



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **DAVISON AVENUE ELEMENTARY SCHOOL**  
 District **MALVERNE UNION FREE SCHOOL DISTRICT**  
 School ID **28-02-12-03-0001**  
 Principal **EDWARD TALLON**  
 Telephone **(516) 887-6462**  
 Grades **K-4, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Mathematics B</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Integrated Algebra</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Geometry</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>U.S. History and Government</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Living Environment</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Earth Science</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Chemistry</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Physics</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **DAVISON AVENUE ELEMENTARY SCHOOL**  
 School ID **28-02-12-03-0001**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	25	8%	24%	48%	20%	22	—	—	—	—	3	—	—	—	—
	2008-09	20	0%	5%	60%	35%	18	—	—	—	—	2	—	—	—	—
	2007-08	28	0%	0%	61%	39%	25	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	25	28%	52%	8%	12%	22	—	—	—	—	3	—	—	—	—
	2008-09	20	15%	35%	20%	30%	18	—	—	—	—	2	—	—	—	—
	2007-08	28	11%	32%	18%	39%	25	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	22	5%	0%	36%	59%	15	7%	0%	40%	53%	7	0%	0%	29%	71%
	2008-09	18	0%	0%	39%	61%	14	—	—	—	—	4	—	—	—	—
	2007-08	24	0%	0%	29%	71%	21	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	22	5%	18%	41%	36%	15	7%	13%	53%	27%	7	0%	29%	14%	57%
	2008-09	18	0%	11%	56%	33%	14	—	—	—	—	4	—	—	—	—
	2007-08	24	0%	0%	25%	75%	21	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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