



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MAURICE W DOWNING SCHOOL**
District **MALVERNE UNION FREE SCHOOL DISTRICT**

School ID **28-02-12-03-0002**
Principal **MARGARET MCDAID**
Telephone **(516) 887-6469**
Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MAURICE W DOWNING SCHOOL**
School ID **28-02-12-03-0002**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	18%	55%	27%	8	—	—	—	—	3	—	—	—	—
	2007-08	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	11%	22%	44%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	36%	27%	18%	18%	8	—	—	—	—	3	—	—	—	—
	2007-08	7	29%	29%	43%	0%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	100%	0%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	0%	50%	50%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	10	10%	10%	40%	40%	8	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	0%	30%	60%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
