

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School COVERT AVENUE SCHOOL
District ELMONT UNION FREE SCHOOL
DISTRICT
School ID 28-02-16-02-0003
Principal MARGARET PLETA
Telephone (516) 326-5560
Grades PK-6

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
<b>g</b>	2008-09	0				0				0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	0				0				0					
Geometry	2009-10	0				0				0					
Geometry  Trigonometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	_					0				0					
Living Environment	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/Physics	2009-10					0				0					
	2008-09					0				0					
	2007-08					0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School COVERT AVENUE SCHOOL School ID 28-02-16-02-0003

District ELMONT UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	,			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested		of stude		-	Total Tested		t of stude perform		3	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	22	5%	32%	18%	45%	20	-	_	_	_	2	-	_	_	_
and Speaking	2008-09	8	0%	38%	50%	13%	7	_	_	_	_	1	_	_	_	_
(Grades K-1)	2007-08	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0				
Reading	2009-10	22	50%	27%	5%	18%	20	-	-	_	-	2	_	_	_	_
and Writing	2008-09	8	38%	25%	13%	25%	7	_	-	-	_	1	-	_	_	-
(Grades K-1)	2007-08	14	14%	57%	14%	14%	14	14%	57%	14%	14%	0				
Listening	2009-10	22	0%	14%	32%	55%	15	0%	20%	27%	53%	7	0%	0%	43%	57%
and Speaking	2008-09	21	0%	10%	29%	62%	18	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2007-08	23	4%	17%	30%	48%	20	_	_	_	_	3	_	_	_	_
Reading	2009-10	22	23%	27%	23%	27%	15	27%	27%	13%	33%	7	14%	29%	43%	14%
and Writing	2008-09	21	5%	29%	48%	19%	18	_	-	-	-	3	-	-	-	-
(Grades 2-4)	2007-08	23	13%	30%	30%	26%	20	_	_	_	_	3	_	_	_	_
Listening	2009-10	13	0%	8%	8%	85%	10	-	-	_	_	3	-	_	_	_
and Speaking	2008-09	12	8%	17%	25%	50%	8	_	-	-	_	4	-	_	_	-
(Grades 5-6)	2007-08	13	8%	15%	62%	15%	9	_	_	_	_	4	_	_	_	_
Reading	2009-10	13	8%	0%	38%	54%	10	-	_	_	_	3	_	_	_	_
and Writing	2008-09	12	8%	25%	42%	25%	8	_	_	_	_	4	_	_	_	-
(Grades 5-6)	2007-08	13	15%	8%	46%	31%	9	_	_	_	_	4	_	_	_	-
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested	Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	87	3%	2%	70%	24%	76	1%	3%	68%	28%	11	18%	0%	82%	0%
Middle Level	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students  THE Percentage of students scoring:  55-64 65-84 85-100					Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	Cohort   Enrollment	students so	coring:	5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort   Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	7111 01										
	Total	Number of students scoring at Level:									
	lested										
		1	2	3	4						
<b>Elementary Level</b>											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE					· · · · · · · · · · · · · · · · · · ·						

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%