



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HEWLETT-WOODMERE UNION FREE
SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

Superintendent **LES OMOTANI**

Telephone **(516) 374-8100**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	278	100%	97%	60%	240	100%	99%	67%	38	100%	87%	18%
	2008-09	265	99%	97%	56%	230	100%	98%	63%	35	97%	86%	11%
	2007-08	291	99%	97%	62%	257	100%	100%	68%	34	88%	79%	18%
Mathematics B	2009-10	12	83%	67%	0%	11	—	—	—	1	—	—	—
	2008-09	218	97%	90%	40%	211	98%	91%	42%	7	71%	57%	0%
	2007-08	226	98%	93%	65%	219	99%	94%	66%	7	86%	57%	29%
Integrated Algebra	2009-10	272	98%	97%	43%	227	100%	100%	52%	45	89%	80%	0%
	2008-09	279	99%	97%	45%	232	100%	99%	52%	47	94%	87%	11%
	2007-08	265	100%	98%	40%	236	100%	99%	44%	29	100%	86%	3%
Geometry	2009-10	265	97%	93%	34%	233	98%	94%	38%	32	94%	84%	6%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	221	94%	87%	39%	205	94%	89%	41%	16	94%	63%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	282	100%	98%	65%	226	100%	99%	74%	56	100%	91%	27%
	2008-09	274	97%	95%	68%	238	98%	96%	73%	36	89%	86%	31%
	2007-08	275	99%	97%	69%	236	99%	99%	77%	39	95%	85%	23%
U.S. History and Government	2009-10	277	100%	100%	88%	240	100%	100%	92%	37	97%	97%	59%
	2008-09	272	100%	97%	83%	234	100%	99%	88%	38	97%	87%	53%
	2007-08	290	99%	97%	81%	256	99%	99%	87%	34	94%	82%	35%
Living Environment	2009-10	271	100%	98%	59%	229	100%	99%	67%	42	100%	93%	14%
	2008-09	262	98%	97%	43%	220	100%	100%	49%	42	90%	81%	14%
	2007-08	264	98%	95%	56%	227	100%	98%	62%	37	89%	78%	19%
Physical Setting/ Earth Science	2009-10	238	100%	96%	57%	201	100%	98%	64%	37	97%	89%	19%
	2008-09	243	99%	94%	65%	213	99%	96%	69%	30	97%	83%	30%
	2007-08	230	98%	96%	56%	207	98%	97%	60%	23	96%	91%	22%
Physical Setting/Chemistry	2009-10	200	99%	94%	30%	191	98%	94%	30%	9	100%	78%	11%
	2008-09	233	99%	92%	37%	221	99%	92%	39%	12	100%	92%	0%
	2007-08	264	100%	93%	34%	249	100%	94%	37%	15	100%	80%	0%
Physical Setting/Physics	2009-10	157	100%	98%	57%	153	—	—	—	4	—	—	—
	2008-09	178	97%	92%	53%	176	—	—	—	2	—	—	—
	2007-08	148	95%	89%	48%	147	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-14-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	93%	28	—	—	—	1	—	—	—
	2008-09	34	100%	100%	76%	33	—	—	—	1	—	—	—
	2007-08	24	96%	96%	83%	23	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007-08	7	100%	100%	86%	7	100%	100%	86%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	188	99%	99%	71%	175	99%	99%	71%	13	100%	100%	69%
	2008-09	185	100%	99%	85%	174	100%	99%	86%	11	100%	100%	73%
	2007-08	205	100%	99%	77%	193	100%	99%	78%	12	100%	92%	58%

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Regents Competency Tests

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-14-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	1	—	0	—	1	—
	2007-08	4	—	0	—	4	—
Science	2009-10	0	—	0	—	0	—
	2008-09	4	—	0	—	4	—
	2007-08	2	—	0	—	2	—
Reading	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	4	—	0	—	4	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	4	—	0	—	4	—
Global Studies	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	35	100%	33	—	2	—
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	188	99%	169	99%	19	100%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	45	0%	27%	60%	13%	41	—	—	—	—	4	—	—	—	—
	2008-09	59	2%	12%	64%	22%	50	2%	10%	64%	24%	9	0%	22%	67%	11%
	2007-08	52	2%	25%	56%	17%	45	2%	27%	53%	18%	7	0%	14%	71%	14%
Reading and Writing (Grades K-1)	2009-10	45	11%	36%	27%	27%	41	—	—	—	—	4	—	—	—	—
	2008-09	59	15%	32%	25%	27%	50	14%	30%	28%	28%	9	22%	44%	11%	22%
	2007-08	52	10%	44%	23%	23%	45	11%	42%	20%	27%	7	0%	57%	43%	0%
Listening and Speaking (Grades 2-4)	2009-10	49	4%	2%	12%	82%	35	6%	3%	11%	80%	14	0%	0%	14%	86%
	2008-09	40	0%	0%	15%	85%	27	0%	0%	15%	85%	13	0%	0%	15%	85%
	2007-08	39	0%	5%	26%	69%	29	0%	3%	21%	76%	10	0%	10%	40%	50%
Reading and Writing (Grades 2-4)	2009-10	49	4%	14%	33%	49%	35	6%	9%	34%	51%	14	0%	29%	29%	43%
	2008-09	40	5%	5%	35%	55%	27	4%	4%	30%	63%	13	8%	8%	46%	38%
	2007-08	39	5%	13%	31%	51%	29	0%	17%	24%	59%	10	20%	0%	50%	30%
Listening and Speaking (Grades 5-6)	2009-10	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2008-09	9	11%	33%	11%	44%	5	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	64%	36%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2008-09	9	33%	22%	0%	44%	5	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
	2008-09	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
	2007-08	9	0%	33%	11%	56%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2008-09	14	14%	21%	36%	29%	12	—	—	—	—	2	—	—	—	—
	2007-08	9	22%	33%	22%	22%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	20	0%	10%	25%	65%	15	0%	13%	27%	60%	5	0%	0%	20%	80%
	2008-09	18	6%	22%	28%	44%	14	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	27%	9%	64%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	20	0%	20%	40%	40%	15	0%	13%	33%	53%	5	0%	40%	60%	0%
	2008-09	18	11%	33%	39%	17%	14	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	27%	45%	27%	10	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
District ID **28-02-14-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	219	1%	1%	47%	51%	181	0%	0%	40%	60%	38	5%	8%	76%	11%
Middle Level	249	0%	5%	40%	55%	206	0%	2%	36%	62%	43	0%	21%	58%	21%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	283	1%	27%	65%	236	0%	21%	75%	47	4%	57%	17%
U.S. History and Government	283	1%	15%	80%	236	0%	11%	88%	47	6%	36%	43%
Science	283	2%	29%	64%	236	1%	24%	72%	47	9%	53%	21%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	0	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-14-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	274		233		41	
	2008-09	284		249		35	
	2007-08	292		249		43	
Receiving a Regents Diploma	2009-10	264	96%	231	99%	33	80%
	2008-09	268	94%	248	100%	20	57%
	2007-08	270	92%	244	98%	26	60%
Receiving a Regents Diploma with Advanced Designation	2009-10	199	73%	192	82%	7	17%
	2008-09	208	73%	201	81%	7	20%
	2007-08	175	60%	172	69%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	2	0%	2	1%
	2008-09	5	0%	4	0%	1	0%
	2007-08	6	0%	3	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2009-10	4	0%	3	0%	1	0%
	2008-09	4	0%	4	0%	0	0%
	2007-08	9	1%	6	0%	3	1%
Total Noncompleters	2009-10	8	1%	5	0%	3	1%
	2008-09	9	1%	8	1%	1	0%
	2007-08	15	1%	9	1%	6	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	231	83%	210	90%	21	48%
To 2-year College	38	14%	20	9%	18	41%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	3	1%	1	0%	2	5%
To Adult Services	3	1%	0	0%	3	7%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%