>	

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Stude	nts	Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	97	3%	6%	72%	19%	87	2%	3%	74%	21%	10	10%	30%	60%	0%		
Middle Level	114	0%	11%	62%	26%	104	0%	9%	63%	28%	10	0%	40%	50%	10%		

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

## New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested										
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School FONDA-FULTONVILLE 5-8 SCHOOL School ID 27-06-01-04-0003

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

31-40%