



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

Superintendent **JOHN FITZSIMONS**

Telephone **(516) 295-7030**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	258	88%	80%	35%	220	90%	84%	40%	38	74%	55%	8%
	2008-09	270	91%	86%	27%	232	94%	92%	31%	38	68%	50%	3%
	2007-08	294	93%	86%	30%	253	95%	89%	34%	41	80%	63%	10%
Mathematics B	2009-10	93	76%	66%	14%	89	—	—	—	4	—	—	—
	2008-09	161	78%	65%	17%	159	—	—	—	2	—	—	—
	2007-08	178	72%	60%	22%	176	—	—	—	2	—	—	—
Integrated Algebra	2009-10	287	89%	80%	17%	239	92%	84%	20%	48	73%	63%	4%
	2008-09	279	86%	78%	25%	241	90%	86%	29%	38	58%	32%	3%
	2007-08	0				0				0			
Geometry	2009-10	214	93%	86%	18%	202	93%	87%	19%	12	83%	67%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	273	83%	72%	31%	243	86%	76%	35%	30	60%	37%	0%
	2008-09	290	79%	73%	34%	245	79%	75%	40%	45	78%	64%	2%
	2007-08	304	83%	73%	30%	255	84%	76%	35%	49	76%	53%	4%
U.S. History and Government	2009-10	256	91%	88%	46%	222	91%	88%	49%	34	94%	88%	26%
	2008-09	252	89%	84%	43%	228	90%	86%	46%	24	75%	67%	13%
	2007-08	284	95%	90%	52%	243	97%	94%	59%	41	83%	63%	15%
Living Environment	2009-10	253	89%	83%	32%	209	93%	89%	38%	44	73%	52%	7%
	2008-09	272	88%	80%	24%	234	88%	79%	28%	38	87%	82%	3%
	2007-08	267	86%	77%	26%	225	85%	79%	28%	42	88%	67%	14%
Physical Setting/Earth Science	2009-10	271	77%	66%	26%	246	76%	65%	27%	25	84%	76%	16%
	2008-09	298	80%	68%	27%	255	81%	71%	31%	43	72%	53%	5%
	2007-08	309	65%	54%	21%	262	68%	58%	24%	47	51%	36%	6%
Physical Setting/Chemistry	2009-10	114	92%	64%	15%	111	—	—	—	3	—	—	—
	2008-09	149	83%	66%	18%	145	—	—	—	4	—	—	—
	2007-08	220	85%	62%	9%	216	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	49	96%	86%	27%	48	—	—	—	1	—	—	—
	2008-09	42	90%	81%	24%	42	90%	81%	24%	0			
	2007-08	63	78%	62%	24%	63	78%	62%	24%	0			

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Regents Exams in Languages Other Than English

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	20	95%	85%	30%	20	95%	85%	30%	0			
	2008-09	30	100%	97%	53%	30	100%	97%	53%	0			
	2007-08	10	90%	80%	20%	10	90%	80%	20%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	54	100%	100%	81%	53	—	—	—	1	—	—	—
	2008-09	28	96%	93%	68%	26	—	—	—	2	—	—	—
	2007-08	40	95%	90%	55%	40	95%	90%	55%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	88	99%	98%	69%	84	—	—	—	4	—	—	—
	2008-09	143	96%	95%	75%	135	97%	96%	77%	8	75%	75%	38%
	2007-08	136	94%	93%	66%	134	—	—	—	2	—	—	—

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Regents Competency Tests

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	19	84%	0		19	84%
	2008-09	10	90%	0		10	90%
	2007-08	14	86%	0		14	86%
Science	2009-10	17	47%	0		17	47%
	2008-09	9	56%	1	—	8	—
	2007-08	11	64%	0		11	64%
Reading	2009-10	18	50%	1	—	17	—
	2008-09	16	56%	1	—	15	—
	2007-08	10	70%	0		10	70%
Writing	2009-10	18	61%	2	—	16	—
	2008-09	7	71%	1	—	6	—
	2007-08	6	100%	0		6	100%
Global Studies	2009-10	25	40%	2	—	23	—
	2008-09	5	40%	1	—	4	—
	2007-08	15	67%	0		15	67%
U.S. History and Government	2009-10	13	38%	2	—	11	—
	2008-09	8	63%	1	—	7	—
	2007-08	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	36	94%	36	94%	0	
	2008-09	31	100%	30	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	46	100%	46	100%	0	
	2008-09	57	95%	53	—	4	—
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	106	88%	97	88%	9	89%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	88	3%	24%	52%	20%	75	3%	23%	53%	21%	13	8%	31%	46%	15%
	2008-09	81	4%	20%	51%	26%	71	3%	21%	48%	28%	10	10%	10%	70%	10%
	2007-08	78	1%	17%	45%	37%	71	1%	15%	46%	37%	7	0%	29%	29%	43%
Reading and Writing (Grades K-1)	2009-10	87	31%	38%	15%	16%	74	24%	42%	16%	18%	13	69%	15%	8%	8%
	2008-09	81	28%	27%	23%	21%	71	24%	28%	24%	24%	10	60%	20%	20%	0%
	2007-08	78	28%	40%	18%	14%	71	25%	41%	20%	14%	7	57%	29%	0%	14%
Listening and Speaking (Grades 2-4)	2009-10	102	5%	3%	30%	62%	77	6%	3%	19%	71%	25	0%	4%	64%	32%
	2008-09	96	1%	3%	33%	63%	74	1%	3%	26%	70%	22	0%	5%	59%	36%
	2007-08	109	1%	2%	39%	59%	81	1%	2%	26%	70%	28	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2009-10	102	12%	17%	48%	24%	77	12%	8%	51%	30%	25	12%	44%	40%	4%
	2008-09	96	7%	27%	41%	25%	74	5%	20%	45%	30%	22	14%	50%	27%	9%
	2007-08	109	12%	16%	43%	29%	81	5%	10%	49%	36%	28	32%	32%	25%	11%
Listening and Speaking (Grades 5-6)	2009-10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
	2008-09	38	5%	3%	58%	34%	21	10%	0%	48%	43%	17	0%	6%	71%	24%
	2007-08	33	9%	12%	27%	52%	23	13%	4%	26%	57%	10	0%	30%	30%	40%
Reading and Writing (Grades 5-6)	2009-10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
	2008-09	38	16%	21%	39%	24%	21	10%	10%	48%	33%	17	24%	35%	29%	12%
	2007-08	33	15%	18%	33%	33%	23	13%	17%	22%	48%	10	20%	20%	60%	0%
Listening and Speaking (Grades 7-8)	2009-10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
	2008-09	28	4%	21%	29%	46%	17	6%	35%	29%	29%	11	0%	0%	27%	73%
	2007-08	12	8%	8%	42%	42%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
	2008-09	28	25%	36%	18%	21%	17	41%	24%	12%	24%	11	0%	55%	27%	18%
	2007-08	12	25%	33%	17%	25%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	59	8%	36%	15%	41%	54	9%	37%	17%	37%	5	0%	20%	0%	80%
	2008-09	44	16%	34%	18%	32%	41	—	—	—	—	3	—	—	—	—
	2007-08	34	26%	15%	9%	50%	32	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	59	10%	61%	24%	5%	54	11%	61%	22%	6%	5	0%	60%	40%	0%
	2008-09	44	30%	52%	11%	7%	41	—	—	—	—	3	—	—	—	—
	2007-08	34	18%	44%	18%	21%	32	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
District ID **28-02-15-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	208	2%	2%	48%	48%	162	0%	2%	42%	56%	46	9%	4%	70%	17%
Middle Level	229	3%	13%	48%	35%	194	3%	11%	47%	39%	35	6%	26%	54%	14%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	269	7%	42%	32%	229	6%	41%	37%	40	15%	45%	5%
U.S. History and Government	269	3%	41%	41%	229	1%	41%	46%	40	13%	35%	15%
Science	269	3%	54%	29%	229	1%	55%	32%	40	10%	53%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		5	2	0	0	3
Middle Level						
Social Studies		5	3	0	1	1
Secondary Level						
English Language Arts		3	—	—	—	—
Mathematics		3	—	—	—	—
Social Studies		3	—	—	—	—
Science		3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
District ID **28-02-15-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	240		212		28	
	2008-09	256		226		30	
	2007-08	240		207		33	
Receiving a Regents Diploma	2009-10	202	84%	189	89%	13	46%
	2008-09	216	84%	207	92%	9	30%
	2007-08	202	84%	186	90%	16	48%
Receiving a Regents Diploma with Advanced Designation	2009-10	88	37%	86	41%	2	7%
	2008-09	100	39%	98	43%	2	7%
	2007-08	97	40%	97	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	12	1%	10	1%	2	1%
	2008-09	14	1%	10	1%	4	2%
	2007-08	12	1%	6	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2009-10	19	2%	16	2%	3	1%
	2008-09	16	1%	15	1%	1	0%
	2007-08	25	2%	18	2%	7	3%
Total Noncompleters	2009-10	31	2%	26	3%	5	2%
	2008-09	30	2%	25	2%	5	2%
	2007-08	37	3%	24	2%	13	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	110	45%	103	49%	7	20%
To 2-year College	37	15%	33	16%	4	11%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	1	0%	1	0%	0	0%
To Employment	1	0%	0	0%	1	3%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	93	38%	72	34%	21	60%