



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **W TRESPER CLARKE HIGH SCHOOL**
 District **EAST MEADOW UNION FREE
SCHOOL DISTRICT**
 School ID **28-02-03-03-0010**
 Principal **TIMOTHY VOELS**
 Telephone **(516) 876-7451**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	220	98%	95%	51%	209	99%	97%	54%	11	82%	45%	0%
	2008-09	209	99%	95%	45%	196	99%	96%	47%	13	85%	69%	8%
	2007-08	209	95%	85%	41%	197	96%	87%	43%	12	75%	50%	17%
Mathematics B	2009-10	7	57%	14%	0%	7	57%	14%	0%	0	—	—	—
	2008-09	112	96%	85%	42%	111	—	—	—	1	—	—	—
	2007-08	149	95%	83%	33%	148	—	—	—	1	—	—	—
Integrated Algebra	2009-10	187	96%	90%	25%	162	97%	94%	28%	25	88%	68%	0%
	2008-09	153	99%	96%	16%	142	99%	97%	17%	11	91%	82%	0%
	2007-08	0				0				0			
Geometry	2009-10	244	93%	84%	25%	233	94%	86%	27%	11	82%	45%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	172	96%	92%	27%	150	97%	95%	31%	22	86%	77%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	256	94%	89%	39%	242	95%	90%	41%	14	86%	71%	7%
	2008-09	177	93%	81%	19%	159	94%	86%	21%	18	83%	44%	0%
	2007-08	207	93%	86%	46%	190	95%	89%	49%	17	71%	53%	12%
U.S. History and Government	2009-10	215	98%	96%	57%	205	98%	96%	59%	10	100%	90%	20%
	2008-09	242	97%	93%	57%	228	97%	94%	60%	14	93%	71%	14%
	2007-08	210	95%	90%	62%	198	95%	91%	65%	12	83%	75%	17%
Living Environment	2009-10	197	98%	96%	66%	175	98%	98%	69%	22	95%	86%	41%
	2008-09	230	99%	94%	47%	215	100%	96%	49%	15	87%	73%	20%
	2007-08	216	96%	89%	28%	191	97%	92%	31%	25	88%	72%	0%
Physical Setting/ Earth Science	2009-10	190	96%	90%	35%	176	97%	91%	38%	14	93%	71%	0%
	2008-09	159	91%	82%	35%	147	93%	85%	38%	12	67%	42%	0%
	2007-08	121	88%	74%	26%	109	90%	79%	29%	12	67%	33%	0%
Physical Setting/Chemistry	2009-10	169	95%	76%	21%	169	95%	76%	21%	0			
	2008-09	163	93%	78%	21%	156	95%	79%	22%	7	57%	43%	0%
	2007-08	192	90%	70%	13%	191	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	52	100%	100%	35%	52	100%	100%	35%	0			
	2008-09	69	87%	70%	42%	69	87%	70%	42%	0			
	2007-08	41	100%	90%	20%	41	100%	90%	20%	0			

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Regents Exams in Languages Other Than English

School **W TRESPER CLARKE HIGH SCHOOL**
 School ID **28-02-03-03-0010**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	69%	13	100%	100%	69%	0			
	2008-09	21	100%	100%	76%	21	100%	100%	76%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	59	100%	100%	68%	58	—	—	—	1	—	—	—
	2008-09	36	100%	100%	81%	36	100%	100%	81%	0			
	2007-08	50	100%	96%	66%	50	100%	96%	66%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	113	99%	98%	72%	111	—	—	—	2	—	—	—
	2008-09	88	98%	98%	73%	88	98%	98%	73%	0			
	2007-08	70	99%	97%	64%	68	—	—	—	2	—	—	—

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Regents Competency Tests

School **W TRESPER CLARKE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	6	33%	0	—	6	33%
	2007-08	7	86%	1	—	6	—
Science	2009-10	2	—	0	—	2	—
	2008-09	5	80%	0	—	5	80%
	2007-08	0	—	0	—	0	—
Reading	2009-10	2	—	0	—	2	—
	2008-09	7	57%	0	—	7	57%
	2007-08	2	—	0	—	2	—
Writing	2009-10	1	—	0	—	1	—
	2008-09	4	—	0	—	4	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	4	—	0	—	4	—
	2008-09	9	56%	0	—	9	56%
	2007-08	1	—	0	—	1	—
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	2	—	1	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2008-09	16	0%	25%	19%	56%	16	0%	25%	19%	56%	0				
	2007-08	15	13%	40%	33%	13%	15	13%	40%	33%	13%	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2008-09	16	6%	44%	31%	19%	16	6%	44%	31%	19%	0				
	2007-08	15	0%	40%	47%	13%	15	0%	40%	47%	13%	0				

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Other Assessments

School **W TRESPER CLARKE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	200	3%	43%	49%	190	2%	44%	51%	10	20%	30%	20%
U.S. History and Government	200	2%	39%	54%	190	1%	38%	56%	10	20%	50%	10%
Science	200	2%	57%	40%	190	1%	56%	42%	10	20%	70%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	199		190		9	
	2008–09	201		194		7	
	2007–08	234		226		8	
Receiving a Regents Diploma	2009–10	180	90%	176	93%	4	44%
	2008–09	160	80%	156	80%	4	57%
	2007–08	200	85%	197	87%	3	38%
Receiving a Regents Diploma with Advanced Designation	2009–10	101	51%	101	53%	0	0%
	2008–09	84	42%	84	43%	0	0%
	2007–08	117	50%	117	52%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	0	0%	1	2%
	2008–09	13	2%	13	2%	0	0%
	2007–08	9	1%	9	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	1	0%	0	0%	1	2%
	2008–09	14	2%	14	2%	0	0%
	2007–08	9	1%	9	1%	0	0%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	111	56%	110	58%	1	11%
To 2-year College	74	37%	68	36%	6	67%
To Other Post-secondary	5	3%	4	2%	1	11%
To the Military	2	1%	2	1%	0	0%
To Employment	5	3%	4	2%	1	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
