



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LYNBROOK UNION FREE SCHOOL DISTRICT**

District ID **28-02-20-03-0000**

Superintendent **SANTO BARBARINO**

Telephone **(516) 887-0253**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	249	98%	96%	67%	224	100%	99%	73%	25	88%	68%	12%
	2008-09	258	100%	99%	72%	236	100%	100%	75%	22	100%	91%	32%
	2007-08	268	99%	96%	69%	242	99%	98%	76%	26	96%	77%	8%
Mathematics B	2009-10	20	75%	60%	0%	20	75%	60%	0%	0			
	2008-09	221	86%	78%	29%	212	85%	78%	30%	9	100%	78%	11%
	2007-08	236	82%	70%	28%	228	84%	72%	29%	8	25%	13%	0%
Integrated Algebra	2009-10	266	98%	94%	34%	232	99%	97%	38%	34	88%	74%	9%
	2008-09	288	96%	91%	32%	245	98%	94%	36%	43	86%	74%	5%
	2007-08	245	99%	96%	38%	233	99%	97%	39%	12	100%	92%	0%
Geometry	2009-10	278	95%	88%	29%	245	98%	92%	32%	33	70%	55%	12%
	2008-09	246	93%	87%	41%	221	97%	93%	46%	25	60%	36%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	190	92%	84%	42%	188	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	266	95%	90%	60%	233	97%	95%	67%	33	76%	55%	9%
	2008-09	264	92%	89%	53%	234	95%	92%	58%	30	73%	60%	10%
	2007-08	272	96%	93%	54%	240	98%	96%	59%	32	78%	75%	22%
U.S. History and Government	2009-10	249	96%	94%	69%	224	98%	97%	73%	25	76%	68%	28%
	2008-09	260	99%	98%	72%	235	99%	98%	76%	25	100%	92%	32%
	2007-08	264	98%	96%	80%	240	100%	98%	84%	24	79%	71%	38%
Living Environment	2009-10	260	98%	93%	57%	225	100%	98%	64%	35	89%	66%	14%
	2008-09	259	97%	94%	69%	227	98%	98%	74%	32	91%	69%	28%
	2007-08	260	98%	96%	50%	234	99%	98%	53%	26	88%	73%	15%
Physical Setting/Earth Science	2009-10	269	94%	88%	51%	233	96%	92%	58%	36	78%	61%	3%
	2008-09	281	93%	86%	46%	241	97%	94%	52%	40	68%	40%	8%
	2007-08	283	90%	86%	46%	248	97%	94%	52%	35	40%	29%	9%
Physical Setting/Chemistry	2009-10	221	98%	86%	14%	218	—	—	—	3	—	—	—
	2008-09	210	94%	85%	28%	206	—	—	—	4	—	—	—
	2007-08	251	92%	77%	12%	243	93%	77%	12%	8	75%	75%	0%
Physical Setting/Physics	2009-10	123	90%	84%	48%	122	—	—	—	1	—	—	—
	2008-09	133	88%	81%	47%	132	—	—	—	1	—	—	—
	2007-08	149	93%	83%	42%	147	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	59	100%	100%	83%	57	—	—	—	2	—	—	—
	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	55	98%	98%	71%	53	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	184	100%	99%	82%	182	—	—	—	2	—	—	—
	2008-09	163	99%	98%	85%	159	—	—	—	4	—	—	—
	2007-08	151	99%	99%	77%	150	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	50%	0		6	50%
	2008-09	6	67%	0		6	67%
	2007-08	0		0		0	
Science	2009-10	3	—	0		3	—
	2008-09	14	71%	0		14	71%
	2007-08	0		0		0	
Reading	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Global Studies	2009-10	12	25%	0		12	25%
	2008-09	14	43%	1	—	13	—
	2007-08	10	30%	0		10	30%
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	4	—	0		4	—
	2007-08	4	—	0		4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	74	100%	69	100%	5	100%
	2008-09	47	100%	45	—	2	—
	2007-08	68	99%	65	—	3	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	162	100%	157	100%	5	100%
	2008-09	181	97%	173	97%	8	100%
	2007-08	178	99%	169	99%	9	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	18	0%	0%	44%	56%	17	—	—	—	—	1	—	—	—	—
	2008-09	24	0%	13%	21%	67%	22	—	—	—	—	2	—	—	—	—
	2007-08	18	0%	11%	33%	56%	14	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	18	11%	28%	17%	44%	17	—	—	—	—	1	—	—	—	—
	2008-09	24	13%	17%	17%	54%	22	—	—	—	—	2	—	—	—	—
	2007-08	18	6%	22%	33%	39%	14	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	18	0%	6%	0%	94%	15	—	—	—	—	3	—	—	—	—
	2007-08	16	6%	0%	38%	56%	12	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	8	13%	38%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	18	6%	0%	17%	78%	15	—	—	—	—	3	—	—	—	—
	2007-08	16	13%	25%	44%	19%	12	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	12	0%	42%	17%	42%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	14%	21%	7%	57%	14	14%	21%	7%	57%	0	—	—	—	—
	2007-08	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	0%	58%	17%	25%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	7%	29%	21%	43%	14	7%	29%	21%	43%	0	—	—	—	—
	2007-08	11	9%	36%	36%	18%	11	9%	36%	36%	18%	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
District ID **28-02-20-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	208	2%	0%	21%	76%	181	1%	0%	19%	80%	27	11%	4%	33%	52%
Middle Level	249	0%	2%	39%	59%	219	0%	0%	33%	66%	30	3%	13%	77%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	257	1%	39%	57%	233	0%	38%	61%	24	4%	54%	21%
U.S. History and Government	257	0%	25%	72%	233	0%	22%	76%	24	0%	50%	33%
Science	257	2%	40%	57%	233	0%	39%	61%	24	13%	50%	25%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
District ID **28-02-20-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	237		220		17	
	2008–09	255		234		21	
	2007–08	287		259		28	
Receiving a Regents Diploma	2009–10	230	97%	217	99%	13	76%
	2008–09	242	95%	231	99%	11	52%
	2007–08	271	94%	252	97%	19	68%
Receiving a Regents Diploma with Advanced Designation	2009–10	162	68%	157	71%	5	29%
	2008–09	161	63%	158	68%	3	14%
	2007–08	184	64%	180	69%	4	14%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	0%	4	0%	0	0%
	2008–09	4	0%	3	0%	1	1%
	2007–08	8	1%	6	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	4	0%	4	0%	0	0%
	2008–09	4	0%	3	0%	1	1%
	2007–08	8	1%	6	1%	2	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	181	76%	175	80%	6	32%
To 2-year College	49	21%	40	18%	9	47%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	1	0%	0	0%	1	5%
To Adult Services	2	1%	0	0%	2	11%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	2%	4	2%	1	5%

More Information about the District

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	10		
Enrolled Members of Historically Underrepresented Gender in 2009–10	6	60%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.