



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **FREEPORT UNION FREE SCHOOL
DISTRICT**

District ID **28-02-09-03-0000**

Superintendent **KISHORE KUNCHAM**

Telephone **(516) 867-5205**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	589	88%	77%	13%	530	89%	79%	14%	59	76%	59%	0%
	2008–09	610	84%	74%	13%	523	87%	78%	15%	87	63%	45%	0%
	2007–08	600	84%	68%	11%	548	85%	71%	12%	52	73%	35%	0%
Mathematics B	2009–10	194	60%	43%	6%	190	—	—	—	4	—	—	—
	2008–09	269	53%	37%	5%	254	56%	39%	5%	15	13%	13%	0%
	2007–08	328	56%	40%	3%	319	57%	41%	3%	9	0%	0%	0%
Integrated Algebra	2009–10	745	83%	65%	6%	651	87%	70%	7%	94	55%	32%	0%
	2008–09	674	81%	64%	5%	573	87%	69%	5%	101	51%	34%	1%
	2007–08	540	73%	54%	4%	487	75%	56%	4%	53	53%	30%	0%
Geometry	2009–10	294	83%	64%	6%	274	85%	66%	7%	20	60%	35%	0%
	2008–09	335	77%	57%	6%	302	82%	61%	7%	33	36%	24%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	250	31%	21%	6%	234	32%	22%	6%	16	25%	13%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	609	87%	75%	23%	527	89%	80%	25%	82	71%	41%	10%
	2008–09	599	91%	79%	21%	517	93%	84%	23%	82	78%	50%	5%
	2007–08	595	82%	69%	18%	525	84%	72%	19%	70	64%	46%	10%
U.S. History and Government	2009–10	539	93%	84%	30%	478	94%	87%	33%	61	82%	57%	10%
	2008–09	498	89%	80%	28%	441	91%	84%	31%	57	75%	47%	7%
	2007–08	503	93%	83%	33%	459	94%	85%	36%	44	82%	66%	5%
Living Environment	2009–10	730	72%	54%	10%	631	75%	59%	11%	99	54%	24%	2%
	2008–09	764	78%	59%	10%	640	82%	65%	12%	124	53%	30%	2%
	2007–08	707	69%	51%	7%	625	72%	54%	8%	82	50%	27%	2%
Physical Setting/ Earth Science	2009–10	596	72%	61%	14%	521	77%	65%	15%	75	41%	27%	7%
	2008–09	603	73%	58%	12%	523	79%	65%	14%	80	31%	15%	0%
	2007–08	607	71%	55%	10%	529	74%	60%	11%	78	46%	26%	3%
Physical Setting/Chemistry	2009–10	293	76%	46%	4%	282	79%	48%	4%	11	18%	0%	0%
	2008–09	258	78%	52%	4%	247	79%	52%	4%	11	64%	45%	9%
	2007–08	252	77%	46%	3%	247	77%	46%	3%	5	80%	20%	0%
Physical Setting/Physics	2009–10	72	93%	86%	25%	70	—	—	—	2	—	—	—
	2008–09	43	86%	79%	26%	43	86%	79%	26%	0			
	2007–08	52	90%	73%	40%	52	90%	73%	40%	0			

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Regents Exams in Languages Other Than English

District **FREEPORT UNION FREE SCHOOL DISTRICT**
District ID **28-02-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	30	100%	100%	67%	30	100%	100%	67%	0			
	2008–09	17	94%	94%	47%	17	94%	94%	47%	0			
	2007–08	31	100%	100%	45%	31	100%	100%	45%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	11	100%	100%	9%	11	100%	100%	9%	0			
	2008–09	14	100%	100%	43%	14	100%	100%	43%	0			
	2007–08	19	95%	89%	26%	18	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	447	93%	86%	57%	420	94%	86%	59%	27	89%	78%	33%
	2008–09	376	91%	84%	50%	349	92%	84%	50%	27	85%	78%	44%
	2007–08	353	89%	81%	42%	326	90%	82%	44%	27	78%	74%	19%

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Regents Competency Tests

District **FREEPORT UNION FREE SCHOOL DISTRICT**
District ID **28-02-09-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	42	31%	1	—	41	—
	2008–09	48	52%	2	—	46	—
	2007–08	14	36%	0		14	36%
Science	2009–10	31	32%	0		31	32%
	2008–09	38	32%	2	—	36	—
	2007–08	20	40%	2	—	18	—
Reading	2009–10	17	41%	1	—	16	—
	2008–09	29	52%	1	—	28	—
	2007–08	6	67%	1	—	5	—
Writing	2009–10	11	91%	0		11	91%
	2008–09	22	59%	1	—	21	—
	2007–08	0		0		0	
Global Studies	2009–10	4	—	0		4	—
	2008–09	14	21%	0		14	21%
	2007–08	1	—	0		1	—
U.S. History and Government	2009–10	10	10%	0		10	10%
	2008–09	4	—	0		4	—
	2007–08	0		0		0	

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Second Language Proficiency Examinations

District **FREEPORT UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	66	94%	64	—	2	—
	2008–09	50	86%	50	86%	0	—
	2007–08	37	95%	36	—	1	—
German	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Italian	2009–10	26	96%	25	—	1	—
	2008–09	20	80%	19	—	1	—
	2007–08	13	100%	13	100%	0	—
Latin	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Spanish	2009–10	331	88%	275	93%	56	66%
	2008–09	341	86%	293	88%	48	71%
	2007–08	335	92%	290	94%	45	78%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	246	4%	17%	38%	41%	214	4%	15%	38%	43%	32	6%	34%	34%	25%
	2008-09	267	4%	16%	43%	37%	223	4%	15%	40%	41%	44	5%	23%	59%	14%
	2007-08	297	3%	22%	43%	32%	240	3%	16%	43%	37%	57	4%	44%	42%	11%
Reading and Writing (Grades K-1)	2009-10	246	34%	29%	11%	26%	214	31%	29%	12%	28%	32	56%	25%	9%	9%
	2008-09	267	37%	23%	24%	16%	223	32%	22%	26%	19%	44	64%	25%	9%	2%
	2007-08	297	35%	24%	16%	25%	240	28%	26%	18%	28%	57	63%	16%	11%	11%
Listening and Speaking (Grades 2-4)	2009-10	297	6%	2%	26%	67%	223	7%	2%	21%	70%	74	3%	1%	39%	57%
	2008-09	266	4%	5%	30%	61%	211	5%	6%	29%	61%	55	2%	4%	35%	60%
	2007-08	269	2%	6%	35%	57%	209	2%	6%	33%	59%	60	0%	7%	42%	52%
Reading and Writing (Grades 2-4)	2009-10	297	11%	24%	43%	22%	223	9%	22%	46%	23%	74	18%	28%	34%	20%
	2008-09	265	12%	27%	45%	17%	211	10%	22%	48%	19%	54	19%	44%	31%	6%
	2007-08	269	10%	20%	36%	33%	209	9%	19%	35%	37%	60	15%	27%	42%	17%
Listening and Speaking (Grades 5-6)	2009-10	112	4%	12%	41%	44%	75	5%	16%	32%	47%	37	0%	3%	59%	38%
	2008-09	114	4%	7%	41%	47%	80	6%	10%	33%	51%	34	0%	0%	62%	38%
	2007-08	120	4%	8%	49%	39%	89	6%	10%	49%	35%	31	0%	0%	48%	52%
Reading and Writing (Grades 5-6)	2009-10	112	8%	22%	37%	33%	75	9%	19%	31%	41%	37	5%	30%	49%	16%
	2008-09	114	10%	18%	24%	48%	80	10%	13%	19%	59%	34	9%	32%	35%	24%
	2007-08	120	7%	19%	45%	29%	89	7%	17%	44%	33%	31	6%	26%	48%	19%
Listening and Speaking (Grades 7-8)	2009-10	113	8%	14%	31%	47%	87	9%	18%	26%	46%	26	4%	0%	46%	50%
	2008-09	121	8%	14%	25%	53%	101	10%	16%	19%	55%	20	0%	5%	55%	40%
	2007-08	95	7%	15%	31%	47%	86	8%	16%	30%	45%	9	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2009-10	113	17%	30%	33%	20%	87	18%	29%	28%	25%	26	12%	35%	50%	4%
	2008-09	121	22%	31%	26%	21%	101	27%	29%	24%	21%	20	0%	40%	40%	20%
	2007-08	95	21%	39%	32%	8%	86	22%	36%	33%	9%	9	11%	67%	22%	0%
Listening and Speaking (Grades 9-12)	2009-10	267	16%	25%	19%	39%	254	17%	25%	20%	38%	13	0%	31%	8%	62%
	2008-09	243	15%	28%	26%	30%	235	14%	29%	27%	30%	8	38%	25%	0%	38%
	2007-08	248	18%	30%	23%	29%	241	16%	31%	23%	30%	7	71%	14%	14%	0%
Reading and Writing (Grades 9-12)	2009-10	267	16%	44%	24%	16%	254	15%	46%	23%	16%	13	23%	15%	46%	15%
	2008-09	243	16%	45%	26%	13%	235	14%	46%	26%	13%	8	63%	13%	25%	0%
	2007-08	248	15%	49%	23%	12%	241	13%	50%	24%	12%	7	86%	14%	0%	0%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FREEPORT UNION FREE SCHOOL DISTRICT**
District ID **28-02-09-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	435	5%	3%	61%	31%	369	2%	3%	59%	35%	66	17%	5%	70%	9%
Middle Level	518	2%	18%	64%	17%	441	1%	15%	64%	19%	77	8%	30%	61%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	512	7%	59%	20%	443	5%	62%	22%	69	22%	41%	12%
U.S. History and Government	512	6%	48%	29%	443	3%	49%	32%	69	23%	38%	6%
Science	512	11%	62%	13%	443	8%	66%	15%	69	29%	35%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	4	3	0	1
Middle Level					
Social Studies	8	0	2	2	4
Secondary Level					
English Language Arts	9	0	1	3	5
Mathematics	9	0	1	2	6
Social Studies	9	0	1	2	6
Science	9	0	0	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FREEPORT UNION FREE SCHOOL DISTRICT**
District ID **28-02-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	472		428		44	
	2008–09	434		401		33	
	2007–08	401		362		39	
Receiving a Regents Diploma	2009–10	371	79%	359	84%	12	27%
	2008–09	338	78%	323	81%	15	45%
	2007–08	321	80%	304	84%	17	44%
Receiving a Regents Diploma with Advanced Designation	2009–10	122	26%	120	28%	2	5%
	2008–09	117	27%	116	29%	1	3%
	2007–08	86	21%	84	23%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	1%	22	1%	2	0%
	2008–09	79	3%	75	3%	4	1%
	2007–08	46	2%	39	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	24	1%	22	1%	2	0%
	2008–09	79	3%	75	3%	4	1%
	2007–08	46	2%	39	2%	7	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		131	28%	126	29%	5	10%
To 2-year College		129	27%	118	28%	11	23%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		8	2%	8	2%	0	0%
To Employment		3	1%	3	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		4	1%	2	0%	2	4%
Plan Unknown		201	42%	171	40%	30	63%

More Information about the District

District **FREEPORT UNION FREE SCHOOL DISTRICT**
District ID **28-02-09-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	45		
Enrolled Members of Historically Underrepresented Gender in 2009–10	22	49%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.