



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Superintendent **LYDIA BEGLEY**

Telephone **(516) 679-6300**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	295	99%	99%	66%	255	100%	100%	73%	40	98%	93%	23%
	2008–09	286	100%	97%	62%	245	100%	99%	69%	41	100%	85%	22%
	2007–08	263	100%	99%	67%	223	100%	100%	74%	40	100%	95%	28%
Mathematics B	2009–10	255	94%	86%	38%	240	95%	88%	39%	15	80%	67%	13%
	2008–09	241	93%	88%	34%	220	94%	90%	36%	21	86%	76%	10%
	2007–08	241	93%	85%	32%	229	94%	86%	32%	12	75%	67%	25%
Integrated Algebra	2009–10	319	100%	99%	40%	286	100%	99%	43%	33	100%	94%	12%
	2008–09	278	100%	99%	44%	250	100%	100%	47%	28	96%	93%	14%
	2007–08	0				0				0			
Geometry	2009–10	237	100%	99%	38%	222	100%	100%	39%	15	100%	87%	20%
	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	297	98%	95%	67%	261	99%	98%	74%	36	89%	78%	17%
	2008–09	291	98%	96%	63%	253	98%	96%	66%	38	95%	89%	42%
	2007–08	287	99%	96%	67%	243	100%	98%	75%	44	95%	84%	25%
U.S. History and Government	2009–10	289	100%	99%	75%	254	100%	99%	76%	35	100%	100%	63%
	2008–09	285	99%	99%	78%	245	99%	99%	83%	40	100%	100%	48%
	2007–08	264	100%	99%	81%	223	100%	100%	84%	41	100%	98%	66%
Living Environment	2009–10	287	100%	98%	57%	255	100%	99%	60%	32	97%	91%	28%
	2008–09	279	99%	99%	55%	246	100%	100%	60%	33	97%	91%	21%
	2007–08	275	100%	97%	36%	232	100%	97%	41%	43	100%	95%	7%
Physical Setting/Earth Science	2009–10	323	97%	92%	46%	288	98%	94%	49%	35	91%	74%	14%
	2008–09	306	99%	92%	55%	270	99%	94%	60%	36	100%	75%	17%
	2007–08	283	95%	87%	39%	251	96%	88%	42%	32	91%	78%	16%
Physical Setting/Chemistry	2009–10	206	99%	95%	23%	200	99%	95%	24%	6	100%	83%	0%
	2008–09	198	99%	92%	27%	191	99%	92%	28%	7	100%	100%	14%
	2007–08	193	97%	90%	16%	189	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	98	96%	88%	39%	95	—	—	—	3	—	—	—
	2008–09	107	92%	80%	28%	105	—	—	—	2	—	—	—
	2007–08	112	84%	62%	20%	112	84%	62%	20%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WANTAGH UNION FREE SCHOOL DISTRICT**
 District ID **28-02-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	44	100%	100%	91%	44	100%	100%	91%	0			
	2008-09	35	100%	100%	89%	34	—	—	—	1	—	—	—
	2007-08	21	100%	100%	86%	20	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	65	100%	100%	92%	65	100%	100%	92%	0			
	2008-09	54	100%	100%	65%	52	—	—	—	2	—	—	—
	2007-08	72	100%	100%	78%	71	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	129	100%	100%	73%	126	—	—	—	3	—	—	—
	2008-09	140	100%	100%	76%	138	—	—	—	2	—	—	—
	2007-08	142	99%	99%	53%	141	—	—	—	1	—	—	—

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Regents Competency Tests

District **WANTAGH UNION FREE SCHOOL DISTRICT**
 District ID **28-02-23-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	8	88%	0		8	88%
	2008-09	10	80%	0		10	80%
	2007-08	18	89%	0		18	89%
Science	2009-10	10	90%	0		10	90%
	2008-09	3	—	0		3	—
	2007-08	7	100%	0		7	100%
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	4	—	0		4	—
	2008-09	3	—	1	—	2	—
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

District **WANTAGH UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	20	100%	20	100%	0	
	2008-09	36	100%	36	100%	0	
	2007-08	51	100%	51	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	76	100%	75	—	1	—
	2008-09	60	100%	59	—	1	—
	2007-08	66	100%	66	100%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	146	100%	145	—	1	—
	2008-09	140	99%	139	—	1	—
	2007-08	103	100%	103	100%	0	

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English as a Second Language Achievement Test

District **WANTAGH UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	—	—	—	—
	2007-08	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	—	—	—	—
	2007-08	6	50%	33%	0%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WANTAGH UNION FREE SCHOOL DISTRICT**
District ID **28-02-23-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	295	1%	2%	34%	63%	256	0%	1%	29%	70%	39	10%	5%	67%	18%
Middle Level	324	1%	5%	52%	43%	276	0%	2%	49%	49%	48	4%	19%	67%	10%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	285	1%	29%	69%	249	1%	23%	75%	36	3%	69%	25%
U.S. History and Government	285	0%	20%	79%	249	0%	15%	84%	36	0%	53%	47%
Science	285	0%	53%	47%	249	0%	48%	52%	36	3%	86%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WANTAGH UNION FREE SCHOOL DISTRICT**
District ID **28-02-23-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	283		247		36	
	2008-09	262		226		36	
	2007-08	263		233		30	
Receiving a Regents Diploma	2009-10	278	98%	243	98%	35	97%
	2008-09	257	98%	225	100%	32	89%
	2007-08	261	99%	232	100%	29	97%
Receiving a Regents Diploma with Advanced Designation	2009-10	217	77%	202	82%	15	42%
	2008-09	188	72%	179	79%	9	25%
	2007-08	180	68%	177	76%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	0%	3	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	0	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	3	0%	3	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	0	0%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	222	78%	203	82%	19	51%
To 2-year College	55	19%	41	17%	14	38%
To Other Post-secondary	3	1%	1	0%	2	5%
To the Military	1	0%	1	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	1	0%	1	3%

More Information about the District

District **WANTAGH UNION FREE SCHOOL DISTRICT**
 District ID **28-02-23-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	12	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	13	93%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	19		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	53%	49%
Completers, Regardless of Gender, as of June 2009	7		
Completers of Historically Underrepresented Gender as of June 2009	4	57%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.