



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **HERMAN SIROIS**

Telephone **(516) 520-8300**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	654	99%	97%	57%	546	100%	99%	66%	108	92%	84%	9%
	2008–09	660	98%	96%	61%	568	99%	99%	68%	92	90%	78%	15%
	2007–08	750	99%	97%	66%	652	100%	99%	73%	98	96%	81%	16%
Mathematics B	2009–10	470	98%	95%	32%	445	98%	95%	33%	25	100%	100%	20%
	2008–09	459	97%	92%	30%	443	97%	92%	31%	16	100%	88%	6%
	2007–08	440	95%	91%	36%	427	96%	92%	36%	13	77%	77%	15%
Integrated Algebra	2009–10	692	98%	93%	30%	574	99%	97%	36%	118	91%	76%	1%
	2008–09	698	98%	94%	31%	583	98%	97%	36%	115	94%	79%	2%
	2007–08	0				0				0			
Geometry	2009–10	642	99%	92%	24%	577	99%	95%	27%	65	98%	71%	2%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	585	97%	93%	56%	468	99%	97%	64%	117	87%	74%	21%
	2008–09	696	97%	93%	55%	575	98%	96%	64%	121	89%	79%	12%
	2007–08	648	96%	93%	58%	553	99%	97%	66%	95	84%	69%	9%
U.S. History and Government	2009–10	658	99%	98%	76%	552	100%	99%	82%	106	95%	92%	46%
	2008–09	632	99%	97%	74%	536	100%	98%	81%	96	95%	89%	39%
	2007–08	629	99%	98%	77%	542	99%	98%	81%	87	98%	95%	51%
Living Environment	2009–10	676	98%	96%	50%	573	99%	99%	57%	103	94%	82%	10%
	2008–09	679	98%	96%	51%	562	99%	99%	59%	117	93%	86%	14%
	2007–08	640	98%	96%	43%	539	99%	98%	49%	101	96%	88%	13%
Physical Setting/Earth Science	2009–10	613	94%	86%	35%	523	97%	90%	39%	90	73%	60%	8%
	2008–09	717	95%	89%	36%	627	96%	92%	39%	90	87%	69%	10%
	2007–08	653	92%	86%	38%	586	94%	88%	41%	67	76%	67%	7%
Physical Setting/Chemistry	2009–10	393	94%	81%	15%	388	95%	81%	15%	5	80%	80%	0%
	2008–09	438	94%	80%	12%	424	94%	81%	13%	14	71%	64%	0%
	2007–08	347	98%	85%	15%	342	98%	85%	15%	5	100%	60%	20%
Physical Setting/Physics	2009–10	181	97%	88%	35%	181	97%	88%	35%	0			
	2008–09	163	96%	92%	34%	160	—	—	—	3	—	—	—
	2007–08	195	94%	83%	34%	191	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	36	100%	97%	75%	36	100%	97%	75%	0			
	2008-09	30	100%	100%	83%	30	100%	100%	83%	0			
	2007-08	28	100%	100%	82%	27	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	114	98%	97%	57%	109	98%	97%	59%	5	100%	100%	20%
	2008-09	99	98%	94%	51%	97	—	—	—	2	—	—	—
	2007-08	98	99%	98%	57%	98	99%	98%	57%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	395	98%	94%	52%	366	99%	95%	55%	29	93%	79%	24%
	2008-09	392	100%	98%	63%	376	100%	99%	64%	16	100%	94%	31%
	2007-08	388	97%	94%	58%	370	97%	94%	60%	18	89%	83%	22%

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Regents Competency Tests

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	37	95%	1	—	36	—
	2008-09	18	67%	0		18	67%
	2007-08	42	50%	0		42	50%
Science	2009-10	9	100%	1	—	8	—
	2008-09	12	67%	0		12	67%
	2007-08	56	57%	0		56	57%
Reading	2009-10	13	69%	0		13	69%
	2008-09	7	29%	1	—	6	—
	2007-08	14	36%	0		14	36%
Writing	2009-10	9	78%	0		9	78%
	2008-09	7	71%	0		7	71%
	2007-08	7	100%	0		7	100%
Global Studies	2009-10	16	50%	0		16	50%
	2008-09	7	71%	0		7	71%
	2007-08	25	48%	0		25	48%
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	4	—	1	—	3	—

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Second Language Proficiency Examinations

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	36	94%	34	—	2	—
	2008-09	30	93%	29	—	1	—
	2007-08	31	100%	30	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	110	99%	101	99%	9	100%
	2008-09	118	97%	109	97%	9	100%
	2007-08	135	99%	122	100%	13	92%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	385	99%	360	100%	25	92%
	2008-09	405	100%	370	100%	35	94%
	2007-08	418	99%	382	99%	36	89%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	66	0%	14%	47%	39%	61	0%	13%	48%	39%	5	0%	20%	40%	40%
	2008-09	73	1%	14%	26%	59%	69	—	—	—	—	4	—	—	—	—
	2007-08	63	0%	6%	49%	44%	63	0%	6%	49%	44%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	66	17%	30%	21%	32%	61	16%	28%	21%	34%	5	20%	60%	20%	0%
	2008-09	73	16%	30%	21%	33%	69	—	—	—	—	4	—	—	—	—
	2007-08	63	13%	33%	14%	40%	63	13%	33%	14%	40%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	43	0%	0%	23%	77%	34	0%	0%	21%	79%	9	0%	0%	33%	67%
	2008-09	59	2%	2%	10%	86%	50	2%	2%	10%	86%	9	0%	0%	11%	89%
	2007-08	53	0%	4%	26%	70%	50	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	43	0%	7%	72%	21%	34	0%	6%	71%	24%	9	0%	11%	78%	11%
	2008-09	59	2%	8%	54%	36%	50	2%	8%	48%	42%	9	0%	11%	89%	0%
	2007-08	53	4%	17%	45%	34%	50	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	10	0%	10%	30%	60%	4	—	—	—	—	6	—	—	—	—
	2008-09	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	6%	19%	75%	10	0%	10%	10%	80%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2009-10	10	0%	10%	50%	40%	4	—	—	—	—	6	—	—	—	—
	2008-09	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	13%	19%	69%	10	0%	10%	20%	70%	6	0%	17%	17%	67%
Listening and Speaking (Grades 7-8)	2009-10	9	11%	11%	22%	56%	6	—	—	—	—	3	—	—	—	—
	2008-09	12	17%	8%	25%	50%	10	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	25%	13%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	11%	56%	22%	11%	6	—	—	—	—	3	—	—	—	—
	2008-09	12	25%	17%	33%	25%	10	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	13%	13%	63%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	18	11%	28%	44%	17%	17	—	—	—	—	1	—	—	—	—
	2008-09	21	5%	29%	24%	43%	19	—	—	—	—	2	—	—	—	—
	2007-08	21	0%	43%	14%	43%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	6%	56%	17%	22%	17	—	—	—	—	1	—	—	—	—
	2008-09	21	19%	48%	10%	24%	19	—	—	—	—	2	—	—	—	—
	2007-08	21	0%	38%	33%	29%	20	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
District ID **28-02-05-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	558	1%	1%	35%	63%	457	0%	0%	29%	71%	101	3%	4%	64%	29%
Middle Level	612	0%	4%	43%	53%	510	0%	1%	39%	60%	102	1%	17%	62%	21%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	648	2%	34%	58%	540	0%	30%	67%	108	8%	56%	9%
U.S. History and Government	648	1%	20%	73%	540	0%	16%	81%	108	5%	43%	31%
Science	648	1%	51%	44%	540	0%	48%	50%	108	5%	65%	12%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	1	2	5
Middle Level					
Social Studies	6	1	2	1	2
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
District ID **28-02-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	611		528		83	
	2008-09	640		538		102	
	2007-08	649		564		85	
Receiving a Regents Diploma	2009-10	588	96%	525	99%	63	76%
	2008-09	592	93%	525	98%	67	66%
	2007-08	615	95%	548	97%	67	79%
Receiving a Regents Diploma with Advanced Designation	2009-10	422	69%	407	77%	15	18%
	2008-09	412	64%	392	73%	20	20%
	2007-08	405	62%	394	70%	11	13%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	12	N/A	0		12	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	13	0%	7	0%	6	1%
	2008-09	10	0%	5	0%	5	1%
	2007-08	5	0%	4	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2009-10	13	0%	9	0%	4	1%
	2008-09	6	0%	2	0%	4	1%
	2007-08	7	0%	4	0%	3	1%
Total Noncompleters	2009-10	26	1%	16	1%	10	2%
	2008-09	16	0%	7	0%	9	2%
	2007-08	12	0%	8	0%	4	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	347	56%	331	63%	16	17%
To 2-year College	224	36%	167	32%	57	60%
To Other Post-secondary	2	0%	1	0%	1	1%
To the Military	8	1%	8	2%	0	0%
To Employment	12	2%	6	1%	6	6%
To Adult Services	11	2%	0	0%	11	12%
To Other Known Plans	6	1%	4	1%	2	2%
Plan Unknown	13	2%	11	2%	2	2%

More Information about the District

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-05-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	53		
Completed and Passed Regents Exams	48	91%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	51	96%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	125		
Enrolled Members of Historically Underrepresented Gender in 2009–10	69	55%	49%
Completers, Regardless of Gender, as of June 2009	30		
Completers of Historically Underrepresented Gender as of June 2009	15	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.