



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **UNIONDALE HIGH SCHOOL**  
 District **UNIONDALE UNION FREE SCHOOL DISTRICT**  
 School ID **28-02-02-03-0010**  
 Principal **FLORENCE SIMMONS**  
 Telephone **(516) 560-8831**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	612	94%	88%	31%	566	96%	92%	33%	46	61%	41%	0%
	2008-09	495	91%	83%	21%	450	92%	86%	23%	45	73%	51%	0%
	2007-08	523	90%	82%	30%	473	93%	86%	33%	50	58%	42%	0%
<b>Mathematics B</b>	2009-10	95	54%	32%	1%	94	—	—	—	1	—	—	—
	2008-09	291	49%	34%	3%	288	—	—	—	3	—	—	—
	2007-08	267	68%	53%	10%	265	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	697	84%	65%	0%	619	87%	68%	0%	78	58%	38%	0%
	2008-09	635	81%	61%	1%	570	84%	65%	1%	65	52%	23%	0%
	2007-08	497	76%	56%	0%	444	79%	60%	0%	53	53%	25%	0%
<b>Geometry</b>	2009-10	554	84%	62%	5%	542	85%	63%	5%	12	33%	25%	0%
	2008-09	111	100%	93%	30%	110	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	96	77%	66%	22%	95	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	592	83%	72%	23%	529	87%	78%	26%	63	44%	24%	0%
	2008-09	618	85%	75%	19%	556	88%	80%	21%	62	58%	37%	2%
	2007-08	639	79%	64%	18%	568	82%	68%	20%	71	52%	30%	0%
<b>U.S. History and Government</b>	2009-10	504	96%	92%	40%	461	98%	95%	42%	43	77%	63%	16%
	2008-09	471	92%	86%	38%	431	93%	88%	41%	40	75%	60%	5%
	2007-08	473	96%	90%	47%	432	97%	92%	50%	41	88%	73%	15%
<b>Living Environment</b>	2009-10	664	81%	66%	11%	596	86%	71%	12%	68	44%	19%	0%
	2008-09	697	88%	71%	11%	632	91%	75%	13%	65	60%	31%	0%
	2007-08	808	75%	54%	6%	720	79%	58%	7%	88	48%	27%	0%
<b>Physical Setting/Earth Science</b>	2009-10	387	79%	59%	2%	359	82%	62%	2%	28	32%	18%	0%
	2008-09	462	73%	49%	4%	427	74%	51%	4%	35	57%	29%	3%
	2007-08	426	63%	38%	4%	394	65%	40%	4%	32	31%	16%	0%
<b>Physical Setting/Chemistry</b>	2009-10	199	95%	82%	14%	197	—	—	—	2	—	—	—
	2008-09	208	94%	78%	8%	207	—	—	—	1	—	—	—
	2007-08	241	89%	50%	7%	240	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	108	89%	75%	12%	108	89%	75%	12%	0			
	2008-09	80	75%	64%	11%	80	75%	64%	11%	0			
	2007-08	165	63%	43%	5%	165	63%	43%	5%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **UNIONDALE HIGH SCHOOL**  
School ID **28-02-02-03-0010**

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	38	100%	95%	53%	38	100%	95%	53%	0			
	2008-09	47	96%	85%	38%	46	—	—	—	1	—	—	—
	2007-08	39	97%	97%	49%	39	97%	97%	49%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	278	97%	95%	69%	272	98%	96%	70%	6	67%	50%	33%
	2008-09	286	97%	95%	63%	279	97%	95%	63%	7	100%	100%	57%
	2007-08	258	97%	92%	56%	256	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	71	27%	8	50%	63	24%
	2008-09	68	32%	6	83%	62	27%
	2007-08	64	27%	1	—	63	—
<b>Science</b>	2009-10	67	24%	3	—	64	—
	2008-09	73	33%	6	50%	67	31%
	2007-08	67	37%	1	—	66	—
<b>Reading</b>	2009-10	63	22%	6	33%	57	21%
	2008-09	68	44%	4	—	64	—
	2007-08	75	32%	1	—	74	—
<b>Writing</b>	2009-10	37	97%	5	100%	32	97%
	2008-09	44	93%	1	—	43	—
	2007-08	45	96%	0	—	45	96%
<b>Global Studies</b>	2009-10	40	20%	3	—	37	—
	2008-09	39	13%	6	0%	33	15%
	2007-08	33	12%	0	—	33	12%
<b>U.S. History and Government</b>	2009-10	15	27%	3	—	12	—
	2008-09	13	8%	2	—	11	—
	2007-08	12	25%	2	—	10	—

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# Second Language Proficiency Examinations

School **UNIONDALE HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	3	—	3	—	0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	164	7%	24%	21%	48%	152	8%	25%	22%	45%	12	0%	17%	8%	75%	
	2008-09	153	10%	31%	23%	36%	145	10%	33%	23%	33%	8	0%	0%	13%	88%	
	2007-08	164	12%	27%	19%	42%	155	12%	28%	19%	41%	9	0%	22%	11%	67%	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	164	17%	41%	26%	15%	152	16%	41%	27%	15%	12	25%	42%	17%	17%	
	2008-09	153	23%	50%	14%	12%	145	23%	49%	14%	13%	8	13%	75%	13%	0%	
	2007-08	164	12%	58%	18%	12%	155	11%	59%	17%	13%	9	33%	44%	22%	0%	

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# Other Assessments

School **UNIONDALE HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	493	3%	56%	22%	453	3%	57%	24%	40	10%	43%	0%
<b>U.S. History and Government</b>	493	2%	46%	35%	453	1%	47%	38%	40	10%	40%	8%
<b>Science</b>	493	9%	66%	12%	453	8%	69%	13%	40	18%	30%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **UNIONDALE HIGH SCHOOL**  
School ID **28-02-02-03-0010**

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	409		383		26	
	2008-09	409		385		24	
	2007-08	410		388		22	
<b>Receiving a Regents Diploma</b>	2009-10	355	87%	342	89%	13	50%
	2008-09	347	85%	338	88%	9	38%
	2007-08	352	86%	343	88%	9	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	114	28%	114	30%	0	0%
	2008-09	115	28%	115	30%	0	0%
	2007-08	119	29%	119	31%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	60	3%	50	3%	10	5%
	2008-09	56	3%	50	3%	6	3%
	2007-08	49	3%	46	3%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	2	0%	2	0%	0	0%
	2008-09	6	0%	6	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2009-10	62	3%	52	3%	10	5%
	2008-09	62	3%	56	3%	6	3%
	2007-08	50	3%	47	3%	3	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	164	40%	160	42%	4	13%
<b>To 2-year College</b>	170	41%	154	40%	16	53%
<b>To Other Post-secondary</b>	11	3%	8	2%	3	10%
<b>To the Military</b>	2	0%	2	1%	0	0%
<b>To Employment</b>	27	7%	26	7%	1	3%
<b>To Adult Services</b>	6	1%	3	1%	3	10%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	32	8%	29	8%	3	10%

# More Information about the School

School **UNIONDALE HIGH SCHOOL**  
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District **UNIONDALE UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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