

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JOHN LEWIS CHILDS SCHOOL
District FLORAL PARK-BELLEROSE UNION
FREE SCHOOL DISTRICT
School ID 28-02-22-02-0002
Principal PAMELA ORLEMAN-FINE
Telephone (516) 327-9317
Grades PK-6

#### **Regents Exams**

regents Exams		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested s		scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School JOHN LEWIS CHILDS SCHOOL School ID 28-02-22-02-0002

District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Tested		•			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
	Begin. Interm. Adv. Prof.			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	٩dv.	Prof.			
2009-10	9	0%	0%	67%	33%	8	_	-	_	-	1	-	-	-	-
2008-09	12	8%	42%	8%	42%	11	_	-	-	-	1	_	_	-	_
2007-08	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
2009-10	9	22%	33%	22%	22%	8	_	-	_	_	1	_	_	-	_
2008-09	12	17%	42%	17%	25%	11	_	-	_	_	1	_	_	_	_
2007-08	10	0%	60%	20%	20%	10	0%	60%	20%	20%	0				
2009-10	7	0%	0%	0%	100%	5	_	-	_	_	2	_	_	_	_
2008-09	8	13%	13%	38%	38%	7	_	-	-	-	1	_	_	_	_
2007-08	4	_	_	-	-	4	_	-	_	_	0				
2009-10	7	0%	0%	0%	100%	5	_	-	_	_	2	_	_	_	_
2008-09	8	13%	50%	0%	38%	7	_	-	-	-	1	_	-	-	_
2007-08	4	_	_	_	_	4	_	_	_	_	0				
2009-10	3	_	_	_	-	3	_	-	_	_	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	0					0					0				
2009-10	3	_	-	-	-	3	_	-	_	_	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         9           2008-09         12           2009-10         9           2008-09         12           2009-10         9           2009-10         7           2009-10         7           2009-10         7           2009-10         7           2009-10         3           2007-08         4           2009-10         3           2008-09         1           2009-10         3           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-	Total Tested         Percent in each i	Total rested         Percent of stude in each perform           2009-10         9         0%         0%           2008-09         12         8%         42%           2009-10         9         22%         33%           2008-09         12         17%         42%           2007-08         10         0%         60%           2009-10         7         0%         0%           2009-10         7         0%         0%           2009-10         7         0%         0%           2007-08         4         -         -           2009-10         3         -         -           2009-10         3         -         -           2009-10         3         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -	Total Tested         Percent of students scot in each performation let in each performati	Total Fested         Percent students scorling in each performative levels.           2009-10         9         0%         0%         67%         33%           2008-09         12         8%         42%         8%         42%           2007-08         10         0%         0%         30%         70%           2009-10         9         22%         33%         22%         22%           2008-09         12         17%         42%         17%         25%           2007-08         10         0%         60%         20%         20%           2008-09         1         17%         42%         17%         25%           2008-09         8         13%         13%         38%         38%           2008-09         8         13%         13%         38%         38%           2008-09         8         13%         50%         0%         38%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         0         -         -         -         -	Total   Percent of students scottly   Tested   Tested   Interm.   Adv.   Prof.	Total   Percent of students scoring in each performance levels   Tested   In each performance   Tested   In each performance levels   Tested   In each performance   Tested   In e	Total Percent of students scoring in each performance level.         Total feeted in each performance level.         Prof.         Begin. Interm. Adv. Prof.         Begin. Interm.         Adv. Prof.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Interm.         Degin. Interm.         Adv. Prof.         Begin. Interm.         Interm.         Degin. Interm.         Adv. Prof.         Begin. Interm.         Degin. Interm.         Degin. Interm.         Adv. Prof.         Begin. Interm.         Degin. Interm.	Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   In each performance levels   Tested   In each performance levels   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   R	Total   Percent   Tested   Percent   Tested   Percent   Segin   Percent   Prof.   Pr	Total   Percent of students serving	Total   Percent of students scoring   Tested   Tested	Total   Percent of students scoring   Fisted   In each performance levels   Fisted   In each performance l	Total   Percent of Students   S

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### **Other Assessments**

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District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	94	2%	1%	26%	71%	83	0%	0%	22%	78%	11	18%	9%	55%	18%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%