



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Superintendent **JAMES MAPES**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	420	91%	91%	56%	379	96%	96%	60%	41	49%	46%	15%
	2008–09	432	97%	95%	59%	393	99%	97%	63%	39	85%	72%	23%
	2007–08	457	96%	93%	48%	410	98%	96%	52%	47	79%	68%	13%
Mathematics B	2009–10	133	37%	18%	0%	127	38%	19%	0%	6	17%	0%	0%
	2008–09	375	62%	53%	12%	362	63%	53%	12%	13	46%	38%	8%
	2007–08	348	62%	44%	14%	338	62%	45%	14%	10	50%	10%	0%
Integrated Algebra	2009–10	604	89%	81%	12%	522	93%	85%	14%	82	63%	56%	0%
	2008–09	568	85%	73%	9%	522	88%	76%	10%	46	59%	37%	0%
	2007–08	297	85%	75%	3%	277	87%	78%	3%	20	65%	45%	5%
Geometry	2009–10	556	87%	71%	13%	516	88%	73%	14%	40	73%	45%	0%
	2008–09	341	91%	74%	14%	328	91%	74%	14%	13	85%	54%	15%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	326	47%	36%	8%	316	47%	37%	8%	10	30%	20%	20%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	495	88%	84%	49%	422	93%	90%	55%	73	60%	52%	15%
	2008–09	447	93%	87%	51%	408	94%	89%	55%	39	82%	69%	18%
	2007–08	496	89%	79%	42%	443	91%	84%	47%	53	74%	38%	6%
U.S. History and Government	2009–10	437	96%	94%	61%	407	96%	94%	64%	30	93%	90%	27%
	2008–09	434	96%	92%	53%	396	96%	93%	56%	38	92%	84%	18%
	2007–08	473	96%	92%	63%	427	97%	93%	66%	46	87%	78%	35%
Living Environment	2009–10	472	94%	92%	49%	414	95%	93%	52%	58	90%	86%	21%
	2008–09	430	94%	91%	40%	401	94%	92%	42%	29	90%	79%	17%
	2007–08	469	94%	88%	37%	426	95%	89%	39%	43	86%	77%	9%
Physical Setting/Earth Science	2009–10	481	90%	81%	38%	421	94%	87%	43%	60	65%	40%	3%
	2008–09	481	91%	79%	35%	441	93%	81%	37%	40	70%	53%	18%
	2007–08	445	90%	78%	27%	420	91%	79%	28%	25	76%	56%	4%
Physical Setting/Chemistry	2009–10	329	95%	74%	10%	320	95%	74%	10%	9	78%	56%	11%
	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
	2007–08	301	94%	77%	15%	294	94%	77%	15%	7	100%	86%	0%
Physical Setting/Physics	2009–10	170	88%	79%	27%	168	—	—	—	2	—	—	—
	2008–09	173	87%	73%	19%	171	—	—	—	2	—	—	—
	2007–08	183	84%	66%	22%	179	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	93%	83%	39%	41	93%	83%	39%	0			
	2008-09	54	93%	89%	56%	54	93%	89%	56%	0			
	2007-08	47	96%	94%	51%	45	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	52	96%	92%	42%	51	—	—	—	1	—	—	—
	2008-09	49	98%	94%	55%	46	—	—	—	3	—	—	—
	2007-08	55	100%	98%	40%	53	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	286	97%	94%	52%	273	97%	93%	52%	13	100%	100%	46%
	2008-09	283	93%	89%	54%	276	93%	88%	54%	7	100%	100%	57%
	2007-08	249	90%	87%	50%	239	91%	88%	51%	10	80%	70%	40%

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Regents Competency Tests

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	32	66%	0		32	66%
	2008-09	32	72%	1	—	31	—
	2007-08	25	40%	0		25	40%
Science	2009-10	21	76%	0		21	76%
	2008-09	28	50%	1	—	27	—
	2007-08	25	44%	0		25	44%
Reading	2009-10	15	67%	0		15	67%
	2008-09	20	80%	0		20	80%
	2007-08	24	54%	0		24	54%
Writing	2009-10	14	100%	0		14	100%
	2008-09	17	88%	0		17	88%
	2007-08	21	81%	0		21	81%
Global Studies	2009-10	21	29%	0		21	29%
	2008-09	21	57%	1	—	20	—
	2007-08	23	30%	1	—	22	—
U.S. History and Government	2009-10	5	40%	0		5	40%
	2008-09	6	50%	0		6	50%
	2007-08	6	33%	0		6	33%

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Second Language Proficiency Examinations

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	78	87%	68	91%	10	60%
	2008-09	63	92%	61	—	2	—
	2007-08	47	85%	45	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	77	97%	74	—	3	—
	2008-09	66	100%	64	—	2	—
	2007-08	61	98%	58	—	3	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	242	96%	227	96%	15	87%
	2008-09	269	87%	239	90%	30	60%
	2007-08	285	93%	258	94%	27	81%

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English as a Second Language Achievement Test

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	47	9%	28%	36%	28%	42	10%	21%	38%	31%	5	0%	80%	20%	0%
	2008-09	51	4%	16%	45%	35%	49	—	—	—	—	2	—	—	—	—
	2007-08	50	2%	16%	48%	34%	46	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	47	45%	28%	6%	21%	42	43%	26%	7%	24%	5	60%	40%	0%	0%
	2008-09	51	35%	29%	16%	20%	49	—	—	—	—	2	—	—	—	—
	2007-08	50	34%	36%	12%	18%	46	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	62	6%	11%	39%	44%	51	6%	14%	39%	41%	11	9%	0%	36%	55%
	2008-09	51	6%	10%	35%	49%	39	5%	10%	28%	56%	12	8%	8%	58%	25%
	2007-08	31	0%	6%	26%	68%	21	0%	0%	14%	86%	10	0%	20%	50%	30%
Reading and Writing (Grades 2-4)	2009-10	62	11%	35%	35%	18%	51	10%	35%	33%	22%	11	18%	36%	45%	0%
	2008-09	51	20%	31%	25%	24%	39	18%	28%	23%	31%	12	25%	42%	33%	0%
	2007-08	31	19%	29%	26%	26%	21	5%	29%	38%	29%	10	50%	30%	0%	20%
Listening and Speaking (Grades 5-6)	2009-10	15	13%	27%	27%	33%	10	10%	30%	30%	30%	5	20%	20%	20%	40%
	2008-09	15	33%	7%	47%	13%	7	29%	0%	57%	14%	8	38%	13%	38%	13%
	2007-08	31	3%	16%	55%	26%	20	5%	10%	65%	20%	11	0%	27%	36%	36%
Reading and Writing (Grades 5-6)	2009-10	15	40%	13%	33%	13%	10	40%	10%	30%	20%	5	40%	20%	40%	0%
	2008-09	15	33%	7%	20%	40%	7	29%	14%	29%	29%	8	38%	0%	13%	50%
	2007-08	31	6%	19%	32%	42%	20	5%	20%	25%	50%	11	9%	18%	45%	27%
Listening and Speaking (Grades 7-8)	2009-10	20	20%	10%	30%	40%	16	—	—	—	—	4	—	—	—	—
	2008-09	22	9%	14%	18%	59%	17	12%	18%	12%	59%	5	0%	0%	40%	60%
	2007-08	20	0%	25%	25%	50%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	20	35%	20%	35%	10%	16	—	—	—	—	4	—	—	—	—
	2008-09	22	9%	32%	9%	50%	17	12%	24%	0%	65%	5	0%	60%	40%	0%
	2007-08	20	15%	20%	25%	40%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	66	12%	44%	23%	21%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	13%	27%	31%	29%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	50%	21%	17%	46	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	66	17%	52%	26%	6%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	16%	56%	18%	11%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	56%	19%	13%	46	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BALDWIN UNION FREE SCHOOL DISTRICT**
District ID **28-02-10-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	424	1%	1%	29%	69%	366	0%	0%	24%	76%	58	3%	9%	59%	29%
Middle Level	444	0%	10%	54%	35%	385	0%	7%	54%	39%	59	0%	32%	59%	8%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	455	3%	40%	47%	404	3%	39%	52%	51	6%	45%	10%
U.S. History and Government	455	2%	40%	50%	404	1%	38%	54%	51	2%	57%	12%
Science	455	3%	53%	38%	404	3%	52%	41%	51	2%	61%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	1	1	1	4
Middle Level					
Social Studies	7	1	0	1	5
Secondary Level					
English Language Arts	6	2	0	1	3
Mathematics	6	1	1	2	2
Social Studies	6	2	1	3	0
Science	6	1	1	2	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALDWIN UNION FREE SCHOOL DISTRICT**
District ID **28-02-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	423		386		37	
	2008-09	407		366		41	
	2007-08	407		369		38	
Receiving a Regents Diploma	2009-10	388	92%	364	94%	24	65%
	2008-09	372	91%	351	96%	21	51%
	2007-08	369	91%	352	95%	17	45%
Receiving a Regents Diploma with Advanced Designation	2009-10	156	37%	153	40%	3	8%
	2008-09	179	44%	175	48%	4	10%
	2007-08	145	36%	143	39%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	16	1%	15	1%	1	0%
	2008-09	31	1%	26	1%	5	2%
	2007-08	16	1%	13	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2009-10	7	0%	7	0%	0	0%
	2008-09	10	0%	9	0%	1	0%
	2007-08	4	0%	2	0%	2	1%
Total Noncompleters	2009-10	23	1%	22	1%	1	0%
	2008-09	41	2%	35	2%	6	2%
	2007-08	20	1%	15	1%	5	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	225	53%	218	56%	7	17%
To 2-year College	170	40%	148	38%	22	52%
To Other Post-secondary	10	2%	7	2%	3	7%
To the Military	1	0%	1	0%	0	0%
To Employment	8	2%	3	1%	5	12%
To Adult Services	2	0%	1	0%	1	2%
To Other Known Plans	6	1%	2	1%	4	10%
Plan Unknown	6	1%	6	2%	0	0%

More Information about the District

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	84		
Completed and Passed Regents Exams	66	79%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	40	48%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	52		
Enrolled Members of Historically Underrepresented Gender in 2009–10	20	38%	49%
Completers, Regardless of Gender, as of June 2009	45		
Completers of Historically Underrepresented Gender as of June 2009	18	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.