



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **EAST MEADOW UNION FREE  
SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Superintendent **LOUIS DEANGELO**

Telephone **(516) 478-5776**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	642	97%	93%	47%	588	98%	96%	51%	54	80%	59%	6%
	2008–09	526	95%	91%	31%	471	97%	95%	34%	55	76%	56%	4%
	2007–08	606	96%	92%	41%	563	97%	94%	44%	43	84%	67%	12%
<b>Mathematics B</b>	2009–10	331	94%	82%	32%	322	93%	84%	33%	9	100%	44%	11%
	2008–09	385	93%	82%	35%	378	93%	82%	35%	7	86%	86%	14%
	2007–08	418	94%	84%	34%	414	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	674	97%	94%	31%	598	98%	97%	35%	76	89%	76%	5%
	2008–09	634	98%	94%	25%	565	99%	97%	28%	69	88%	74%	4%
	2007–08	3	—	—	—	0	—	—	—	3	—	—	—
<b>Geometry</b>	2009–10	598	96%	91%	26%	567	97%	92%	28%	31	90%	71%	3%
	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	637	98%	96%	33%	570	99%	97%	36%	67	91%	82%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	679	95%	88%	37%	600	96%	92%	41%	79	84%	59%	9%
	2008–09	606	93%	84%	26%	536	94%	88%	29%	70	83%	53%	6%
	2007–08	713	91%	84%	36%	632	94%	89%	40%	81	64%	42%	9%
<b>U.S. History and Government</b>	2009–10	613	97%	94%	54%	563	98%	96%	57%	50	90%	76%	28%
	2008–09	629	96%	92%	55%	576	97%	94%	58%	53	89%	68%	21%
	2007–08	637	97%	94%	59%	596	98%	95%	62%	41	83%	80%	17%
<b>Living Environment</b>	2009–10	616	96%	92%	48%	539	98%	96%	52%	77	84%	69%	17%
	2008–09	717	97%	93%	42%	630	98%	96%	46%	87	89%	74%	10%
	2007–08	806	94%	87%	32%	715	97%	91%	37%	91	75%	56%	0%
<b>Physical Setting/ Earth Science</b>	2009–10	680	95%	90%	44%	604	96%	92%	48%	76	80%	67%	9%
	2008–09	596	91%	80%	34%	528	92%	84%	38%	68	78%	53%	3%
	2007–08	535	86%	73%	29%	484	89%	76%	32%	51	65%	43%	8%
<b>Physical Setting/Chemistry</b>	2009–10	383	98%	84%	20%	383	98%	84%	20%	0	—	—	—
	2008–09	428	93%	75%	19%	417	94%	76%	20%	11	73%	45%	0%
	2007–08	443	92%	69%	12%	438	92%	69%	12%	5	60%	0%	0%
<b>Physical Setting/Physics</b>	2009–10	182	97%	91%	29%	180	—	—	—	2	—	—	—
	2008–09	195	88%	71%	24%	193	—	—	—	2	—	—	—
	2007–08	183	85%	68%	19%	177	85%	68%	19%	6	83%	67%	17%

### NOTE

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# Regents Exams in Languages Other Than English

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	75	99%	91%	56%	71	—	—	—	4	—	—	—
	2008–09	66	100%	100%	64%	65	—	—	—	1	—	—	—
	2007–08	20	95%	95%	50%	20	95%	95%	50%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	141	100%	100%	73%	138	—	—	—	3	—	—	—
	2008–09	103	100%	100%	67%	100	—	—	—	3	—	—	—
	2007–08	108	100%	97%	73%	106	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	259	99%	97%	64%	250	99%	98%	66%	9	100%	78%	22%
	2008–09	268	98%	97%	67%	265	—	—	—	3	—	—	—
	2007–08	289	99%	98%	63%	283	99%	98%	63%	6	100%	100%	67%

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# Regents Competency Tests

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	13	46%	0		13	46%
	2008–09	20	55%	0		20	55%
	2007–08	21	62%	1	—	20	—
<b>Science</b>	2009–10	3	—	0		3	—
	2008–09	18	67%	0		18	67%
	2007–08	17	47%	0		17	47%
<b>Reading</b>	2009–10	14	71%	0		14	71%
	2008–09	17	76%	0		17	76%
	2007–08	16	56%	0		16	56%
<b>Writing</b>	2009–10	9	67%	0		9	67%
	2008–09	9	78%	0		9	78%
	2007–08	8	75%	0		8	75%
<b>Global Studies</b>	2009–10	12	58%	0		12	58%
	2008–09	17	59%	0		17	59%
	2007–08	23	30%	1	—	22	—
<b>U.S. History and Government</b>	2009–10	6	50%	0		6	50%
	2008–09	9	67%	1	—	8	—
	2007–08	10	70%	1	—	9	—

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# Second Language Proficiency Examinations

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	38	97%	35	—	3	—
	2008-09	34	94%	34	94%	0	
	2007-08	88	99%	83	99%	5	100%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	164	95%	158	97%	6	50%
	2008-09	187	97%	175	97%	12	100%
	2007-08	152	98%	144	98%	8	100%
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	277	99%	248	99%	29	97%
	2008-09	322	97%	305	97%	17	94%
	2007-08	286	95%	263	96%	23	83%

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# English as a Second Language Achievement Test

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	100	0%	11%	42%	47%	92	0%	10%	42%	48%	8	0%	25%	38%	38%
	2008-09	111	1%	14%	41%	43%	105	1%	15%	40%	44%	6	0%	0%	67%	33%
	2007-08	119	1%	15%	34%	50%	113	1%	14%	34%	51%	6	0%	33%	33%	33%
<b>Reading and Writing (Grades K-1)</b>	2009-10	100	18%	32%	12%	38%	92	16%	32%	12%	40%	8	38%	38%	13%	13%
	2008-09	111	16%	32%	20%	32%	105	16%	30%	21%	32%	6	17%	50%	0%	33%
	2007-08	119	18%	33%	23%	26%	113	18%	31%	24%	27%	6	33%	67%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	84	0%	1%	31%	68%	67	0%	1%	27%	72%	17	0%	0%	47%	53%
	2008-09	96	0%	5%	23%	72%	74	0%	5%	23%	72%	22	0%	5%	23%	73%
	2007-08	95	0%	6%	29%	64%	75	0%	5%	25%	69%	20	0%	10%	45%	45%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	84	1%	19%	46%	33%	67	0%	16%	48%	36%	17	6%	29%	41%	24%
	2008-09	96	4%	20%	39%	38%	74	3%	20%	31%	46%	22	9%	18%	64%	9%
	2007-08	95	5%	26%	44%	24%	75	5%	24%	41%	29%	20	5%	35%	55%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	39	5%	8%	38%	49%	19	5%	5%	32%	58%	20	5%	10%	45%	40%
	2008-09	30	0%	10%	40%	50%	19	0%	11%	42%	47%	11	0%	9%	36%	55%
	2007-08	24	0%	4%	17%	79%	17	0%	6%	18%	76%	7	0%	0%	14%	86%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	39	10%	5%	49%	36%	19	11%	5%	32%	53%	20	10%	5%	65%	20%
	2008-09	30	3%	13%	47%	37%	19	0%	16%	42%	42%	11	9%	9%	55%	27%
	2007-08	24	4%	8%	46%	42%	17	6%	12%	29%	53%	7	0%	0%	86%	14%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	27	0%	7%	22%	70%	23	—	—	—	—	4	—	—	—	—
	2008-09	22	9%	5%	18%	68%	19	—	—	—	—	3	—	—	—	—
	2007-08	29	0%	3%	31%	66%	25	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	27	7%	15%	52%	26%	23	—	—	—	—	4	—	—	—	—
	2008-09	22	18%	14%	27%	41%	19	—	—	—	—	3	—	—	—	—
	2007-08	29	3%	14%	45%	38%	25	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	44	0%	20%	30%	50%	42	—	—	—	—	2	—	—	—	—
	2008-09	55	0%	27%	25%	47%	53	—	—	—	—	2	—	—	—	—
	2007-08	56	9%	29%	36%	27%	53	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	44	2%	50%	25%	23%	42	—	—	—	—	2	—	—	—	—
	2008-09	55	7%	38%	25%	29%	53	—	—	—	—	2	—	—	—	—
	2007-08	56	7%	39%	38%	16%	53	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	555	1%	1%	40%	58%	480	0%	0%	36%	64%	75	8%	3%	68%	21%
<b>Middle Level</b>	589	0%	5%	43%	51%	520	0%	3%	40%	56%	69	0%	19%	67%	14%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	686	4%	45%	42%	616	2%	47%	45%	70	19%	33%	11%
<b>U.S. History and Government</b>	686	3%	35%	52%	616	1%	35%	56%	70	14%	34%	19%
<b>Science</b>	686	4%	52%	38%	616	2%	53%	42%	70	23%	44%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	1	1	0	3
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	6	0	0	3	3
Mathematics	6	0	1	1	4
Social Studies	6	0	2	1	3
Science	6	0	0	3	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	652		603		49	
	2008–09	614		579		35	
	2007–08	663		625		38	
<b>Receiving a Regents Diploma</b>	2009–10	578	89%	557	92%	21	43%
	2008–09	538	88%	517	89%	21	60%
	2007–08	559	84%	549	88%	10	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	357	55%	349	58%	8	16%
	2008–09	320	52%	317	55%	3	9%
	2007–08	364	55%	362	58%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	7	N/A	0		7	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	8	0%	5	0%	3	1%
	2008–09	26	1%	24	1%	2	1%
	2007–08	17	1%	16	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	22	1%	13	0%	9	2%
	2008–09	1	0%	1	0%	0	0%
	2007–08	5	0%	5	0%	0	0%
<b>Total Noncompleters</b>	2009–10	30	1%	18	1%	12	3%
	2008–09	27	1%	25	1%	2	1%
	2007–08	22	1%	21	1%	1	0%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		348	53%	340	56%	8	14%
<b>To 2-year College</b>		252	38%	232	38%	20	36%
<b>To Other Post-secondary</b>		8	1%	6	1%	2	4%
<b>To the Military</b>		3	0%	3	0%	0	0%
<b>To Employment</b>		21	3%	16	3%	5	9%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	0%	2	0%	0	0%
<b>Plan Unknown</b>		25	4%	4	1%	21	38%

# More Information about the District

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
District ID **28-02-03-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	24	77%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	30	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	75		
Enrolled Members of Historically Underrepresented Gender in 2009–10	51	68%	49%
Completers, Regardless of Gender, as of June 2009	19		
Completers of Historically Underrepresented Gender as of June 2009	9	47%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.