



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BALDWIN SENIOR HIGH SCHOOL**
District **BALDWIN UNION FREE SCHOOL DISTRICT**

School ID **28-02-10-03-0013**
Principal **SUSAN KNORS**
Telephone **(516) 377-9203**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	409	92%	92%	57%	373	96%	96%	61%	36	50%	47%	14%
	2008–09	422	98%	95%	60%	386	99%	97%	64%	36	86%	72%	19%
	2007–08	456	96%	93%	48%	410	98%	96%	52%	46	80%	70%	13%
Mathematics B	2009–10	133	37%	18%	0%	127	38%	19%	0%	6	17%	0%	0%
	2008–09	374	62%	53%	12%	361	63%	53%	12%	13	46%	38%	8%
	2007–08	348	62%	44%	14%	338	62%	45%	14%	10	50%	10%	0%
Integrated Algebra	2009–10	429	86%	75%	5%	353	90%	78%	7%	76	66%	58%	0%
	2008–09	422	81%	65%	1%	381	83%	68%	1%	41	61%	37%	0%
	2007–08	296	85%	76%	3%	277	87%	78%	3%	19	68%	47%	5%
Geometry	2009–10	553	87%	71%	13%	515	88%	73%	14%	38	71%	45%	0%
	2008–09	340	91%	74%	14%	328	91%	74%	14%	12	83%	50%	17%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	326	47%	36%	8%	316	47%	37%	8%	10	30%	20%	20%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	477	89%	86%	51%	411	93%	91%	56%	66	61%	53%	15%
	2008–09	439	93%	87%	52%	402	94%	89%	55%	37	81%	68%	14%
	2007–08	493	89%	79%	43%	441	91%	84%	47%	52	73%	37%	6%
U.S. History and Government	2009–10	426	96%	94%	62%	399	96%	94%	65%	27	93%	89%	22%
	2008–09	426	96%	92%	54%	393	96%	93%	57%	33	94%	85%	15%
	2007–08	473	96%	92%	63%	427	97%	93%	66%	46	87%	78%	35%
Living Environment	2009–10	458	94%	92%	50%	405	95%	93%	54%	53	89%	87%	21%
	2008–09	423	95%	92%	40%	397	95%	92%	42%	26	92%	81%	12%
	2007–08	468	94%	88%	37%	426	95%	89%	39%	42	86%	76%	10%
Physical Setting/Earth Science	2009–10	352	87%	74%	21%	297	91%	81%	24%	55	64%	38%	4%
	2008–09	363	88%	72%	20%	325	90%	74%	21%	38	74%	55%	18%
	2007–08	340	87%	71%	12%	317	88%	72%	13%	23	74%	52%	0%
Physical Setting/Chemistry	2009–10	329	95%	74%	10%	320	95%	74%	10%	9	78%	56%	11%
	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
	2007–08	301	94%	77%	15%	294	94%	77%	15%	7	100%	86%	0%
Physical Setting/Physics	2009–10	169	88%	79%	27%	168	—	—	—	1	—	—	—
	2008–09	173	87%	73%	19%	171	—	—	—	2	—	—	—
	2007–08	183	84%	66%	22%	179	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **BALDWIN SENIOR HIGH SCHOOL**
 School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	93%	83%	39%	41	93%	83%	39%	0			
	2008-09	54	93%	89%	56%	54	93%	89%	56%	0			
	2007-08	47	96%	94%	51%	45	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	52	96%	92%	42%	51	—	—	—	1	—	—	—
	2008-09	48	98%	94%	56%	45	—	—	—	3	—	—	—
	2007-08	55	100%	98%	40%	53	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	286	97%	94%	52%	273	97%	93%	52%	13	100%	100%	46%
	2008-09	281	93%	89%	54%	274	93%	88%	54%	7	100%	100%	57%
	2007-08	249	90%	87%	50%	239	91%	88%	51%	10	80%	70%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	25	60%	0		25	60%
	2008-09	27	74%	1	—	26	—
	2007-08	25	40%	0		25	40%
Science	2009-10	13	69%	0		13	69%
	2008-09	26	46%	1	—	25	—
	2007-08	25	44%	0		25	44%
Reading	2009-10	15	67%	0		15	67%
	2008-09	19	79%	0		19	79%
	2007-08	24	54%	0		24	54%
Writing	2009-10	14	100%	0		14	100%
	2008-09	16	88%	0		16	88%
	2007-08	21	81%	0		21	81%
Global Studies	2009-10	18	33%	0		18	33%
	2008-09	21	57%	1	—	20	—
	2007-08	23	30%	1	—	22	—
U.S. History and Government	2009-10	5	40%	0		5	40%
	2008-09	6	50%	0		6	50%
	2007-08	6	33%	0		6	33%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	6	100%	6	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	66	12%	44%	23%	21%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	13%	27%	31%	29%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	50%	21%	17%	46	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	66	17%	52%	26%	6%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	16%	56%	18%	11%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	56%	19%	13%	46	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	433	3%	40%	49%	393	3%	38%	53%	40	8%	55%	10%
U.S. History and Government	433	1%	41%	52%	393	1%	38%	56%	40	3%	70%	13%
Science	433	3%	53%	39%	393	3%	51%	42%	40	0%	73%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **BALDWIN SENIOR HIGH SCHOOL**
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District **BALDWIN UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	407		376		31	
	2008-09	396		362		34	
	2007-08	405		369		36	
Receiving a Regents Diploma	2009-10	375	92%	354	94%	21	68%
	2008-09	365	92%	347	96%	18	53%
	2007-08	369	91%	352	95%	17	47%
Receiving a Regents Diploma with Advanced Designation	2009-10	156	38%	153	41%	3	10%
	2008-09	179	45%	175	48%	4	12%
	2007-08	145	36%	143	39%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	16	1%	15	1%	1	1%
	2008-09	30	2%	26	2%	4	2%
	2007-08	15	1%	13	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	7	0%	7	0%	0	0%
	2008-09	10	1%	9	1%	1	1%
	2007-08	3	0%	2	0%	1	1%
Total Noncompleters	2009-10	23	1%	22	1%	1	1%
	2008-09	40	2%	35	2%	5	3%
	2007-08	18	1%	15	1%	3	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	225	55%	218	58%	7	19%
To 2-year College	156	38%	140	37%	16	44%
To Other Post-secondary	10	2%	7	2%	3	8%
To the Military	1	0%	1	0%	0	0%
To Employment	8	2%	3	1%	5	14%
To Adult Services	2	0%	1	0%	1	3%
To Other Known Plans	6	1%	2	1%	4	11%
Plan Unknown	4	1%	4	1%	0	0%

More Information about the School

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District **BALDWIN UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
