

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HARRY HOAG SCHOOL
District FORT PLAIN CENTRAL SCHOOL
DISTRICT
School ID 27-07-01-04-0001
Principal LINDA THARP
Telephone (518) 993-4000
Grades PK-6, UE

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School HARRY HOAG SCHOOL School ID 27-07-01-04-0001

District FORT PLAIN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening   2009-10   0   0   0   0   0   0   0   0   0			All St	udents	i			Gene	ral-Edu	ıcation	Stude	ents	Stude	ents w	ith Di	sabiliti	es
Begin. Interm. Adv.   Prof.   Decided and Prof.   Prof			Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Perce	nt of st	udents sc	oring
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	vel:	Tested	in each	perform	nance le	vel:	Tested	in eac	h perfo	rmance l	evel:
and Speaking (Grades K-1) 2007-08 1 1 0  Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
(Grades K-1)         2007-08         1         -         -         1         -         -         0           Reading         2009-10         0         0         0         0         0           and Writing         2008-09         0         0         0         0         0           Listening         2009-10         0         0         0         0         0         0           Reading         2008-09         0	Listening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing	(Grades K-1)	2007-08	1	_	_	-	-	1	_	-	-	-	0				
(Grades K-1)       2007-08       1       -       -       -       -       -       0         Listening       2009-10       0       0       0       0       0         and Speaking       2008-09       0       0       0       0         (Grades 2-4)       2007-08       1       -       -       -       1       -       -       -       0         and Writing       2008-09       0 <td>Reading</td> <td>2009-10</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2009-10	0					0					0				
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0					0					0				
and Speaking (Grades 2-4) 2007-08 1 1 0  Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	1	_	_	-	-	1	_	-	_	-	0				
(Grades 2-4)       2007-08       1       -       -       1       -       -       0         Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 2-4)       2007-08       1       1       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 5-6)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2009-10       0       0       0         Listening       2008-09       0       0       0         (Grades 7-8)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades 7-8)       2007-08       0       0       0         Listening       2009-10       0       0       0         Listening       2009-10       0       0       0	Reading	2009-10	0				,	0					0				,
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0					0					0				
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades 5-6)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 7-8)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades 7-8)       2007-08       0       0       0         Listening       2009-10       0       0       0	Listening	2009-10	0					0					0				
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing       2008-09       0       0         (Grades 5-6)       2007-08       0       0         Listening       2009-10       0       0         and Speaking       2008-09       0       0         (Grades 7-8)       2007-08       0       0         Reading       2009-10       0       0         and Writing       2008-09       0       0         (Grades 7-8)       2007-08       0       0         Listening       2009-10       0       0	(Grades 5-6)	2007-08	0					0					0				
(Grades 5-6)       2007-08       0       0         Listening       2009-10       0       0         and Speaking       2008-09       0       0         (Grades 7-8)       2007-08       0       0         Reading       2009-10       0       0         and Writing       2008-09       0       0         (Grades 7-8)       2007-08       0       0         Listening       2009-10       0       0	Reading	2009-10	0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0					0					0				
and Speaking (Grades 7-8)       2008-09       0       0       0         Reading 2009-10       0       0       0         and Writing (Grades 7-8)       2007-08       0       0       0         Listening 2009-10       0       0       0       0	(Grades 5-6)	2007-08	0					0					0				
(Grades 7-8)     2007-08     0       Reading     2009-10     0       and Writing     2008-09     0       (Grades 7-8)     2007-08     0       Listening     2009-10     0       0     0       0     0       0     0	Listening	2009-10	0					0					0				
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing       2008-09       0       0         (Grades 7-8)       2007-08       0       0         Listening       2009-10       0       0	(Grades 7-8)	2007-08	0					0					0				
(Grades 7-8)     2007-08     0       Listening     2009-10     0       0     0	Reading	2009-10	0					0					0				
Listening 2009–10 0 0 0	-	2008-09	0					0					0				
and envilon	(Grades 7-8)	2007-08	0					0					0				
and Speaking 2008-09 0	Listening	2009-10	0					0					0				
		2008-09	0					0					0				
(Grades 9-12) 0 0	(Grades 9-12)	2007-08	0					0					0				
<b>Reading</b> 2009–10 0 0	Reading	2009-10	0					0					0				
and Writing 2008-09 0 0	and Writing	2008-09	0					0					0				
(Grades 9-12) 2007-08 0 0	(Grades 9-12)	_	0					0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School HARRY HOAG SCHOOL School ID 27-07-01-04-0001

District FORT PLAIN CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students Stud						ents with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	46	9%	4%	33%	54%	38	0%	3%	34%	63%	8	50%	13%	25%	13%			
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	-	_	-	_						
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School HARRY HOAG SCHOOL School ID 27-07-01-04-0001

District FORT PLAIN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%