

The New York State School Report Card

School LYNBROOK SENIOR HIGH SCHOOL District LYNBROOK UNION FREE SCHOOL DISTRICT School ID 28-02-20-03-0007 Principal JOSEPH RAINIS Telephone (516) 887-0200 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	249	98%	96%	67%	224	100%	99%	73%	25	88%	68%	12%
	2008–09	257	100%	99%	72%	236	100%	100%	75%	21	100%	90%	29%
	2007-08	267	99%	96%	69%	242	99%	98%	76%	25	96%	80%	8%
Mathematics B	2009–10	20	75%	60%	0%	20	75%	60%	0%	0			
	2008–09	221	86%	78%	29%	212	85%	78%	30%	9	100%	78%	11%
	2007-08	236	82%	70%	28%	228	84%	72%	29%	8	25%	13%	0%
Integrated Algebra	2009–10	153	96%	90%	8%	121	98%	94%	9%	32	88%	72%	6%
	2008–09	184	93%	86%	15%	143	96%	90%	18%	41	85%	73%	2%
	2007-08	145	99%	94%	13%	133	98%	94%	14%	12	100%	92%	0%
Geometry	2009–10	278	95%	88%	29%	245	98%	92%	32%	33	70%	55%	12%
	2008–09	245	93%	87%	42%	221	97%	93%	46%	24	63%	38%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	190	92%	84%	42%	188	-	-	-	2	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	265	95%	90%	60%	233	97%	95%	67%	32	75%	56%	9%
and Geography	2008–09	261	93%	89%	53%	234	95%	92%	58%	27	74%	59%	11%
	2007-08	271	96%	93%	55%	240	98%	96%	59%	31	77%	74%	23%
U.S. History	2009–10	247	96%	95%	69%	224	98%	97%	73%	23	78%	70%	26%
and Government	2008–09	259	99%	98%	72%	235	99%	98%	76%	24	100%	92%	33%
	2007-08	264	98%	96%	80%	240	100%	98%	84%	24	79%	71%	38%
Living Environment	2009–10	256	98%	94%	57%	225	100%	98%	64%	31	87%	65%	13%
	2008–09	259	97%	94%	69%	227	98%	98%	74%	32	91%	69%	28%
	2007-08	260	98%	96%	50%	234	99%	98%	53%	26	88%	73%	15%
Physical Setting/	2009–10	135	87%	76%	19%	100	91%	81%	24%	35	77%	60%	3%
Earth Science	2008–09	154	87%	75%	15%	116	94%	88%	18%	38	66%	37%	5%
	2007-08	150	81%	74%	16%	118	94%	88%	19%	32	34%	22%	3%
Physical Setting/Chemistry	2009–10	221	98%	86%	14%	218	-	_	-	3	-	_	-
	2008–09	210	94%	85%	28%	206	-	_	_	4	-	-	-
	2007-08	251	92%	77%	12%	243	93%	77%	12%	8	75%	75%	0%
Physical Setting/Physics	2009–10	123	90%	84%	48%	122	-	-	-	1	-	-	_
	2008–09	133	88%	81%	47%	132	-	-	-	1	-	-	-
	2007-08	149	93%	83%	42%	147	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District LYNBROOK UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ities
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or above	e:	Tested	scoring at	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	1	-	-	_	1	-	-	-	0	-	_	-
	2008–09	3	-	-	-	3	-	_	-	0	-	-	-
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	59	100%	100%	83%	57	-	-	-	2	-	-	-
	2008–09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	55	98%	98%	71%	53	-	_	-	2	-	-	-
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	184	100%	99%	82%	182	-	-	-	2	-	_	-
	2008–09	163	99%	98%	85%	159	-	_	_	4	-	-	_
	2007–08	151	99%	99%	77%	150	-	_	_	1	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students w i	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	5	60%	0		5	60%
	2008–09	4	-	0		4	-
	2007-08	0		0		0	
Science	2009–10	3	-	0		3	-
	2008–09	11	64%	0		11	64%
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
Global Studies	2009–10	10	20%	0		10	20%
	2008–09	13	46%	1	-	12	-
	2007-08	10	30%	0		10	30%
U.S. History	2009–10	1	-	0		1	-
and Government	2008–09	4	-	0		4	-
	2007-08	4	-	0		4	-

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	21	100%	18	-	3	-
	2008–09	28	82%	25	-	3	-
	2007-08	19	89%	19	89%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disa		sabilitie	es	
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Tested			udents sc rmance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0			-		0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	11	0%	45%	18%	36%	11	0%	45%	18%	36%	0				
and Speaking	2008–09	14	14%	21%	7%	57%	14	14%	21%	7%	57%	0				
(Grades 9-12)	2007-08	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0				
Reading	2009–10	11	0%	64%	9%	27%	11	0%	64%	9%	27%	0				
and Writing	2008–09	14	7%	29%	21%	43%	14	7%	29%	21%	43%	0				
(Grades 9-12)	2007-08	11	9%	36%	36%	18%	11	9%	36%	36%	18%	0				

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stu	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100			Cohort Enrollment	부 프 또 프 우 드 O 프 students scoring:				-	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	251	1%	39%	58%	233	0%	38%	61%	1	6%	61%	28%		
U.S. History and Government	251	0%	25%	74%	233	0%	22%	76%	1	3 0%	61%	39%		
Science	251	1%	40%	58%	233	0%	39%	61%	1	3 11%	61%	28%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	235		220		15	
	2008–09	253		234		19	
	2007-08	284		259		25	
Receiving a Regents Diploma	2009–10	229	97%	217	99%	12	80%
	2008–09	242	96%	231	99%	11	58%
	2007-08	269	95%	252	97%	17	68%
Receiving a Regents Diploma	2009–10	162	69%	157	71%	5	33%
with Advanced Designation	2008–09	161	64%	158	68%	3	16%
	2007-08	184	65%	180	69%	4	16%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	0%	4	0%	0	0%	
	2008–09	4	0%	3	0%	1	1%	
	2007-08	7	1%	6	1%	1	1%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	4	0%	4	0%	0	0%	
	2008–09	4	0%	3	0%	1	1%	
	2007–08	7	1%	6	1%	1	1%	

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	180	77%	175	80%	5	33%		
To 2-year College	48	20%	40	18%	8	53%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	1	0%	1	0%	0	0%		
To Employment	1	0%	0	0%	1	7%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	5	2%	4	2%	1	7%		

More Information about the School

School LYNBROOK SENIOR HIGH SCHOOL School ID 28-02-20-03-0007

District LYNBROOK UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%