



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SEAFORD UNION FREE SCHOOL
DISTRICT**

District ID **28-02-06-03-0000**

Superintendent **THOMAS MARKLE**

Telephone **(516) 592-4002**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	216	97%	95%	50%	190	99%	99%	57%	26	81%	65%	4%
	2008–09	187	96%	91%	37%	168	99%	95%	40%	19	74%	58%	5%
	2007–08	215	99%	97%	47%	190	100%	99%	53%	25	92%	76%	4%
Mathematics B	2009–10	21	86%	52%	0%	19	—	—	—	2	—	—	—
	2008–09	227	92%	87%	38%	216	92%	88%	39%	11	82%	64%	9%
	2007–08	191	86%	76%	21%	184	87%	77%	22%	7	71%	57%	0%
Integrated Algebra	2009–10	227	98%	97%	33%	208	99%	99%	36%	19	89%	79%	5%
	2008–09	205	98%	93%	25%	180	99%	98%	28%	25	84%	52%	4%
	2007–08	191	98%	98%	47%	187	—	—	—	4	—	—	—
Geometry	2009–10	197	94%	88%	27%	181	97%	92%	29%	16	63%	44%	6%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	160	92%	88%	47%	156	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	222	94%	83%	36%	200	95%	84%	39%	22	82%	73%	14%
	2008–09	217	93%	88%	40%	195	95%	91%	44%	22	73%	59%	5%
	2007–08	216	95%	88%	33%	189	97%	93%	37%	27	81%	59%	7%
U.S. History and Government	2009–10	203	98%	96%	69%	181	99%	98%	74%	22	86%	73%	32%
	2008–09	178	99%	97%	65%	164	99%	98%	68%	14	100%	93%	29%
	2007–08	231	98%	97%	62%	206	100%	99%	68%	25	88%	80%	12%
Living Environment	2009–10	234	97%	95%	47%	213	98%	97%	51%	21	86%	76%	5%
	2008–09	224	98%	96%	52%	198	100%	98%	56%	26	81%	73%	23%
	2007–08	230	98%	91%	40%	207	99%	94%	44%	23	96%	61%	9%
Physical Setting/ Earth Science	2009–10	186	93%	85%	38%	164	96%	88%	41%	22	68%	68%	9%
	2008–09	200	95%	84%	41%	179	96%	87%	45%	21	81%	57%	5%
	2007–08	208	92%	78%	28%	192	92%	80%	30%	16	88%	63%	6%
Physical Setting/Chemistry	2009–10	140	98%	87%	14%	136	—	—	—	4	—	—	—
	2008–09	99	97%	95%	29%	99	97%	95%	29%	0			
	2007–08	88	97%	88%	20%	87	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	48	98%	96%	42%	48	98%	96%	42%	0			
	2008–09	54	96%	91%	30%	53	—	—	—	1	—	—	—
	2007–08	67	97%	93%	27%	67	97%	93%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SEAFORD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	35	94%	86%	31%	35	94%	86%	31%	0			
	2008-09	36	97%	83%	31%	36	97%	83%	31%	0			
	2007-08	35	100%	97%	54%	34	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	94	98%	91%	45%	92	—	—	—	2	—	—	—
	2008-09	110	98%	97%	62%	109	—	—	—	1	—	—	—
	2007-08	69	91%	83%	25%	68	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0		4	—
	2008-09	8	88%	0		8	88%
	2007-08	0		0		0	
Science	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—
	2007-08	2	—	0		2	—
Reading	2009-10	5	80%	0		5	80%
	2008-09	6	100%	0		6	100%
	2007-08	2	—	1	—	1	—
Writing	2009-10	7	100%	0		7	100%
	2008-09	8	88%	0		8	88%
	2007-08	2	—	1	—	1	—
Global Studies	2009-10	11	55%	0		11	55%
	2008-09	11	36%	0		11	36%
	2007-08	4	—	0		4	—
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
	2007-08	3	—	1	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	37	92%	29	100%	8	63%
	2008-09	46	100%	45	—	1	—
	2007-08	39	97%	38	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	169	89%	153	92%	16	63%
	2008-09	169	89%	160	91%	9	56%
	2007-08	135	85%	125	87%	10	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	7	14%	71%	0%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2007-08	8	25%	50%	0%	25%	8	25%	50%	0%	25%	0				
Reading and Writing (Grades K-1)	2009-10	7	86%	0%	0%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	5	40%	0%	0%	60%	5	40%	0%	0%	60%	0				
	2007-08	8	75%	0%	13%	13%	8	75%	0%	13%	13%	0				
Listening and Speaking (Grades 2-4)	2009-10	7	0%	43%	14%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	70%	0%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	7	0%	57%	0%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	10	10%	60%	0%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	8	50%	25%	13%	13%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SEAFORD UNION FREE SCHOOL DISTRICT**
District ID **28-02-06-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	194	0%	2%	48%	50%	171	0%	2%	43%	56%	23	0%	4%	87%	9%
Middle Level	214	0%	6%	43%	50%	183	0%	1%	41%	58%	31	3%	32%	58%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	193	2%	49%	43%	164	1%	48%	50%	29	7%	55%	3%
U.S. History and Government	193	1%	30%	61%	164	0%	28%	68%	29	7%	38%	21%
Science	193	3%	58%	34%	164	1%	59%	40%	29	17%	52%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SEAFORD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	171		159		12	
	2008-09	213		194		19	
	2007-08	222		209		13	
Receiving a Regents Diploma	2009-10	161	94%	154	97%	7	58%
	2008-09	205	96%	191	98%	14	74%
	2007-08	205	92%	199	95%	6	46%
Receiving a Regents Diploma with Advanced Designation	2009-10	110	64%	109	69%	1	8%
	2008-09	144	68%	142	73%	2	11%
	2007-08	138	62%	138	66%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	11	1%	5	1%	6	4%
	2008-09	14	1%	10	1%	4	3%
	2007-08	6	1%	4	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	11	1%	5	1%	6	4%
	2008-09	14	1%	10	1%	4	3%
	2007-08	6	1%	4	0%	2	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	67%	110	69%	5	38%
To 2-year College	47	27%	42	26%	5	38%
To Other Post-secondary	3	2%	2	1%	1	8%
To the Military	0	0%	0	0%	0	0%
To Employment	4	2%	3	2%	1	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	8%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the District

District **SEAFORD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-06-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	20		
Completed and Passed Regents Exams	17	85%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	9	45%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	13		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	54%	49%
Completers, Regardless of Gender, as of June 2009	6		
Completers of Historically Underrepresented Gender as of June 2009	1	17%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.