



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **MALVERNE SENIOR HIGH SCHOOL**
District **MALVERNE UNION FREE SCHOOL DISTRICT**

School ID **28-02-12-03-0005**
Principal **JAMES BROWN**
Telephone **(516) 887-6420**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	167	90%	84%	26%	139	96%	91%	30%	28	61%	50%	4%
	2008-09	158	91%	85%	30%	134	94%	89%	36%	24	75%	63%	0%
	2007-08	157	90%	81%	27%	132	95%	87%	30%	25	64%	48%	8%
Mathematics B	2009-10	20	70%	45%	0%	20	70%	45%	0%	0	—	—	—
	2008-09	105	66%	51%	3%	104	—	—	—	1	—	—	—
	2007-08	91	68%	57%	13%	88	—	—	—	3	—	—	—
Integrated Algebra	2009-10	111	90%	77%	4%	98	92%	78%	4%	13	77%	77%	0%
	2008-09	122	93%	82%	1%	101	93%	84%	1%	21	95%	71%	0%
	2007-08	0				0				0			
Geometry	2009-10	171	86%	62%	8%	157	86%	66%	8%	14	86%	21%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	153	54%	42%	5%	135	60%	47%	6%	18	11%	6%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	184	89%	76%	22%	169	91%	78%	24%	15	67%	53%	7%
	2008-09	182	90%	75%	40%	146	92%	82%	47%	36	81%	50%	11%
	2007-08	157	83%	71%	26%	125	90%	79%	31%	32	56%	41%	6%
U.S. History and Government	2009-10	169	92%	88%	50%	137	97%	96%	58%	32	72%	53%	16%
	2008-09	136	95%	92%	51%	117	96%	94%	58%	19	89%	79%	11%
	2007-08	124	95%	90%	36%	102	96%	94%	43%	22	91%	73%	5%
Living Environment	2009-10	111	89%	79%	15%	88	91%	85%	17%	23	83%	57%	9%
	2008-09	132	96%	83%	10%	108	98%	88%	12%	24	88%	63%	0%
	2007-08	144	85%	62%	7%	101	92%	73%	9%	43	70%	35%	2%
Physical Setting/Earth Science	2009-10	149	81%	61%	6%	128	84%	66%	7%	21	62%	29%	0%
	2008-09	138	89%	68%	12%	112	88%	68%	13%	26	96%	69%	4%
	2007-08	176	85%	70%	13%	159	86%	70%	13%	17	82%	71%	6%
Physical Setting/Chemistry	2009-10	94	95%	85%	9%	90	—	—	—	4	—	—	—
	2008-09	121	93%	82%	12%	120	—	—	—	1	—	—	—
	2007-08	67	81%	61%	13%	63	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	53	94%	92%	42%	52	—	—	—	1	—	—	—
	2008-09	18	72%	72%	28%	18	72%	72%	28%	0			
	2007-08	25	84%	80%	12%	25	84%	80%	12%	0			

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Regents Exams in Languages Other Than English

School **MALVERNE SENIOR HIGH SCHOOL**
 School ID **28-02-12-03-0005**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	18	100%	100%	72%	18	100%	100%	72%	0			
	2008-09	18	100%	100%	61%	18	100%	100%	61%	0			
	2007-08	21	100%	100%	62%	21	100%	100%	62%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	85	95%	89%	36%	82	—	—	—	3	—	—	—
	2008-09	84	100%	99%	46%	83	—	—	—	1	—	—	—
	2007-08	80	90%	81%	38%	80	90%	81%	38%	0			

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Regents Competency Tests

School **MALVERNE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	10	70%	1	—	9	—
Science	2009-10	3	—	0	—	3	—
	2008-09	7	86%	0	—	7	86%
	2007-08	8	38%	1	—	7	—
Reading	2009-10	10	60%	0	—	10	60%
	2008-09	8	75%	0	—	8	75%
	2007-08	7	57%	1	—	6	—
Writing	2009-10	10	100%	0	—	10	100%
	2008-09	4	—	0	—	4	—
	2007-08	5	100%	0	—	5	100%
Global Studies	2009-10	9	67%	0	—	9	67%
	2008-09	10	30%	0	—	10	30%
	2007-08	14	7%	0	—	14	7%
U.S. History and Government	2009-10	10	10%	0	—	10	10%
	2008-09	3	—	1	—	2	—
	2007-08	2	—	0	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0				
	2008-09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				
Reading and Writing (Grades 9-12)	2009-10	17	6%	53%	29%	12%	17	6%	53%	29%	12%	0				
	2008-09	9	0%	78%	22%	0%	9	0%	78%	22%	0%	0				
	2007-08	12	33%	25%	25%	17%	12	33%	25%	25%	17%	0				

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Other Assessments

School **MALVERNE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	152	6%	57%	25%	129	4%	58%	29%	23	17%	52%	4%
U.S. History and Government	152	1%	39%	47%	129	0%	36%	53%	23	9%	57%	9%
Science	152	7%	67%	18%	129	5%	68%	22%	23	17%	61%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MALVERNE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	134		115		19	
	2008-09	117		101		16	
	2007-08	113		98		15	
Receiving a Regents Diploma	2009-10	116	87%	104	90%	12	63%
	2008-09	99	85%	94	93%	5	31%
	2007-08	100	88%	94	96%	6	40%
Receiving a Regents Diploma with Advanced Designation	2009-10	59	44%	59	51%	0	0%
	2008-09	38	32%	38	38%	0	0%
	2007-08	53	47%	52	53%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	1%	7	1%	1	1%
	2008-09	8	1%	7	1%	1	1%
	2007-08	6	1%	6	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	3	1%	3	1%	0	0%
	2008-09	8	1%	8	2%	0	0%
	2007-08	2	0%	2	0%	0	0%
Total Noncompleters	2009-10	11	2%	10	2%	1	1%
	2008-09	16	3%	15	3%	1	1%
	2007-08	8	1%	8	2%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	74	55%	70	61%	4	21%
To 2-year College	50	37%	37	32%	13	68%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	4%	5	4%	0	0%
To Employment	2	1%	2	2%	0	0%
To Adult Services	1	1%	0	0%	1	5%
To Other Known Plans	1	1%	0	0%	1	5%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
