



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **DIVISION AVENUE SENIOR HIGH SCHOOL**
 District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 School ID **28-02-05-03-0015**
 Principal **KATHLEEN VALENTINO**
 Telephone **(516) 520-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	271	98%	95%	53%	228	100%	98%	61%	43	88%	79%	9%
	2008-09	314	98%	94%	60%	271	99%	98%	68%	43	93%	72%	7%
	2007-08	329	98%	95%	53%	286	99%	98%	59%	43	93%	77%	9%
Mathematics B	2009-10	205	98%	94%	31%	197	97%	93%	32%	8	100%	100%	0%
	2008-09	184	98%	95%	33%	179	98%	94%	34%	5	100%	100%	0%
	2007-08	176	99%	97%	38%	174	—	—	—	2	—	—	—
Integrated Algebra	2009-10	240	98%	91%	18%	195	99%	95%	22%	45	93%	76%	0%
	2008-09	278	96%	91%	18%	221	98%	96%	23%	57	89%	74%	0%
	2007-08	0				0				0			
Geometry	2009-10	265	99%	93%	23%	237	99%	96%	25%	28	100%	71%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	202	98%	93%	52%	156	99%	97%	60%	46	91%	78%	26%
	2008-09	317	96%	93%	51%	260	97%	95%	59%	57	91%	88%	14%
	2007-08	304	97%	92%	58%	257	99%	97%	68%	47	87%	64%	4%
U.S. History and Government	2009-10	280	99%	98%	78%	238	100%	99%	83%	42	95%	93%	50%
	2008-09	290	99%	98%	72%	242	100%	99%	78%	48	98%	94%	40%
	2007-08	274	98%	97%	79%	237	99%	97%	81%	37	95%	95%	68%
Living Environment	2009-10	293	99%	95%	51%	245	100%	100%	59%	48	92%	71%	8%
	2008-09	306	97%	95%	40%	250	99%	98%	46%	56	89%	84%	9%
	2007-08	283	98%	94%	36%	228	98%	96%	43%	55	95%	87%	5%
Physical Setting/Earth Science	2009-10	182	96%	85%	19%	156	97%	88%	22%	26	88%	65%	4%
	2008-09	251	96%	90%	23%	221	97%	91%	24%	30	93%	80%	13%
	2007-08	243	90%	84%	23%	219	92%	85%	25%	24	75%	71%	4%
Physical Setting/Chemistry	2009-10	140	98%	94%	19%	140	98%	94%	19%	0			
	2008-09	156	96%	90%	14%	155	—	—	—	1	—	—	—
	2007-08	123	98%	87%	19%	123	98%	87%	19%	0			
Physical Setting/Physics	2009-10	64	95%	88%	30%	64	95%	88%	30%	0			
	2008-09	57	98%	96%	30%	57	98%	96%	30%	0			
	2007-08	56	96%	88%	34%	56	96%	88%	34%	0			

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Regents Exams in Languages Other Than English

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District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008-09	13	100%	100%	85%	13	100%	100%	85%	0			
	2007-08	15	100%	100%	87%	14	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	48	100%	98%	65%	43	100%	98%	70%	5	100%	100%	20%
	2008-09	48	98%	92%	44%	47	—	—	—	1	—	—	—
	2007-08	41	98%	95%	49%	41	98%	95%	49%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	168	98%	96%	54%	156	99%	97%	56%	12	92%	92%	33%
	2008-09	160	100%	98%	68%	157	—	—	—	3	—	—	—
	2007-08	173	97%	96%	68%	168	96%	96%	68%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	28	100%	0		28	100%
	2008-09	18	67%	0		18	67%
	2007-08	36	53%	0		36	53%
Science	2009-10	1	—	0		1	—
	2008-09	10	70%	0		10	70%
	2007-08	40	45%	0		40	45%
Reading	2009-10	6	50%	0		6	50%
	2008-09	6	33%	1	—	5	—
	2007-08	11	36%	0		11	36%
Writing	2009-10	4	—	0		4	—
	2008-09	5	60%	0		5	60%
	2007-08	5	100%	0		5	100%
Global Studies	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
	2007-08	15	53%	0		15	53%
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	2	—	0		2	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	300	2%	31%	61%	244	0%	25%	73%	56	11%	57%	5%
U.S. History and Government	300	1%	21%	73%	244	0%	15%	83%	56	5%	46%	29%
Science	300	1%	57%	38%	244	0%	53%	45%	56	4%	71%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	284		238		46	
	2008–09	278		234		44	
	2007–08	289		258		31	
Receiving a Regents Diploma	2009–10	270	95%	237	100%	33	72%
	2008–09	247	89%	221	94%	26	59%
	2007–08	270	93%	245	95%	25	81%
Receiving a Regents Diploma with Advanced Designation	2009–10	191	67%	184	77%	7	15%
	2008–09	167	60%	162	69%	5	11%
	2007–08	184	64%	180	70%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	6	N/A	0		6	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	0%	5	1%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	2	0%	1	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2009–10	8	1%	6	1%	2	1%
	2008–09	6	1%	2	0%	4	2%
	2007–08	5	0%	3	0%	2	1%
Total Noncompleters	2009–10	13	1%	11	1%	2	1%
	2008–09	8	1%	4	0%	4	2%
	2007–08	7	1%	4	0%	3	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	51%	142	60%	7	13%
To 2-year College	113	39%	80	34%	33	63%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	1%	4	2%	0	0%
To Employment	9	3%	3	1%	6	12%
To Adult Services	6	2%	0	0%	6	12%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	7	2%	7	3%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
