



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **SOUTH SIDE HIGH SCHOOL**
 District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-21-03-0001**
 Principal **CAROL BURRIS**
 Telephone **(516) 255-8944**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	266	99%	97%	70%	235	100%	99%	76%	31	97%	81%	23%
	2008-09	294	98%	96%	71%	259	100%	99%	80%	35	83%	74%	11%
	2007-08	270	99%	98%	76%	251	100%	99%	79%	19	95%	79%	26%
Mathematics B	2009-10	37	84%	65%	0%	30	87%	63%	0%	7	71%	71%	0%
	2008-09	295	86%	78%	34%	271	87%	80%	36%	24	75%	54%	8%
	2007-08	313	86%	76%	34%	284	87%	79%	37%	29	69%	48%	3%
Integrated Algebra	2009-10	52	81%	58%	4%	32	78%	56%	6%	20	85%	60%	0%
	2008-09	56	75%	54%	2%	27	81%	56%	4%	29	69%	52%	0%
	2007-08	41	66%	41%	2%	23	74%	48%	4%	18	56%	33%	0%
Geometry	2009-10	310	87%	79%	27%	258	92%	87%	33%	52	65%	40%	0%
	2008-09	287	90%	83%	46%	252	93%	88%	50%	35	69%	49%	11%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	254	84%	78%	37%	239	85%	80%	38%	15	67%	40%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	299	92%	88%	53%	246	97%	94%	61%	53	70%	60%	15%
	2008-09	302	94%	87%	56%	251	97%	94%	65%	51	78%	55%	12%
	2007-08	312	90%	86%	47%	273	95%	92%	53%	39	51%	46%	8%
U.S. History and Government	2009-10	270	98%	97%	70%	236	99%	99%	76%	34	91%	82%	29%
	2008-09	294	97%	96%	68%	265	98%	97%	73%	29	86%	83%	24%
	2007-08	277	99%	96%	73%	258	99%	98%	76%	19	89%	74%	42%
Living Environment	2009-10	280	97%	93%	59%	242	98%	95%	64%	38	89%	82%	26%
	2008-09	259	98%	97%	60%	228	100%	99%	65%	31	90%	84%	19%
	2007-08	293	95%	91%	43%	246	98%	93%	50%	47	83%	77%	9%
Physical Setting/Earth Science	2009-10	65	80%	69%	5%	39	85%	74%	5%	26	73%	62%	4%
	2008-09	151	87%	74%	9%	105	90%	81%	10%	46	78%	57%	7%
	2007-08	111	73%	61%	6%	85	78%	66%	5%	26	58%	46%	12%
Physical Setting/Chemistry	2009-10	265	96%	87%	26%	247	97%	89%	27%	18	83%	67%	11%
	2008-09	263	96%	89%	23%	249	96%	90%	24%	14	100%	79%	0%
	2007-08	252	96%	81%	19%	247	96%	81%	20%	5	100%	60%	0%
Physical Setting/Physics	2009-10	170	98%	89%	39%	167	—	—	—	3	—	—	—
	2008-09	170	97%	89%	36%	170	97%	89%	36%	0	—	—	—
	2007-08	178	92%	76%	30%	175	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **SOUTH SIDE HIGH SCHOOL**
School ID **28-02-21-03-0001**

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	100%	100%	78%	41	100%	100%	78%	0			
	2008-09	51	100%	100%	76%	49	—	—	—	2	—	—	—
	2007-08	64	92%	91%	53%	64	92%	91%	53%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	200	96%	93%	59%	184	96%	93%	62%	16	94%	88%	19%
	2008-09	196	99%	98%	81%	185	99%	98%	83%	11	100%	100%	55%
	2007-08	206	99%	96%	60%	196	99%	96%	61%	10	90%	80%	40%

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Regents Competency Tests

School **SOUTH SIDE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	17%	0		6	17%
	2008-09	7	0%	0		7	0%
	2007-08	5	40%	0		5	40%
Science	2009-10	6	0%	0		6	0%
	2008-09	8	25%	0		8	25%
	2007-08	3	—	0		3	—
Reading	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
Writing	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
	2007-08	4	—	0		4	—
Global Studies	2009-10	5	0%	0		5	0%
	2008-09	10	20%	0		10	20%
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—

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English as a Second Language Achievement Test

School **SOUTH SIDE HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	11	9%	55%	18%	18%	8	—	—	—	—	3	—	—	—	—	—
	2008-09	11	27%	27%	18%	27%	9	—	—	—	—	2	—	—	—	—	—
	2007-08	9	11%	22%	11%	56%	8	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	11	18%	55%	27%	0%	8	—	—	—	—	3	—	—	—	—	—
	2008-09	11	36%	45%	0%	18%	9	—	—	—	—	2	—	—	—	—	—
	2007-08	9	0%	78%	0%	22%	8	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	289	1%	45%	52%	255	0%	42%	57%	34	9%	62%	9%
U.S. History and Government	289	1%	25%	71%	255	0%	22%	77%	34	3%	50%	21%
Science	289	1%	50%	47%	255	0%	49%	51%	34	6%	62%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SOUTH SIDE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	281		255		26	
	2008-09	263		248		15	
	2007-08	287		254		33	
Receiving a Regents Diploma	2009-10	278	99%	254	100%	24	92%
	2008-09	259	98%	247	100%	12	80%
	2007-08	281	98%	252	99%	29	88%
Receiving a Regents Diploma with Advanced Designation	2009-10	244	87%	233	91%	11	42%
	2008-09	229	87%	222	90%	7	47%
	2007-08	247	86%	231	91%	16	48%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	221	78%	209	82%	12	43%
To 2-year College	52	18%	41	16%	11	39%
To Other Post-secondary	3	1%	2	1%	1	4%
To the Military	1	0%	1	0%	0	0%
To Employment	4	1%	2	1%	2	7%
To Adult Services	2	1%	0	0%	2	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
