



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SEAFORD SENIOR HIGH SCHOOL**
District **SEAFORD UNION FREE SCHOOL DISTRICT**

School ID **28-02-06-03-0006**
Principal **MICHAEL RAGON**
Telephone **(516) 592-4300**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	213	98%	96%	51%	189	99%	99%	57%	24	83%	71%	4%
	2008-09	182	97%	92%	37%	165	99%	95%	41%	17	76%	59%	6%
	2007-08	213	99%	97%	48%	189	100%	99%	53%	24	92%	79%	4%
Mathematics B	2009-10	21	86%	52%	0%	19	—	—	—	2	—	—	—
	2008-09	226	92%	86%	38%	215	92%	87%	40%	11	82%	64%	9%
	2007-08	191	86%	76%	21%	184	87%	77%	22%	7	71%	57%	0%
Integrated Algebra	2009-10	193	98%	97%	24%	175	99%	99%	26%	18	89%	78%	6%
	2008-09	173	98%	93%	15%	151	99%	98%	17%	22	91%	59%	5%
	2007-08	158	98%	98%	38%	154	—	—	—	4	—	—	—
Geometry	2009-10	197	94%	88%	27%	181	97%	92%	29%	16	63%	44%	6%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	160	92%	88%	47%	156	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	220	94%	83%	37%	200	95%	84%	39%	20	80%	70%	15%
	2008-09	210	93%	89%	41%	191	95%	91%	45%	19	74%	63%	5%
	2007-08	213	96%	89%	34%	186	98%	93%	38%	27	81%	59%	7%
U.S. History and Government	2009-10	202	98%	96%	70%	180	99%	98%	74%	22	86%	73%	32%
	2008-09	171	99%	98%	67%	160	99%	98%	69%	11	100%	100%	27%
	2007-08	230	98%	97%	62%	205	100%	99%	68%	25	88%	80%	12%
Living Environment	2009-10	232	97%	95%	47%	213	98%	97%	51%	19	84%	74%	5%
	2008-09	219	99%	97%	53%	197	100%	99%	56%	22	86%	82%	27%
	2007-08	227	99%	91%	41%	204	99%	95%	45%	23	96%	61%	9%
Physical Setting/Earth Science	2009-10	154	92%	82%	25%	133	95%	85%	28%	21	67%	67%	10%
	2008-09	169	94%	82%	31%	150	95%	85%	35%	19	84%	58%	5%
	2007-08	175	90%	74%	14%	159	91%	75%	15%	16	88%	63%	6%
Physical Setting/Chemistry	2009-10	140	98%	87%	14%	136	—	—	—	4	—	—	—
	2008-09	99	97%	95%	29%	99	97%	95%	29%	0			
	2007-08	88	97%	88%	20%	87	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	48	98%	96%	42%	48	98%	96%	42%	0			
	2008-09	54	96%	91%	30%	53	—	—	—	1	—	—	—
	2007-08	67	97%	93%	27%	67	97%	93%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

School **SEAFORD SENIOR HIGH SCHOOL**
 School ID **28-02-06-03-0006**

District **SEAFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	35	94%	86%	31%	35	94%	86%	31%	0			
	2008-09	36	97%	83%	31%	36	97%	83%	31%	0			
	2007-08	35	100%	97%	54%	34	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	94	98%	91%	45%	92	—	—	—	2	—	—	—
	2008-09	109	98%	97%	62%	108	—	—	—	1	—	—	—
	2007-08	69	91%	83%	25%	68	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Science	2009-10	4	—	0	—	4	—
	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—
Reading	2009-10	4	—	0	—	4	—
	2008-09	5	100%	0	—	5	100%
	2007-08	2	—	1	—	1	—
Writing	2009-10	6	100%	0	—	6	100%
	2008-09	6	83%	0	—	6	83%
	2007-08	2	—	1	—	1	—
Global Studies	2009-10	11	55%	0	—	11	55%
	2008-09	10	40%	0	—	10	40%
	2007-08	4	—	0	—	4	—
U.S. History and Government	2009-10	4	—	0	—	4	—
	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	2	—	—	—	0						
	2008-09	0				0				0						
	2007-08	1	—	—	—	1	—	—	—	0						
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	2	—	—	—	0						
	2008-09	0				0				0						
	2007-08	1	—	—	—	1	—	—	—	0						

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	182	1%	49%	45%	161	0%	48%	50%	21	10%	62%	0%
U.S. History and Government	182	1%	30%	64%	161	0%	28%	70%	21	5%	43%	24%
Science	182	3%	58%	36%	161	1%	58%	40%	21	24%	57%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	164		154		10	
	2008-09	209		191		18	
	2007-08	216		205		11	
Receiving a Regents Diploma	2009-10	158	96%	152	99%	6	60%
	2008-09	203	97%	189	99%	14	78%
	2007-08	202	94%	196	96%	6	55%
Receiving a Regents Diploma with Advanced Designation	2009-10	109	66%	109	71%	0	0%
	2008-09	143	68%	141	74%	2	11%
	2007-08	138	64%	138	67%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	7	1%	5	1%	2	2%
	2008-09	10	1%	8	1%	2	2%
	2007-08	6	1%	4	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	7	1%	5	1%	2	2%
	2008-09	10	1%	8	1%	2	2%
	2007-08	6	1%	4	1%	2	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	70%	110	71%	4	40%
To 2-year College	43	26%	38	25%	5	50%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	3	2%	3	2%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	10%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the School

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District **SEAFORD UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
