



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ROOSEVELT UNION FREE SCHOOL
DISTRICT**

District ID **28-02-08-03-0000**

Superintendent **ROBERT-WAYNE HARRIS**

Telephone **(516) 345-7001**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	173	82%	73%	13%	149	91%	81%	15%	24	21%	21%	0%
	2008-09	156	92%	80%	25%	137	96%	87%	28%	19	63%	32%	0%
	2007-08	158	91%	77%	20%	143	92%	80%	22%	15	87%	47%	0%
Mathematics B	2009-10	19	42%	32%	0%	19	42%	32%	0%	0	—	—	—
	2008-09	66	20%	12%	0%	65	—	—	—	1	—	—	—
	2007-08	75	11%	3%	0%	73	—	—	—	2	—	—	—
Integrated Algebra	2009-10	325	71%	48%	1%	287	72%	50%	1%	38	61%	34%	0%
	2008-09	291	58%	34%	1%	256	59%	37%	1%	35	46%	17%	0%
	2007-08	146	67%	47%	1%	133	68%	47%	1%	13	62%	46%	0%
Geometry	2009-10	112	40%	27%	1%	102	40%	26%	1%	10	40%	30%	0%
	2008-09	183	40%	19%	0%	161	42%	20%	0%	22	32%	9%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	227	66%	52%	6%	199	67%	55%	7%	28	57%	29%	0%
	2008-09	148	73%	53%	10%	119	71%	49%	9%	29	79%	69%	14%
	2007-08	100	55%	18%	1%	80	55%	18%	1%	20	55%	20%	0%
U.S. History and Government	2009-10	149	94%	85%	22%	124	94%	88%	26%	25	92%	72%	4%
	2008-09	121	88%	73%	22%	109	89%	72%	22%	12	83%	75%	25%
	2007-08	172	88%	67%	24%	158	87%	65%	25%	14	100%	93%	14%
Living Environment	2009-10	218	68%	45%	4%	182	72%	49%	4%	36	47%	25%	0%
	2008-09	89	64%	46%	4%	82	66%	48%	5%	7	43%	29%	0%
	2007-08	110	50%	33%	2%	106	—	—	—	4	—	—	—
Physical Setting/ Earth Science	2009-10	179	51%	37%	6%	170	53%	38%	6%	9	22%	22%	0%
	2008-09	24	50%	33%	0%	11	36%	27%	0%	13	62%	38%	0%
	2007-08	109	45%	24%	1%	100	43%	22%	1%	9	67%	44%	0%
Physical Setting/Chemistry	2009-10	45	62%	40%	0%	44	—	—	—	1	—	—	—
	2008-09	61	52%	16%	2%	60	—	—	—	1	—	—	—
	2007-08	60	57%	23%	0%	59	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	6	67%	50%	0%	6	67%	50%	0%	0	—	—	—
	2008-09	14	36%	21%	0%	13	—	—	—	1	—	—	—
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
 District ID **28-02-08-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	10	90%	90%	10%	10	90%	90%	10%	0			
	2008-09	7	100%	71%	57%	7	100%	71%	57%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	22	100%	100%	95%	20	—	—	—	2	—	—	—
	2008-09	73	96%	96%	56%	69	—	—	—	4	—	—	—
	2007-08	14	100%	100%	93%	14	100%	100%	93%	0			

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Regents Competency Tests

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
 District ID **28-02-08-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	71%	1	—	16	—
	2008-09	35	80%	4	—	31	—
	2007-08	29	76%	4	—	25	—
Science	2009-10	20	60%	2	—	18	—
	2008-09	30	33%	4	—	26	—
	2007-08	27	81%	6	100%	21	76%
Reading	2009-10	14	36%	1	—	13	—
	2008-09	17	29%	2	—	15	—
	2007-08	19	79%	3	—	16	—
Writing	2009-10	0	—	0	—	0	—
	2008-09	11	64%	2	—	9	—
	2007-08	17	82%	1	—	16	—
Global Studies	2009-10	10	90%	2	—	8	—
	2008-09	12	92%	2	—	10	—
	2007-08	11	64%	1	—	10	—
U.S. History and Government	2009-10	9	78%	1	—	8	—
	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—

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Second Language Proficiency Examinations

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
 District ID **28-02-08-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	7	71%	7	71%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	11	100%	11	100%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
District ID **28-02-08-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	156	2%	12%	51%	35%	148	2%	11%	51%	36%	8	0%	38%	50%	13%
	2008-09	158	4%	12%	49%	35%	149	4%	11%	48%	37%	9	0%	33%	56%	11%
	2007-08	140	4%	23%	43%	31%	135	4%	23%	43%	30%	5	0%	20%	40%	40%
Reading and Writing (Grades K-1)	2009-10	156	31%	40%	11%	18%	148	29%	41%	11%	18%	8	63%	25%	0%	13%
	2008-09	158	35%	30%	18%	17%	149	34%	32%	17%	17%	9	56%	11%	22%	11%
	2007-08	140	31%	30%	22%	17%	135	30%	29%	23%	18%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	161	2%	6%	25%	66%	145	2%	6%	21%	71%	16	0%	13%	63%	25%
	2008-09	137	3%	2%	33%	62%	124	3%	2%	31%	64%	13	0%	8%	46%	46%
	2007-08	102	1%	5%	48%	46%	92	1%	4%	47%	48%	10	0%	10%	60%	30%
Reading and Writing (Grades 2-4)	2009-10	161	16%	35%	33%	17%	145	12%	34%	35%	19%	16	44%	44%	13%	0%
	2008-09	137	9%	36%	42%	13%	124	6%	35%	44%	15%	13	38%	38%	23%	0%
	2007-08	101	12%	35%	39%	15%	91	10%	32%	42%	16%	10	30%	60%	10%	0%
Listening and Speaking (Grades 5-6)	2009-10	56	4%	7%	50%	39%	43	5%	9%	44%	42%	13	0%	0%	69%	31%
	2008-09	48	10%	10%	40%	40%	40	13%	10%	38%	40%	8	0%	13%	50%	38%
	2007-08	47	13%	9%	38%	40%	42	14%	10%	38%	38%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2009-10	56	11%	18%	57%	14%	43	12%	12%	58%	19%	13	8%	38%	54%	0%
	2008-09	48	15%	19%	33%	33%	40	15%	18%	30%	38%	8	13%	25%	50%	13%
	2007-08	47	21%	23%	28%	28%	42	21%	21%	29%	29%	5	20%	40%	20%	20%
Listening and Speaking (Grades 7-8)	2009-10	48	13%	27%	23%	38%	42	14%	29%	21%	36%	6	0%	17%	33%	50%
	2008-09	52	15%	31%	37%	17%	45	11%	33%	40%	16%	7	43%	14%	14%	29%
	2007-08	33	39%	12%	45%	3%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	48	33%	27%	27%	13%	42	33%	24%	29%	14%	6	33%	50%	17%	0%
	2008-09	52	42%	25%	21%	12%	45	40%	27%	20%	13%	7	57%	14%	29%	0%
	2007-08	33	45%	15%	30%	9%	32	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	87	5%	39%	31%	25%	86	—	—	—	—	1	—	—	—	—
	2008-09	70	9%	34%	30%	27%	64	9%	34%	33%	23%	6	0%	33%	0%	67%
	2007-08	56	2%	30%	29%	39%	55	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	87	10%	60%	23%	7%	86	—	—	—	—	1	—	—	—	—
	2008-09	70	11%	59%	13%	17%	64	13%	61%	11%	16%	6	0%	33%	33%	33%
	2007-08	56	7%	48%	30%	14%	55	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
 District ID **28-02-08-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
District ID **28-02-08-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	203	2%	1%	37%	59%	179	3%	2%	33%	63%	24	0%	0%	67%	33%
Middle Level	162	7%	49%	40%	4%	146	5%	50%	41%	4%	16	25%	44%	31%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	219	8%	16%	1%	176	7%	13%	1%	43	12%	28%	0%
U.S. History and Government	219	5%	37%	15%	176	5%	38%	17%	43	7%	33%	5%
Science	219	19%	41%	2%	176	20%	43%	2%	43	16%	33%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	1	0	4
Middle Level					
Social Studies	7	0	0	2	5
Secondary Level					
English Language Arts	6	0	1	0	5
Mathematics	6	0	1	3	2
Social Studies	6	0	0	3	3
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
District ID **28-02-08-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	143		126		17	
	2008-09	144		124		20	
	2007-08	121		108		13	
Receiving a Regents Diploma	2009-10	60	42%	52	41%	8	47%
	2008-09	66	46%	57	46%	9	45%
	2007-08	34	28%	32	30%	2	15%
Receiving a Regents Diploma with Advanced Designation	2009-10	5	3%	5	4%	0	0%
	2008-09	2	1%	2	2%	0	0%
	2007-08	4	3%	4	4%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	14	N/A	0		14	N/A
	2008-09	17	N/A	0		17	N/A
	2007-08	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	41	4%	40	5%	1	1%
	2008-09	57	5%	51	6%	6	3%
	2007-08	81	7%	74	8%	7	4%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	41	4%	40	5%	1	1%
	2008-09	57	5%	51	6%	6	3%
	2007-08	81	7%	74	8%	7	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	41	26%	40	32%	1	3%
To 2-year College	50	32%	44	35%	6	19%
To Other Post-secondary	8	5%	4	3%	4	13%
To the Military	1	1%	1	1%	0	0%
To Employment	3	2%	2	2%	1	3%
To Adult Services	11	7%	0	0%	11	35%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	43	27%	35	28%	8	26%