

The New York State School Report Card

School WALNUT STREET ELEMENTARY SCHOOL District UNIONDALE UNION FREE SCHOOL DISTRICT School ID 28-02-02-03-0007 Principal LINDA FRIEDMAN Telephone (516) 918-2201 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of students		Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALNUT STREET ELEMENTARY SCHOOL School ID 28-02-03-0007

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	55	2%	20%	49%	29%	52	-	-	-	-	3	-	-	-	-	
2008–09	57	0%	7%	44%	49%	57	0%	7%	44%	49%	0					
2007-08	63	0%	8%	63%	29%	61	-	_	-	-	2	-	-	-	-	
2009–10	55	36%	24%	18%	22%	52	-	-	-	-	3	-	-	-	-	
2008–09	57	12%	44%	25%	19%	57	12%	44%	25%	19%	0					
2007-08	63	19%	43%	19%	19%	61	-	_	_	_	2	-	_	_	_	
2009–10	75	4%	1%	29%	65%	67	4%	1%	24%	70%	8	0%	0%	75%	25%	
2008–09	61	3%	2%	21%	74%	55	4%	2%	16%	78%	6	0%	0%	67%	33%	
2007-08	58	2%	5%	62%	31%	53	2%	6%	58%	34%	5	0%	0%	100%	0%	
2009–10	75	5%	24%	43%	28%	67	6%	21%	43%	30%	8	0%	50%	38%	13%	
2008–09	61	7%	20%	44%	30%	55	7%	16%	45%	31%	6	0%	50%	33%	17%	
2007-08	58	10%	24%	36%	29%	53	6%	23%	40%	32%	5	60%	40%	0%	0%	
2009–10	13	0%	8%	38%	54%	11	-	-	-	-	2	-	-	-	_	
2008–09	12	8%	0%	58%	33%	12	8%	0%	58%	33%	0					
2007-08	10	0%	10%	60%	30%	7	_	_	_	_	3	_	_	_	_	
2009–10	13	0%	31%	38%	31%	11	-	-	-	-	2	-	-	-	-	
2008–09	12	8%	17%	42%	33%	12	8%	17%	42%	33%	0					
2007-08	10	20%	0%	60%	20%	7	-	_	_	_	3	-	_	_	_	
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	0					0					0					
•	0					0					0					
5	0					0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested 2009-10 55 2007-08 63 2009-10 55 2009-09 57 2009-10 55 2009-10 63 2009-10 63 2009-10 61 2007-08 63 2009-10 75 2009-10 61 2007-08 58 2009-10 13 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 <td< td=""><td>Total rester Percent rester 2009-10 55 200 2007-08 63 006 2009-10 557 36% 2009-10 557 310% 2009-10 557 310% 2009-10 557 310% 2009-10 613 310% 2009-10 755 34% 2009-10 75 4% 2009-10 75 5% 2009-10 75 5% 2009-10 75 30% 2009-10 75 5% 2009-10 75 30% 2007-08 10 7% 2009-10 13 0% 2009-10 11 30% 2009-10 0 20% 2009-10 10 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20%</td><td>Total resctPercent study in each struct in each struct in each struct in each struct in each struct in each struct in each struct in each struct in each stru</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent students sold Tested Regin Interm. 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Prof. 2009-10 55 2% 20% 49% 29% 52 2008-09 57 0% 7% 44% 49% 57 2007-08 63 0% 8% 63% 29% 61 2009-10 55 36% 24% 18% 22% 57 2007-08 63 19% 43% 19% 61 2009-10 75 4% 14% 25% 67 2007-08 63 19% 21% 74% 55 2007-08 61 3% 24% 43% 28% 67 2007-08 61 3% 24% 43% 28% 67 2007-08 61 3% 24% 36% 30% 11 2008-09 11 3% 24% 36% 31% 12 2007-08	Total Percent students scored in each stateTotal resterPercent resterTotal resterPercent rester2009-10552%20%49%29%52-2008-09570%7%44%49%570%2007-08630%8%63%29%61-2009-105536%24%18%22%5212%2009-005536%24%18%22%5212%2009-005712%44%25%19%61-2009-00574%14%25%19%65%4%2007-086319%14%29%65%67%4%2007-08582%52%21%74%554%2007-08582%26%31%536%6%2007-085810%24%36%54%11-2008-09130%31%38%54%11-2008-09128%17%42%33%1128%2007-081020%0%55%36%36%14-2009-10130%17%42%33%1128%2009-101020%60%20%36%11-2009-10020%5556%60%20%60102009-10020%20%	Total TestedPercent structureTotal TestedPercent structureTotal TestedPercent structureStructureStructureStructure2009-10552%20%49%29%526-2008-09570%7%44%49%570%7%2009-105536%24%18%22%5262009-105536%24%18%22%5212%44%2007-086319%43%19%19%61610*2009-10754%1%29%65%674%1%2%2007-08682%5%19%554%2%2%2%2%2007-08613%2%43%28%676%2%2%2007-085810%20%44%30%557%16%2%2007-085810%20%36%11662008-09110%10%58%33%11102009-10130%13%38%31%11102009-10100%10%58%33%128%10%2009-10130%15%15%16%16%16%2009-1010	Total rescet Percent of students survivous Total rescet Percent of students survivous Total rescet Percent of students survivous 2009-10 55 2% 20% 49% 29% 52 - - 2009-10 55 2% 20% 49% 29% 52 - - - 2009-10 55 36% 24% 18% 22% 52 - - - 2009-10 55 36% 24% 18% 22% 52 - - - - 2009-10 55 36% 24% 18% 22% 55 44% 25% 2007-08 63 19% 44% 25% 55 44% 26% 667 4% 26%	Tetal Percett of students is controls in each performance (see (see (see (see (see (see (see (s	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Descint of students scoring Percent of students scoring Percent of students scoring Total Percent of students scoring Coop-ob S S Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 S Percent of students scoring Percent of students	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: 2009-01 75 56% 24% 13%	Total Tested Percent of students scoring (n each performance level) 2009-10 55 2% 2% 9% 52 - - - 6 3 - - 2009-10 55 36% 2% 63% 2% 52 - - - - 2 - - - 20 3 0 - - - 20 3 0 - </td <td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td>	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALNUT STREET ELEMENTARY SCHOOL School ID 28-02-03-0007

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a	-				Percentag scoring at	Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	86	0%	3%	49%	48%	82	-	_	_	-	4	-	_	_	-				
Middle Level	0					0					0								

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students 1 <t< th=""><th> Gene</th><th>eral-Educa</th><th>ation St</th><th>tudents</th><th colspan="6"> Students with Disabilities</th></t<>				 Gene	eral-Educa	ation St	tudents	 Students with Disabilities					
	Cohort Enrollment	students so	coring:	5–100	 Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Cohort Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0				0				0					
U.S. History and Government					0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WALNUT STREET ELEMENTARY SCHOOL School ID 28-02-03-0007

District UNIONDALE UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%