

# The New York State School Report Card

School HOWELL ROAD SCHOOL District VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT School ID 28-02-13-02-0002 Principal FRANK HUPLOSKY Telephone (516) 568-6130 Grades K-6

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Students					al-Educati	on Stude	ents	Students with Disabilities					
		Total	l Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	21	0%	5%	67%	29%	21	0%	5%	67%	29%	0					
and Speaking	2008–09	16	6%	6%	56%	31%	16	6%	6%	56%	31%	0					
(Grades K-1)	2007-08	16	0%	25%	50%	25%	13	-	_	_	-	3	-	_	_	_	
Reading	2009–10	21	24%	43%	24%	10%	21	24%	43%	24%	10%	0					
and Writing	2008–09	16	25%	38%	13%	25%	16	25%	38%	13%	25%	0					
(Grades K-1)	2007-08	16	13%	50%	25%	13%	13	-	_	_	_	3	-	_	_	_	
Listening	2009–10	15	0%	0%	27%	73%	11	-	-	-	_	4	-	_	_	_	
and Speaking	2008–09	21	0%	0%	33%	67%	14	0%	0%	36%	64%	7	0%	0%	29%	71%	
(Grades 2–4)	2007-08	24	0%	0%	29%	71%	16	0%	0%	38%	63%	8	0%	0%	13%	88%	
Reading	2009–10	15	0%	13%	27%	60%	11	_	_	_	_	4	_	_	_	_	
and Writing	2008–09	21	0%	0%	71%	29%	14	0%	0%	71%	29%	7	0%	0%	71%	29%	
(Grades 2–4)	2007–08	24	0%	17%	42%	42%	16	0%	13%	38%	50%	8	0%	25%	50%	25%	
Listening and Speaking	2009–10	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2007–08	7	0%	14%	43%	43%	6	_	_	_	_	1	_	_	_	_	
Reading	2009–10	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
and Writing	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2007–08	7	0%	43%	14%	43%	6	_	_	_	_	1	_	_	_	_	
Listening	2009–10	0		-			0					0					
and Speaking	2008–09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	102	0%	2%	34%	64%	82	0%	2%	29%	68%	20	0%	0%	55%	45%
Middle Level	0					0					0				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents	 Stude	ents with	Disabili	ties	
	t عد الع Percentage of O ப students scoring:						e of coring:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

## New York State Alternate Assessments (NYSAA) 2009–10

All 31	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

#### School HOWELL ROAD SCHOOL School ID 28-02-13-02-0002

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT

21-30%