



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ROOSEVELT HIGH SCHOOL**
 District **ROOSEVELT UNION FREE SCHOOL
 DISTRICT**
 School ID **28-02-08-03-0005**
 Principal **CHARLENE STROUGHN**
 Telephone **(516) 345-7203**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	171	82%	73%	13%	148	91%	81%	16%	23	22%	22%	0%
	2008-09	152	93%	82%	26%	134	97%	88%	29%	18	67%	33%	0%
	2007-08	157	92%	77%	20%	142	92%	80%	22%	15	87%	47%	0%
Mathematics B	2009-10	19	42%	32%	0%	19	42%	32%	0%	0			
	2008-09	66	20%	12%	0%	65	—	—	—	1	—	—	—
	2007-08	75	11%	3%	0%	73	—	—	—	2	—	—	—
Integrated Algebra	2009-10	261	66%	43%	0%	224	67%	44%	0%	37	62%	35%	0%
	2008-09	257	55%	31%	1%	223	57%	33%	1%	34	47%	18%	0%
	2007-08	99	56%	36%	1%	86	55%	35%	1%	13	62%	46%	0%
Geometry	2009-10	112	40%	27%	1%	102	40%	26%	1%	10	40%	30%	0%
	2008-09	180	41%	19%	0%	159	42%	21%	0%	21	29%	10%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	226	66%	52%	6%	198	68%	55%	7%	28	57%	29%	0%
	2008-09	144	72%	52%	10%	117	71%	49%	9%	27	78%	67%	15%
	2007-08	96	55%	19%	1%	78	55%	18%	1%	18	56%	22%	0%
U.S. History and Government	2009-10	147	94%	85%	22%	123	94%	88%	26%	24	92%	71%	4%
	2008-09	121	88%	73%	22%	109	89%	72%	22%	12	83%	75%	25%
	2007-08	170	88%	68%	25%	156	87%	66%	26%	14	100%	93%	14%
Living Environment	2009-10	193	64%	39%	2%	158	68%	42%	3%	35	49%	26%	0%
	2008-09	60	48%	22%	0%	54	48%	20%	0%	6	50%	33%	0%
	2007-08	70	23%	7%	0%	66	—	—	—	4	—	—	—
Physical Setting/Earth Science	2009-10	156	44%	29%	1%	147	46%	29%	1%	9	22%	22%	0%
	2008-09	24	50%	33%	0%	11	36%	27%	0%	13	62%	38%	0%
	2007-08	109	45%	24%	1%	100	43%	22%	1%	9	67%	44%	0%
Physical Setting/Chemistry	2009-10	44	61%	41%	0%	43	—	—	—	1	—	—	—
	2008-09	61	52%	16%	2%	60	—	—	—	1	—	—	—
	2007-08	60	57%	23%	0%	59	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	6	67%	50%	0%	6	67%	50%	0%	0			
	2008-09	14	36%	21%	0%	13	—	—	—	1	—	—	—
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**
 School ID **28-02-08-03-0005**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	10	90%	90%	10%	10	90%	90%	10%	0			
	2008-09	7	100%	71%	57%	7	100%	71%	57%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	22	100%	100%	95%	20	—	—	—	2	—	—	—
	2008-09	72	96%	96%	57%	68	—	—	—	4	—	—	—
	2007-08	14	100%	100%	93%	14	100%	100%	93%	0			

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Regents Competency Tests

School **ROOSEVELT HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	16	75%	1	—	15	—
	2008-09	34	79%	4	—	30	—
	2007-08	29	76%	4	—	25	—
Science	2009-10	19	63%	2	—	17	—
	2008-09	30	33%	4	—	26	—
	2007-08	27	81%	6	100%	21	76%
Reading	2009-10	11	45%	1	—	10	—
	2008-09	17	29%	2	—	15	—
	2007-08	19	79%	3	—	16	—
Writing	2009-10	0	—	0	—	0	—
	2008-09	10	70%	2	—	8	—
	2007-08	17	82%	1	—	16	—
Global Studies	2009-10	9	89%	2	—	7	—
	2008-09	12	92%	2	—	10	—
	2007-08	11	64%	1	—	10	—
U.S. History and Government	2009-10	6	67%	1	—	5	—
	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	87	5%	39%	31%	25%	86	—	—	—	—	1	—	—	—	—	—
	2008-09	70	9%	34%	30%	27%	64	9%	34%	33%	23%	6	0%	33%	0%	67%	
	2007-08	56	2%	30%	29%	39%	55	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	87	10%	60%	23%	7%	86	—	—	—	—	1	—	—	—	—	—
	2008-09	70	11%	59%	13%	17%	64	13%	61%	11%	16%	6	0%	33%	33%	33%	
	2007-08	56	7%	48%	30%	14%	55	—	—	—	—	1	—	—	—	—	

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Other Assessments

School **ROOSEVELT HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	195	9%	17%	1%	162	7%	14%	1%	33	15%	33%	0%
U.S. History and Government	195	6%	40%	16%	162	5%	40%	19%	33	9%	39%	6%
Science	195	22%	44%	2%	162	22%	46%	2%	33	21%	36%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROOSEVELT HIGH SCHOOL**
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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	142		125		17	
	2008-09	141		123		18	
	2007-08	112		103		9	
Receiving a Regents Diploma	2009-10	59	42%	51	41%	8	47%
	2008-09	65	46%	57	46%	8	44%
	2007-08	30	27%	29	28%	1	11%
Receiving a Regents Diploma with Advanced Designation	2009-10	5	4%	5	4%	0	0%
	2008-09	2	1%	2	2%	0	0%
	2007-08	3	3%	3	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	8	N/A	0		8	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	35	4%	35	5%	0	0%
	2008-09	55	7%	49	7%	6	6%
	2007-08	76	9%	69	10%	7	7%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	35	4%	35	5%	0	0%
	2008-09	55	7%	49	7%	6	6%
	2007-08	76	9%	69	10%	7	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	40	26%	39	31%	1	4%
To 2-year College	50	33%	44	35%	6	22%
To Other Post-secondary	8	5%	4	3%	4	15%
To the Military	1	1%	1	1%	0	0%
To Employment	3	2%	2	2%	1	4%
To Adult Services	10	7%	0	0%	10	37%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	40	26%	35	28%	5	19%

More Information about the School

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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
