

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GRIBBIN SCHOOL
District GLEN COVE CITY SCHOOL DISTRICT
School ID 28-01-00-01-0004
Principal FRANCINE SANTORO
Telephone (516) 801-7200
Grades K-2

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School GRIBBIN SCHOOL
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District GLEN COVE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	51	2%	8%	57%	33%	42	0%	7%	55%	38%	9	11%	11%	67%	11%	
	2008-09	54	7%	22%	50%	20%	50	_	_	-	-	4	_	-	_	-	
	2007-08	65	0%	6%	54%	40%	60	0%	7%	53%	40%	5	0%	0%	60%	40%	
Reading	2009-10	51	18%	35%	16%	31%	42	14%	31%	17%	38%	9	33%	56%	11%	0%	
and Writing	2008-09	54	33%	13%	15%	39%	50	_	_	_	-	4	_	_	_	_	
(Grades K-1)	2007-08	65	17%	31%	22%	31%	60	17%	32%	22%	30%	5	20%	20%	20%	40%	
Listening and Speaking (Grades 2-4)	2009-10	23	0%	0%	26%	74%	21	_	_	_	-	2	_	_	_	_	
	2008-09	21	5%	0%	29%	67%	16	6%	0%	13%	81%	5	0%	0%	80%	20%	
	2007-08	15	0%	0%	47%	53%	11	_	_	-	_	4	_	_	_	_	
Reading and Writing (Grades 2-4)	2009-10	23	0%	13%	43%	43%	21	_	_	_	-	2	_	_	_	_	
	2008-09	21	5%	5%	57%	33%	16	6%	0%	56%	38%	5	0%	20%	60%	20%	
	2007-08	15	7%	20%	47%	27%	11	_	_	-	_	4	_	_	_	_	
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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