

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CLARKE MIDDLE SCHOOL
District EAST MEADOW UNION FREE
SCHOOL DISTRICT
School ID 28-02-03-03-0008
Principal STACY BRESLIN
Telephone (516) 876-7401
Grades 6-8

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	otal Percentage of students Total Percentage of students				nts	Total	Percentage of students					
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	31	100%	100%	100%	31	100%	100%	100%	0				
	2008-09	35	100%	100%	100%	35	100%	100%	100%	0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	31	100%	100%	100%	31	100%	100%	100%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	15	100%	100%	100%	15	100%	100%	100%	0				
	2008-09	21	100%	100%	100%	21	100%	100%	100%	0				
	2007-08	26	100%	100%	96%	26	100%	100%	96%	0				
Physical Setting/	2009-10	16	100%	100%	100%	16	100%	100%	100%	0				
Earth Science	2008-09	14	100%	100%	100%	14	100%	100%	100%	0				
	2007-08	15	100%	100%	100%	15	100%	100%	100%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
•	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School CLARKE MIDDLE SCHOOL School ID 28-02-03-03-0008

District EAST MEADOW UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	10	100%	9	-	1	-		
	2008-09	14	93%	14	93%	0			
	2007-08	13	100%	13	100%	0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	66	100%	64	-	2	-		
	2008-09	59	100%	54	100%	5	100%		
	2007-08	64	98%	60	_	4	_		
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	75	100%	65	100%	10	100%		
	2008-09	105	99%	100	99%	5	100%		
	2007-08	114	95%	110	_	4	_		

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## **English as a Second Language Achievement Test**

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District EAST MEADOW UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	oring	Total	Percent	t of stu	dents s	corinç	3	
		Tested in each performance level:			Tested in each performance level:					Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	rof.	
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Listening	2009-10	0		,			0				,	0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Reading	2009-10	0					0				,	0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Listening	2009-10	5	20%	0%	20%	60%	4	-	-	_	-	1	-		_	-	_	
and Speaking	2008-09	5	0%	40%	0%	60%	4	_	-	-	-	1	_		_	_	_	
(Grades 5-6)	2007-08	4	_	_	-	-	3	-	-	-	-	1	-		_	-	-	
Reading	2009-10	5	20%	20%	40%	20%	4	_	_	_		1	-		_	-	-	
and Writing	2008-09	5	0%	20%	40%	40%	4	_	_	_	-	1	_		_	-	-	
(Grades 5-6)	2007-08	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_	
Listening	2009-10	10	0%	0%	10%	90%	8	-	-	-	-	2	-		-	-	-	
and Speaking	2008-09	7	14%	0%	14%	71%	6	-	-	-	-	1	_		_	-	_	
(Grades 7-8)	2007-08	9	0%	0%	22%	78%	8	_	_	_	_	1	_		_	_	_	
Reading	2009-10	10	0%	20%	50%	30%	8	-	-	-	-	2	-		_	-	-	
and Writing	2008-09	7	14%	0%	29%	57%	6	_	-	-	-	1	_		_	-	-	
(Grades 7–8)	2007-08	9	0%	11%	44%	44%	8	_	_	_	-	1	_		_	-	_	
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

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## **Other Assessments**

School CLARKE MIDDLE SCHOOL
School ID 28-02-03-03-0008

District EAST MEADOW UNION FREE SCHOOL
DISTRICT

## Elementary/Middle-Level Social Studies 2009-10

	Gener	al-Educ	ation	Stude	nts	<b>Students with Disabilities</b>										
	Total Tested		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4			1	2	3	4
Elementary Level	0					0						0				
Middle Level	190	0%	4%	42%	54%	164	0%	2%	38%	60%	2	:6	0%	19%	65%	15%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities					
Percentage of students scoring:  55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:  55-64 65-84 85-100					
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance