

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CONNOLLY SCHOOL
District GLEN COVE CITY SCHOOL DISTRICT
School ID 28-01-00-01-0003
Principal ROSEMARIE SEKELSKY
Telephone (516) 801-7300
Grades 3-5

#### **Regents Exams**

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	ed scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
-	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of studen or above:	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0		N/A			
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School CONNOLLY SCHOOL School ID 28-01-00-01-0003 District GLEN COVE CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	33	9%	9%	27%	55%	18	11%	11%	22%	56%	15	7%	7%	33%	53%	
2008-09	31	6%	23%	23%	48%	22	9%	27%	14%	50%	9	0%	11%	44%	44%	
2007-08	26	4%	0%	27%	69%	20	0%	0%	20%	80%	6	17%	0%	50%	33%	
2009-10	33	21%	33%	36%	9%	18	28%	22%	33%	17%	15	13%	47%	40%	0%	
2008-09	31	42%	16%	32%	10%	22	41%	14%	32%	14%	9	44%	22%	33%	0%	
2007-08	26	4%	15%	42%	38%	20	0%	10%	45%	45%	6	17%	33%	33%	17%	
2009-10	17	0%	29%	24%	47%	14	_	_	_	_	3	_	_	_	_	
2008-09	11	9%	9%	45%	36%	6	17%	0%	50%	33%	5	0%	20%	40%	40%	
2007-08	8	0%	13%	50%	38%	7	_	_	_	_	1	_	_	_	_	
2009-10	17	12%	24%	29%	35%	14	_	_	_	_	3	_	_	_	_	
2008-09	11	18%	0%	55%	27%	6	17%	0%	50%	33%	5	20%	0%	60%	20%	
2007-08	8	13%	0%	25%	63%	7	_	_	_	_	1	_	_	_	_	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
9						0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         O           2007-08         O           2009-10         O           2009-10         O           2009-10         O           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         31           2007-08         26           2009-10         17           2008-09         11           2007-08         8           2009-10         17           2008-09         11           2007-08         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0           <	Tested         in each           2009-10         0           2007-08         0           2009-10         0           2009-00         0           2009-10         0           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         17           2009-10         17           2009-10         17           2009-10         17           2009-10         1           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Tested         in each perform           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         34           2009-10         17           2009-10         17           2009-10         17           2009-10         17           2009-10         17           2009-10         1           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Tested         in each performation letter           2009-10         0         legin         letterm. Adv.           2008-09         0         1	Tested in each performace levels           2009-10         0         lnterm. Adv.         Prof.           2008-09         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         33         9%         9%         27%         55%           2009-10         33         9%         23%         23%         48%           2009-09         31         6%         23%         23%         48%           2009-10         33         21%         33%         36%         9%           2009-10         33         21%         33%         36%         9%           2009-10         33         21%         32%         24%         38%           2009-10         34         42%         38%         36%         38%           2009-10         17         0%         29%         24%         36%           2009-10         0         24%         25%         27%           2009-10         0         25%         55%	Tested         in each performation         Tested         Tested         Interm. Adv.         Prof.           2009-10         0         Cooper September	2009-10         0         legin         lnterm         Adv.         Prof.         Begin         Begin.           2009-10         0	Tested in each performs         Tested in each performs           2009-10         0         Begin.         Interm. Adv.         Prof.         Begin.         Interm.           2008-09         0	Tested in each performance levels   Tested in each performance   Te	Part	Part   Part	Part   Part	Part   Part	Part   Part	

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### **Other Assessments**

School CONNOLLY SCHOOL
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District GLEN COVE CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	All St	Gene	ral-Educ	ation	Stude	nts	Stude	ents with Disabilities							
		Percenta scoring a	Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	117	1%	1%	37%	62%	103	1%	1%	36%	62%	14	0%	0%	43%	57%
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

#### New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents					
	Total Tested	All Students  Total Number of students scori Tested at Level:  1 2 3  1  0					
		1	2	3	4		
Elementary Level							
Social Studies	1	_	-	-	_		
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%