

The New York State School Report Card

School BARACK OBAMA ELEMENTARY SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0004 Principal JEAN BLIGEN Telephone (516) 292-7088 Grades 1-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	l Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	43	2%	26%	47%	26%	40	-	-	-	-	3	-	-	-	-	
and Speaking	2008–09	56	0%	9%	55%	36%	52	-	-	-	-	4	-	-	-	-	
(Grades K-1)	2007-08	51	2%	24%	51%	24%	43	2%	26%	51%	21%	8	0%	13%	50%	38%	
Reading	2009–10	43	7%	19%	28%	47%	40	-	-	-	-	3	-	-	-	-	
and Writing	2008–09	56	14%	16%	41%	29%	52	-	_	_	-	4	-	_	_	_	
(Grades K-1)	2007-08	51	24%	14%	14%	49%	43	21%	9%	12%	58%	8	38%	38%	25%	0%	
Listening	2009–10	123	6%	5%	40%	50%	97	7%	2%	35%	56%	26	0%	15%	58%	27%	
and Speaking	2008–09	110	5%	4%	37%	55%	88	6%	3%	34%	57%	22	0%	5%	50%	45%	
(Grades 2–4)	2007-08	101	1%	7%	40%	52%	91	1%	7%	38%	54%	10	0%	10%	50%	40%	
Reading	2009–10	123	12%	31%	43%	14%	97	7%	28%	48%	16%	26	31%	42%	23%	4%	
and Writing	2008–09	110	13%	27%	51%	9%	88	8%	25%	56%	11%	22	32%	36%	32%	0%	
(Grades 2–4)	2007-08	101	9%	27%	44%	21%	91	7%	25%	45%	23%	10	30%	40%	30%	0%	
Listening	2009–10	24	0%	0%	38%	63%	23	-	_	_	-	1	-	_	_	_	
and Speaking	2008–09	19	5%	0%	37%	58%	19	5%	0%	37%	58%	0					
(Grades 5–6)	2007-08	23	0%	9%	39%	52%	21	_	_	_	_	2	-	_	_	_	
Reading	2009–10	24	0%	8%	63%	29%	23	-	-	_	-	1	-	-	_	-	
and Writing	2008–09	19	5%	16%	68%	11%	19	5%	16%	68%	11%	0					
(Grades 5–6)	2007-08	23	0%	17%	57%	26%	21	-	_	_	-	2	_	_	_	_	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	Stude	Students with Disabilities						
		Percenta scoring a	-				Percenta scoring a	5	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	74	0%	0%	41%	59%	70	_	_	-	-	4	-	_	_	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	0 0			
	Percentage of Students scoring:						e of coring:			5				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District HEMPSTEAD UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%