



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **HEMPSTEAD UNION FREE SCHOOL
DISTRICT**

District ID **28-02-01-03-0000**

Superintendent **PATRICIA WATKINS**

Telephone **(516) 292-7001**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	318	72%	58%	5%	294	77%	62%	5%	24	21%	13%	0%
	2008–09	332	76%	61%	10%	320	78%	64%	10%	12	25%	0%	0%
	2007–08	392	80%	61%	11%	374	83%	63%	11%	18	28%	17%	0%
Mathematics B	2009–10	16	6%	6%	0%	16	6%	6%	0%	0			
	2008–09	108	40%	32%	3%	108	40%	32%	3%	0			
	2007–08	111	48%	35%	4%	110	—	—	—	1	—	—	—
Integrated Algebra	2009–10	713	71%	52%	2%	676	73%	54%	2%	37	41%	24%	0%
	2008–09	516	66%	46%	4%	495	68%	47%	4%	21	24%	19%	0%
	2007–08	390	73%	52%	4%	370	74%	54%	4%	20	45%	25%	0%
Geometry	2009–10	313	69%	45%	2%	308	69%	45%	2%	5	60%	20%	0%
	2008–09	185	61%	32%	1%	183	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	65	48%	26%	6%	65	48%	26%	6%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	463	65%	48%	6%	415	68%	51%	6%	48	38%	21%	2%
	2008–09	395	68%	46%	6%	377	70%	47%	6%	18	33%	17%	0%
	2007–08	433	67%	40%	6%	401	70%	43%	6%	32	41%	13%	0%
U.S. History and Government	2009–10	381	81%	69%	14%	352	84%	72%	15%	29	48%	24%	3%
	2008–09	331	83%	71%	21%	320	85%	72%	22%	11	45%	36%	0%
	2007–08	434	89%	73%	26%	408	90%	75%	27%	26	73%	42%	0%
Living Environment	2009–10	560	78%	59%	8%	510	81%	62%	8%	50	42%	30%	0%
	2008–09	409	82%	58%	3%	386	83%	60%	4%	23	52%	22%	0%
	2007–08	372	71%	45%	2%	356	71%	46%	2%	16	69%	25%	0%
Physical Setting/ Earth Science	2009–10	268	56%	43%	4%	264	—	—	—	4	—	—	—
	2008–09	181	64%	39%	9%	179	—	—	—	2	—	—	—
	2007–08	214	43%	27%	2%	207	44%	28%	2%	7	0%	0%	0%
Physical Setting/Chemistry	2009–10	74	84%	55%	9%	73	—	—	—	1	—	—	—
	2008–09	58	72%	47%	12%	58	72%	47%	12%	0			
	2007–08	66	77%	56%	11%	65	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	5	60%	60%	0%	5	60%	60%	0%	0			
	2008–09	13	62%	46%	8%	13	62%	46%	8%	0			
	2007–08	7	71%	71%	0%	7	71%	71%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	29	86%	86%	0%	29	86%	86%	0%	0			
	2008–09	25	92%	88%	4%	25	92%	88%	4%	0			
	2007–08	30	97%	93%	23%	30	97%	93%	23%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	106	100%	98%	58%	104	—	—	—	2	—	—	—
	2008–09	150	98%	97%	65%	150	98%	97%	65%	0			
	2007–08	124	98%	94%	58%	122	—	—	—	2	—	—	—

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Regents Competency Tests

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	46	33%	2	—	44	—
	2008–09	68	50%	1	—	67	—
	2007–08	52	27%	0	—	52	27%
Science	2009–10	56	21%	2	—	54	—
	2008–09	45	33%	1	—	44	—
	2007–08	59	39%	3	—	56	—
Reading	2009–10	31	48%	0	—	31	48%
	2008–09	32	47%	2	—	30	—
	2007–08	20	65%	3	—	17	—
Writing	2009–10	25	76%	0	—	25	76%
	2008–09	24	75%	1	—	23	—
	2007–08	20	45%	0	—	20	45%
Global Studies	2009–10	22	32%	1	—	21	—
	2008–09	34	32%	3	—	31	—
	2007–08	31	39%	3	—	28	—
U.S. History and Government	2009–10	12	25%	1	—	11	—
	2008–09	6	67%	0	—	6	67%
	2007–08	10	40%	3	—	7	—

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Second Language Proficiency Examinations

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	52	65%	52	65%	0	
	2008-09	39	64%	39	64%	0	
	2007-08	19	95%	19	95%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	90	99%	90	99%	0	
	2008-09	109	95%	108	—	1	—
	2007-08	65	92%	64	—	1	—

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English as a Second Language Achievement Test

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	521	3%	25%	47%	25%	476	3%	23%	48%	26%	45	11%	40%	42%	7%
	2008-09	500	4%	25%	41%	30%	460	3%	24%	41%	32%	40	8%	38%	48%	8%
	2007-08	503	2%	19%	50%	29%	451	2%	16%	51%	30%	52	2%	48%	35%	15%
Reading and Writing (Grades K-1)	2009-10	521	33%	36%	11%	20%	476	30%	37%	11%	22%	45	60%	27%	7%	7%
	2008-09	500	41%	30%	14%	15%	460	39%	31%	15%	15%	40	63%	18%	13%	8%
	2007-08	503	34%	34%	15%	17%	451	31%	35%	15%	19%	52	65%	23%	10%	2%
Listening and Speaking (Grades 2-4)	2009-10	569	3%	4%	23%	70%	465	3%	2%	20%	75%	104	0%	10%	40%	50%
	2008-09	525	2%	5%	33%	60%	438	2%	4%	30%	64%	87	0%	8%	48%	44%
	2007-08	467	2%	6%	41%	51%	399	2%	7%	37%	54%	68	0%	6%	62%	32%
Reading and Writing (Grades 2-4)	2009-10	569	11%	24%	38%	27%	465	7%	22%	41%	30%	104	29%	35%	25%	12%
	2008-09	525	12%	28%	44%	16%	438	8%	25%	48%	19%	87	30%	43%	25%	2%
	2007-08	467	14%	29%	34%	22%	399	11%	28%	37%	25%	68	35%	34%	21%	10%
Listening and Speaking (Grades 5-6)	2009-10	153	9%	5%	29%	56%	122	10%	6%	26%	58%	31	6%	3%	42%	48%
	2008-09	151	8%	5%	26%	62%	118	10%	6%	23%	61%	33	0%	0%	36%	64%
	2007-08	172	6%	6%	35%	53%	139	7%	6%	32%	54%	33	0%	3%	48%	48%
Reading and Writing (Grades 5-6)	2009-10	153	14%	21%	44%	20%	122	10%	16%	51%	23%	31	32%	39%	19%	10%
	2008-09	151	15%	20%	36%	30%	118	15%	14%	37%	33%	33	12%	39%	30%	18%
	2007-08	172	9%	23%	37%	31%	139	9%	19%	36%	35%	33	9%	36%	42%	12%
Listening and Speaking (Grades 7-8)	2009-10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%
	2008-09	163	2%	13%	23%	61%	131	2%	16%	21%	60%	32	3%	3%	28%	66%
	2007-08	130	13%	17%	32%	38%	111	15%	17%	30%	38%	19	0%	16%	42%	42%
Reading and Writing (Grades 7-8)	2009-10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%
	2008-09	163	23%	36%	27%	15%	131	25%	31%	26%	18%	32	13%	56%	31%	0%
	2007-08	130	32%	26%	31%	11%	111	32%	21%	35%	12%	19	32%	58%	5%	5%
Listening and Speaking (Grades 9-12)	2009-10	255	16%	37%	20%	27%	234	16%	40%	19%	25%	21	24%	0%	29%	48%
	2008-09	246	24%	23%	22%	32%	234	24%	23%	21%	32%	12	17%	17%	25%	42%
	2007-08	235	23%	27%	21%	29%	228	22%	28%	20%	29%	7	29%	0%	57%	14%
Reading and Writing (Grades 9-12)	2009-10	255	21%	52%	17%	10%	234	20%	50%	19%	11%	21	29%	71%	0%	0%
	2008-09	246	31%	45%	17%	7%	234	32%	44%	18%	6%	12	25%	58%	8%	8%
	2007-08	235	18%	56%	20%	6%	228	18%	55%	21%	6%	7	29%	71%	0%	0%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	414	4%	1%	61%	34%	356	3%	2%	60%	35%	58	10%	0%	67%	22%
Middle Level	341	3%	38%	54%	6%	301	3%	34%	57%	7%	40	3%	65%	33%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	402	10%	45%	7%	353	10%	50%	8%	49	10%	10%	0%
U.S. History and Government	402	4%	38%	16%	353	4%	42%	18%	49	4%	8%	0%
Science	402	11%	55%	3%	353	10%	61%	3%	49	16%	12%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	13	5	0	2	6
Middle Level					
Social Studies	11	2	2	1	6
Secondary Level					
English Language Arts	16	0	0	5	11
Mathematics	15	0	1	9	5
Social Studies	15	0	2	7	6
Science	15	0	1	8	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	246		228		18	
	2008–09	251		238		13	
	2007–08	217		197		20	
Receiving a Regents Diploma	2009–10	156	63%	152	67%	4	22%
	2008–09	137	55%	136	57%	1	8%
	2007–08	98	45%	94	48%	4	20%
Receiving a Regents Diploma with Advanced Designation	2009–10	18	7%	18	8%	0	0%
	2008–09	31	12%	31	13%	0	0%
	2007–08	18	8%	18	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	135	6%	122	7%	13	4%
	2008–09	237	11%	216	11%	21	7%
	2007–08	123	6%	111	6%	12	4%
Entered Approved High School Equivalency Preparation Program	2009–10	22	1%	21	1%	1	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	157	7%	143	8%	14	4%
	2008–09	237	11%	216	11%	21	7%
	2007–08	123	6%	111	6%	12	4%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		101	40%	99	43%	2	9%
To 2-year College		65	26%	62	27%	3	14%
To Other Post-secondary		7	3%	2	1%	5	23%
To the Military		4	2%	3	1%	1	5%
To Employment		18	7%	15	7%	3	14%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		54	22%	46	20%	8	36%
Plan Unknown		1	0%	1	0%	0	0%

More Information about the District

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	16		
Completed and Passed Regents Exams	15	94%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	11	69%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	36		
Enrolled Members of Historically Underrepresented Gender in 2009–10	14	39%	49%
Completers, Regardless of Gender, as of June 2009	10		
Completers of Historically Underrepresented Gender as of June 2009	3	30%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.