



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HEMPSTEAD HIGH SCHOOL**
 District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 School ID **28-02-01-03-0007**
 Principal **CHY DAVIDSON**
 Telephone **(516) 292-7014**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	318	72%	58%	5%	294	77%	62%	5%	24	21%	13%	0%
	2008-09	332	76%	61%	10%	320	78%	64%	10%	12	25%	0%	0%
	2007-08	392	80%	61%	11%	374	83%	63%	11%	18	28%	17%	0%
Mathematics B	2009-10	16	6%	6%	0%	16	6%	6%	0%	0			
	2008-09	108	40%	32%	3%	108	40%	32%	3%	0			
	2007-08	111	48%	35%	4%	110	—	—	—	1	—	—	—
Integrated Algebra	2009-10	655	69%	48%	0%	618	70%	50%	0%	37	41%	24%	0%
	2008-09	461	62%	40%	0%	441	64%	41%	0%	20	25%	20%	0%
	2007-08	339	69%	46%	1%	320	70%	47%	1%	19	47%	26%	0%
Geometry	2009-10	313	69%	45%	2%	308	69%	45%	2%	5	60%	20%	0%
	2008-09	185	61%	32%	1%	183	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	65	48%	26%	6%	65	48%	26%	6%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	463	65%	48%	6%	415	68%	51%	6%	48	38%	21%	2%
	2008-09	395	68%	46%	6%	377	70%	47%	6%	18	33%	17%	0%
	2007-08	432	68%	41%	6%	401	70%	43%	6%	31	42%	13%	0%
U.S. History and Government	2009-10	381	81%	69%	14%	352	84%	72%	15%	29	48%	24%	3%
	2008-09	331	83%	71%	21%	320	85%	72%	22%	11	45%	36%	0%
	2007-08	433	90%	73%	26%	408	90%	75%	27%	25	76%	44%	0%
Living Environment	2009-10	559	78%	60%	8%	509	81%	62%	8%	50	42%	30%	0%
	2008-09	409	82%	58%	3%	386	83%	60%	4%	23	52%	22%	0%
	2007-08	372	71%	45%	2%	356	71%	46%	2%	16	69%	25%	0%
Physical Setting/Earth Science	2009-10	223	48%	35%	1%	219	—	—	—	4	—	—	—
	2008-09	137	53%	22%	0%	135	—	—	—	2	—	—	—
	2007-08	176	32%	15%	0%	170	34%	16%	0%	6	0%	0%	0%
Physical Setting/Chemistry	2009-10	74	84%	55%	9%	73	—	—	—	1	—	—	—
	2008-09	58	72%	47%	12%	58	72%	47%	12%	0			
	2007-08	66	77%	56%	11%	65	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	5	60%	60%	0%	5	60%	60%	0%	0			
	2008-09	13	62%	46%	8%	13	62%	46%	8%	0			
	2007-08	7	71%	71%	0%	7	71%	71%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HEMPSTEAD HIGH SCHOOL**
 School ID **28-02-01-03-0007**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	86%	86%	0%	29	86%	86%	0%	0			
	2008-09	25	92%	88%	4%	25	92%	88%	4%	0			
	2007-08	30	97%	93%	23%	30	97%	93%	23%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	106	100%	98%	58%	104	—	—	—	2	—	—	—
	2008-09	150	98%	97%	65%	150	98%	97%	65%	0			
	2007-08	124	98%	94%	58%	122	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	46	33%	2	—	44	—
	2008-09	65	49%	1	—	64	—
	2007-08	51	27%	0	—	51	27%
Science	2009-10	56	21%	2	—	54	—
	2008-09	45	33%	1	—	44	—
	2007-08	56	38%	3	—	53	—
Reading	2009-10	31	48%	0	—	31	48%
	2008-09	31	45%	2	—	29	—
	2007-08	18	67%	3	—	15	—
Writing	2009-10	25	76%	0	—	25	76%
	2008-09	22	73%	1	—	21	—
	2007-08	19	42%	0	—	19	42%
Global Studies	2009-10	22	32%	1	—	21	—
	2008-09	31	26%	3	—	28	—
	2007-08	28	39%	3	—	25	—
U.S. History and Government	2009-10	12	25%	1	—	11	—
	2008-09	5	60%	0	—	5	60%
	2007-08	10	40%	3	—	7	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	252	15%	37%	20%	27%	234	16%	40%	19%	25%	18	11%	0%	33%	56%
	2008-09	244	23%	23%	22%	32%	233	24%	23%	21%	31%	11	9%	18%	27%	45%
	2007-08	233	22%	27%	21%	29%	227	22%	28%	20%	30%	6	33%	0%	50%	17%
Reading and Writing (Grades 9-12)	2009-10	252	20%	53%	17%	10%	234	20%	50%	19%	11%	18	17%	83%	0%	0%
	2008-09	244	31%	45%	17%	7%	233	32%	45%	17%	6%	11	18%	64%	9%	9%
	2007-08	233	18%	56%	20%	6%	227	18%	56%	21%	6%	6	33%	67%	0%	0%

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Other Assessments

School **HEMPSTEAD HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	385	10%	46%	7%	349	9%	50%	8%	36	14%	11%	0%
U.S. History and Government	385	4%	40%	16%	349	4%	43%	18%	36	6%	11%	0%
Science	385	11%	57%	3%	349	10%	61%	3%	36	22%	14%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	7	0	0	2	5
Mathematics	7	0	0	7	0
Social Studies	7	0	1	5	1
Science	7	0	1	6	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HEMPSTEAD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	241		227		14	
	2008-09	247		238		9	
	2007-08	214		196		18	
Receiving a Regents Diploma	2009-10	153	63%	152	67%	1	7%
	2008-09	137	55%	136	57%	1	11%
	2007-08	97	45%	94	48%	3	17%
Receiving a Regents Diploma with Advanced Designation	2009-10	18	7%	18	8%	0	0%
	2008-09	31	13%	31	13%	0	0%
	2007-08	18	8%	18	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	132	8%	120	8%	12	6%
	2008-09	233	14%	214	14%	19	11%
	2007-08	120	7%	109	8%	11	6%
Entered Approved High School Equivalency Preparation Program	2009-10	22	1%	21	1%	1	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	154	9%	141	10%	13	7%
	2008-09	233	14%	214	14%	19	11%
	2007-08	120	7%	109	8%	11	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	42%	99	44%	2	13%
To 2-year College	65	27%	62	27%	3	19%
To Other Post-secondary	7	3%	2	1%	5	31%
To the Military	4	2%	3	1%	1	6%
To Employment	18	7%	15	7%	3	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	47	19%	45	20%	2	13%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
