



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **4 SCHOOL**  
District **LAWRENCE UNION FREE SCHOOL DISTRICT**  
School ID **28-02-15-03-0004**  
Principal **ANN PEDERSEN**  
Telephone **(516) 295-6400**  
Grades **PK-K**

## Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Mathematics B</b>                  | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Geometry</b>                       | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Trigonometry</b>                   | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
|                                       | 2007–08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2009–10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008–09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2007–08 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2009-10 | 47           | 4%   | 30%     | 45%  | 21%   | 39                         | 3%   | 28%     | 46%  | 23%   | 8                          | 13%  | 38%     | 38%  | 13%   |
|   | 2008-09 | 39           | 8%   | 33%     | 38%  | 21%   | 35                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2007-08 | 38           | 0%   | 16%     | 42%  | 42%   | 33                         | 0%   | 15%     | 45%  | 39%   | 5                          | 0%   | 20%     | 20%  | 60%   |
| <b>Reading and Writing (Grades K-1)</b>     | 2009-10 | 47           | 45%  | 40%     | 13%  | 2%    | 39                         | 38%  | 46%     | 13%  | 3%    | 8                          | 75%  | 13%     | 13%  | 0%    |
|   | 2008-09 | 39           | 51%  | 28%     | 10%  | 10%   | 35                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2007-08 | 38           | 37%  | 58%     | 0%   | 5%    | 33                         | 33%  | 61%     | 0%   | 6%    | 5                          | 60%  | 40%     | 0%   | 0%    |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

|  |        |
|--|--------|
| 2009–10 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |
|--|--------|