



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **UNIONDALE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-02-03-0000**

Superintendent **WILLIAM LLOYD**

Telephone **(516) 560-8824**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	615	94%	88%	31%	569	96%	92%	33%	46	61%	41%	0%
	2008–09	497	90%	83%	21%	451	92%	86%	24%	46	72%	50%	0%
	2007–08	524	90%	82%	30%	474	93%	86%	33%	50	58%	42%	0%
Mathematics B	2009–10	95	54%	32%	1%	94	—	—	—	1	—	—	—
	2008–09	291	49%	34%	3%	288	—	—	—	3	—	—	—
	2007–08	267	68%	53%	10%	265	—	—	—	2	—	—	—
Integrated Algebra	2009–10	776	86%	68%	2%	698	89%	71%	2%	78	58%	38%	0%
	2008–09	707	83%	64%	4%	642	86%	69%	4%	65	52%	23%	0%
	2007–08	497	76%	56%	0%	444	79%	60%	0%	53	53%	25%	0%
Geometry	2009–10	556	84%	62%	4%	544	85%	63%	5%	12	33%	25%	0%
	2008–09	111	100%	93%	30%	110	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	96	77%	66%	22%	95	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	599	82%	72%	23%	534	87%	78%	26%	65	43%	23%	0%
	2008–09	621	85%	76%	19%	559	88%	80%	21%	62	58%	37%	2%
	2007–08	641	79%	63%	18%	570	82%	68%	20%	71	52%	30%	0%
U.S. History and Government	2009–10	508	96%	92%	40%	464	98%	95%	42%	44	75%	61%	16%
	2008–09	474	91%	86%	38%	433	93%	88%	41%	41	73%	59%	5%
	2007–08	473	96%	90%	47%	432	97%	92%	50%	41	88%	73%	15%
Living Environment	2009–10	669	81%	66%	11%	600	86%	71%	12%	69	45%	19%	0%
	2008–09	699	88%	71%	11%	634	91%	75%	13%	65	60%	31%	0%
	2007–08	808	75%	54%	6%	720	79%	58%	7%	88	48%	27%	0%
Physical Setting/ Earth Science	2009–10	469	82%	65%	8%	441	85%	68%	9%	28	32%	18%	0%
	2008–09	554	77%	57%	13%	519	78%	59%	14%	35	57%	29%	3%
	2007–08	503	68%	47%	11%	471	71%	49%	12%	32	31%	16%	0%
Physical Setting/Chemistry	2009–10	200	95%	82%	14%	198	—	—	—	2	—	—	—
	2008–09	208	94%	78%	8%	207	—	—	—	1	—	—	—
	2007–08	241	89%	50%	7%	240	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	108	89%	75%	12%	108	89%	75%	12%	0			
	2008–09	80	75%	64%	11%	80	75%	64%	11%	0			
	2007–08	165	63%	43%	5%	165	63%	43%	5%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	38	100%	95%	53%	38	100%	95%	53%	0			
	2008-09	48	96%	85%	38%	47	—	—	—	1	—	—	—
	2007-08	39	97%	97%	49%	39	97%	97%	49%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	278	97%	95%	69%	272	98%	96%	70%	6	67%	50%	33%
	2008-09	287	97%	95%	63%	280	97%	95%	64%	7	100%	100%	57%
	2007-08	258	97%	92%	56%	256	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	71	27%	8	50%	63	24%
	2008-09	70	33%	6	83%	64	28%
	2007-08	64	27%	1	—	63	—
Science	2009-10	68	24%	3	—	65	—
	2008-09	76	33%	7	43%	69	32%
	2007-08	68	37%	1	—	67	—
Reading	2009-10	64	22%	6	33%	58	21%
	2008-09	68	44%	4	—	64	—
	2007-08	75	32%	1	—	74	—
Writing	2009-10	38	97%	6	100%	32	97%
	2008-09	44	93%	1	—	43	—
	2007-08	45	96%	0	—	45	96%
Global Studies	2009-10	43	21%	4	—	39	—
	2008-09	39	13%	6	0%	33	15%
	2007-08	33	12%	0	—	33	12%
U.S. History and Government	2009-10	16	25%	3	—	13	—
	2008-09	14	7%	2	—	12	—
	2007-08	12	25%	2	—	10	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	49	100%	49	100%	0	
	2008-09	59	83%	59	83%	0	
	2007-08	45	93%	45	93%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	295	99%	290	99%	5	100%
	2008-09	226	95%	224	—	2	—
	2007-08	181	97%	181	97%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	273	4%	17%	37%	43%	244	3%	15%	38%	44%	29	7%	34%	24%	34%
	2008-09	270	3%	16%	40%	41%	248	3%	13%	41%	43%	22	9%	41%	27%	23%
	2007-08	293	1%	15%	59%	25%	277	1%	14%	60%	26%	16	6%	38%	50%	6%
Reading and Writing (Grades K-1)	2009-10	273	38%	25%	14%	23%	244	36%	27%	13%	25%	29	55%	10%	24%	10%
	2008-09	270	29%	33%	20%	18%	248	26%	33%	21%	19%	22	59%	27%	9%	5%
	2007-08	293	29%	39%	19%	12%	277	28%	39%	19%	13%	16	50%	38%	13%	0%
Listening and Speaking (Grades 2-4)	2009-10	353	3%	1%	22%	74%	310	3%	1%	18%	78%	43	2%	0%	49%	49%
	2008-09	362	2%	3%	21%	73%	315	3%	3%	19%	76%	47	2%	4%	36%	57%
	2007-08	295	2%	5%	45%	48%	256	3%	4%	41%	52%	39	0%	8%	67%	26%
Reading and Writing (Grades 2-4)	2009-10	353	4%	28%	46%	22%	310	4%	24%	49%	24%	43	7%	60%	26%	7%
	2008-09	362	8%	29%	41%	22%	315	7%	25%	43%	25%	47	17%	53%	26%	4%
	2007-08	295	15%	26%	38%	21%	256	11%	25%	40%	24%	39	41%	36%	23%	0%
Listening and Speaking (Grades 5-6)	2009-10	105	2%	8%	50%	41%	78	3%	6%	46%	45%	27	0%	11%	59%	30%
	2008-09	92	7%	13%	48%	33%	76	8%	16%	41%	36%	16	0%	0%	81%	19%
	2007-08	107	7%	9%	53%	31%	95	7%	11%	52%	31%	12	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2009-10	105	10%	27%	43%	21%	78	8%	24%	41%	27%	27	15%	33%	48%	4%
	2008-09	92	16%	28%	24%	32%	76	17%	24%	25%	34%	16	13%	50%	19%	19%
	2007-08	107	12%	18%	50%	21%	95	13%	17%	47%	23%	12	8%	25%	67%	0%
Listening and Speaking (Grades 7-8)	2009-10	105	2%	16%	30%	51%	94	2%	18%	30%	50%	11	0%	0%	36%	64%
	2008-09	101	5%	10%	27%	58%	90	6%	10%	27%	58%	11	0%	9%	27%	64%
	2007-08	91	10%	15%	31%	44%	84	10%	17%	29%	45%	7	14%	0%	57%	29%
Reading and Writing (Grades 7-8)	2009-10	105	14%	34%	30%	22%	94	15%	32%	29%	24%	11	9%	55%	36%	0%
	2008-09	101	14%	29%	32%	26%	90	14%	26%	32%	28%	11	9%	55%	27%	9%
	2007-08	91	26%	25%	26%	22%	84	27%	23%	26%	24%	7	14%	57%	29%	0%
Listening and Speaking (Grades 9-12)	2009-10	167	7%	25%	20%	47%	153	8%	25%	22%	45%	14	0%	21%	7%	71%
	2008-09	157	10%	32%	23%	35%	147	10%	33%	24%	33%	10	10%	10%	10%	70%
	2007-08	165	12%	27%	19%	42%	155	12%	28%	19%	41%	10	10%	20%	10%	60%
Reading and Writing (Grades 9-12)	2009-10	167	17%	42%	26%	15%	153	16%	42%	27%	15%	14	29%	43%	14%	14%
	2008-09	157	24%	49%	15%	12%	147	24%	48%	15%	13%	10	30%	60%	10%	0%
	2007-08	165	13%	58%	18%	12%	155	11%	59%	17%	13%	10	40%	40%	20%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	484	3%	2%	47%	47%	445	2%	2%	45%	51%	39	13%	10%	77%	0%
Middle Level	500	2%	22%	61%	15%	464	2%	20%	62%	16%	36	6%	44%	47%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	507	3%	55%	21%	457	3%	57%	24%	50	8%	34%	0%
U.S. History and Government	507	2%	45%	35%	457	1%	47%	38%	50	10%	32%	6%
Science	507	8%	65%	12%	457	8%	69%	13%	50	14%	24%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	10	5	2	1	2
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	8	1	0	3	4
Mathematics	8	1	1	3	3
Social Studies	8	1	0	4	3
Science	8	1	1	2	4

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	412		385		27	
	2008-09	412		388		24	
	2007-08	413		389		24	
Receiving a Regents Diploma	2009-10	357	87%	344	89%	13	48%
	2008-09	348	84%	339	87%	9	38%
	2007-08	354	86%	344	88%	10	42%
Receiving a Regents Diploma with Advanced Designation	2009-10	114	28%	114	30%	0	0%
	2008-09	115	28%	115	30%	0	0%
	2007-08	119	29%	119	31%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	11	N/A	0		11	N/A
	2007-08	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	64	2%	54	2%	10	4%
	2008-09	60	2%	53	2%	7	2%
	2007-08	49	2%	46	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	6	0%	6	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	66	3%	56	2%	10	4%
	2008-09	66	3%	59	3%	7	2%
	2007-08	50	2%	47	2%	3	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	164	39%	160	42%	4	13%
To 2-year College	170	41%	154	40%	16	50%
To Other Post-secondary	13	3%	9	2%	4	13%
To the Military	3	1%	3	1%	0	0%
To Employment	27	6%	26	7%	1	3%
To Adult Services	6	1%	3	1%	3	9%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	33	8%	29	8%	4	13%