

The New York State School Report Card

School SMITH STREET ELEMENTARY SCHOOL District UNIONDALE UNION FREE SCHOOL DISTRICT School ID 28-02-02-03-0006 Principal LYNNDA NADIEN Telephone (516) 918-2002 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	al Percentage of students				Total Percentage of students				Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SMITH STREET ELEMENTARY SCHOOL School ID 28-02-03-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	40	3%	18%	35%	45%	34	3%	18%	29%	50%	6	0%	17%	67%	17%	
2008–09	39	3%	21%	33%	44%	32	3%	6%	38%	53%	7	0%	86%	14%	0%	
2007-08	37	3%	8%	59%	30%	34	-	_	_	-	3	-	_	_	_	
2009–10	40	45%	15%	15%	25%	34	38%	18%	15%	29%	6	83%	0%	17%	0%	
2008–09	39	46%	8%	23%	23%	32	38%	9%	25%	28%	7	86%	0%	14%	0%	
2007-08	37	32%	43%	16%	8%	34	-	_	_	_	3	-	_	_	_	
2009–10	60	3%	0%	13%	83%	54	2%	0%	11%	87%	6	17%	0%	33%	50%	
2008–09	65	8%	2%	22%	69%	56	7%	2%	20%	71%	9	11%	0%	33%	56%	
2007-08	47	0%	0%	51%	49%	39	0%	0%	44%	56%	8	0%	0%	88%	13%	
2009–10	60	5%	30%	43%	22%	54	2%	28%	46%	24%	6	33%	50%	17%	0%	
2008–09	65	15%	42%	37%	6%	56	16%	38%	39%	7%	9	11%	67%	22%	0%	
2007-08	47	19%	32%	40%	9%	39	15%	33%	41%	10%	8	38%	25%	38%	0%	
2009–10	12	0%	0%	17%	83%	9	_	_	_	_	3	-	_	_	_	
2008–09	11	9%	18%	27%	45%	9	_	_	_	_	2	_	_	_	_	
2007-08	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0					
2009–10	12	0%	0%	75%	25%	9	_	_	_	_	3	_	_	_	_	
2008–09	11	18%	18%	36%	27%	9	_	_	_	_	2	_	_	_	_	
2007-08	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0					
2009–10	0					0					0		-			
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
	0					0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 40 2007-08 37 2009-10 40 2009-10 40 2009-10 39 2007-08 37 2009-10 60 2007-08 47 2009-10 60 2007-08 47 2009-10 60 2007-08 47 2009-10 60 2007-08 47 2007-08 47 2007-08 11 2007-08 11 2007-08 11 2007-08 11 2007-08 11 2007-08 0 2008-09 11 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0	TotalPercent TestedTotalPercent Tested2009-10403003342007-08372009-10402009-10302009-10302009-10302009-106030033%2009-10602009-10602009-10602009-10602009-10602009-10602009-10602009-10112009-10122009-10122009-10122009-10112009-10122009-10112009-10112009-100	Total TestedPercent studie in each perform2009-10403%18%2007-08373%21%2009-104045%15%2009-104045%15%2009-103046%8%2009-10603%43%2009-10603%20%2009-10603%2%2009-10603%2%2009-10603%2%2009-10605%30%2009-106015%42%2009-106119%32%2009-10120%0%2009-10119%18%2009-101118%18%2009-101118%18%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-11014%14%2009-11014%14%2009	Total TestedPercent students scol in eact percent students in eact percent students in eact percent students2009-104003%18%35%2007-08373%21%33%2007-08373%8%59%2009-104045%15%23%2007-083732%43%23%2009-10603%0%13%2009-10603%20%22%2009-10603%23%43%2009-10605%30%43%2009-10605%30%43%2009-10605%30%43%2009-10605%30%43%2009-106115%42%37%2009-106114%0%17%2009-10714%0%75%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014%14%57%2009-10014% <td>Note of the second set of the second set of the second set of the set of the second set of the set of th</td> <td>Total TestedPercent of students scoringTotal Tested2009-104003%18%35%45%342008-09393%21%33%44%322007-08373%8%59%30%342009-104045%15%15%25%342009-003046%8%23%23%322007-083732%43%16%8%342009-10603%0%13%83%542007-086730%30%43%22%562007-08658%2%22%69%562007-086515%30%43%22%542008-096515%30%43%26%562007-084719%32%40%9%392009-10120%0%17%83%92009-101118%18%36%27%92007-08714%14%57%14%72009-100114%57%14%02009-100114%57%14%02007-080114%57%14%02007-080114%57%14%02007-08011<%</td> 1<%	Note of the second set of the second set of the second set of the set of the second set of the set of th	Total TestedPercent of students scoringTotal Tested2009-104003%18%35%45%342008-09393%21%33%44%322007-08373%8%59%30%342009-104045%15%15%25%342009-003046%8%23%23%322007-083732%43%16%8%342009-10603%0%13%83%542007-086730%30%43%22%562007-08658%2%22%69%562007-086515%30%43%22%542008-096515%30%43%26%562007-084719%32%40%9%392009-10120%0%17%83%92009-101118%18%36%27%92007-08714%14%57%14%72009-100114%57%14%02009-100114%57%14%02007-080114%57%14%02007-080114%57%14%02007-08011<%	Total Percent students source levelTotal Percent result in each result in	Total TestedPercent structureTotal in each percent structureProfeNet in each percent structure2009-104003%18%35%44%3233%18%2008-09373%21%33%44%323%6%2007-08373%15%59%30%3438%18%2008-093946%8%23%23%3238%9%2007-083732%43%16%38%34369%2007-08603%0%13%83%542%9%2008-09658%2%22%69%667%2%2009-10605%30%43%22%542%2%2007-086715%37%45%36%36%36%36%2009-10605%30%43%22%5616%36%2007-086115%32%43%43%16%36%36%36%2008-096115%32%43%26%5616%36%36%2008-09119%16%17%83%911<%	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2009-10 40 3% 18% 35% 45% 344 33% 18% 29% 2008-09 39 3% 21% 33% 44% 32 3% 6% 38% 2007-08 37 3% 6% 55% 30% 34 10 - - - 2009-10 40 45% 15% 15% 25% 34 38% 9% 25% 2007-08 37 32% 43% 16% 34% 32 38% 9% 25% 2007-08 637 32% 43% 16% 34% 36% 34 16% 36% 26%	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Initial Tested Percent of students scoring in each performance levels Total in each perfo	Indial Percent of students scoring in each performance level. Total result Percent result Total result Percent result Tested in each performance level. 2000-00 37 45% 16%	Total Percent of studeers Total Total	Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel Tatal Percent of students scoring Testel <th colspan<="" td=""></th>	

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School SMITH STREET ELEMENTARY SCHOOL School ID 28-02-02-03-0006

Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	al-Educ	Stude	nts	Students with Disabilities						
		Percenta scoring a	-				Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	86	1%	0%	50%	49%	79	1%	0%	46%	53%	7	0%	0%	100%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	tion Studer	ts	Students with Disabilities					
		Percentage students se				Percentage students sc			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-1	00		55-64	65-84 85-1	.00		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SMITH STREET ELEMENTARY SCHOOL School ID 28-02-03-0006

District UNIONDALE UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%