



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WANTAGH SENIOR HIGH SCHOOL**
 District **WANTAGH UNION FREE SCHOOL DISTRICT**
 School ID **28-02-23-03-0005**
 Principal **CAROLYN BREIVOGEL**
 Telephone **(516) 679-6401**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	293	100%	99%	66%	255	100%	100%	73%	38	100%	95%	21%
	2008–09	286	100%	97%	62%	245	100%	99%	69%	41	100%	85%	22%
	2007–08	262	100%	99%	67%	223	100%	100%	74%	39	100%	95%	26%
Mathematics B	2009–10	255	94%	86%	38%	240	95%	88%	39%	15	80%	67%	13%
	2008–09	241	93%	88%	34%	220	94%	90%	36%	21	86%	76%	10%
	2007–08	241	93%	85%	32%	229	94%	86%	32%	12	75%	67%	25%
Integrated Algebra	2009–10	265	100%	98%	28%	233	100%	99%	31%	32	100%	94%	9%
	2008–09	225	100%	100%	32%	198	100%	100%	35%	27	100%	96%	15%
	2007–08	0				0				0			
Geometry	2009–10	237	100%	99%	38%	222	100%	100%	39%	15	100%	87%	20%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	294	99%	96%	68%	261	99%	98%	74%	33	94%	82%	18%
	2008–09	290	98%	96%	63%	253	98%	96%	66%	37	95%	89%	41%
	2007–08	286	99%	96%	67%	243	100%	98%	75%	43	95%	84%	26%
U.S. History and Government	2009–10	287	100%	99%	75%	254	100%	99%	76%	33	100%	100%	61%
	2008–09	285	99%	99%	78%	245	99%	99%	83%	40	100%	100%	48%
	2007–08	262	100%	100%	82%	223	100%	100%	84%	39	100%	100%	67%
Living Environment	2009–10	285	100%	99%	57%	255	100%	99%	60%	30	100%	93%	30%
	2008–09	278	99%	99%	55%	246	100%	100%	60%	32	97%	91%	22%
	2007–08	274	100%	97%	35%	232	100%	97%	41%	42	100%	95%	5%
Physical Setting/ Earth Science	2009–10	271	97%	90%	35%	238	97%	92%	39%	33	91%	73%	9%
	2008–09	259	98%	90%	47%	223	98%	92%	52%	36	100%	75%	17%
	2007–08	234	94%	85%	26%	202	95%	86%	28%	32	91%	78%	16%
Physical Setting/Chemistry	2009–10	206	99%	95%	23%	200	99%	95%	24%	6	100%	83%	0%
	2008–09	198	99%	92%	27%	191	99%	92%	28%	7	100%	100%	14%
	2007–08	193	97%	90%	16%	189	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	98	96%	88%	39%	95	—	—	—	3	—	—	—
	2008–09	107	92%	80%	28%	105	—	—	—	2	—	—	—
	2007–08	112	84%	62%	20%	112	84%	62%	20%	0			

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Regents Exams in Languages Other Than English

School **WANTAGH SENIOR HIGH SCHOOL**
School ID **28-02-23-03-0005**

District **WANTAGH UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	44	100%	100%	91%	44	100%	100%	91%	0			
	2008–09	35	100%	100%	89%	34	—	—	—	1	—	—	—
	2007–08	21	100%	100%	86%	20	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	65	100%	100%	92%	65	100%	100%	92%	0			
	2008–09	54	100%	100%	65%	52	—	—	—	2	—	—	—
	2007–08	72	100%	100%	78%	71	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	129	100%	100%	73%	126	—	—	—	3	—	—	—
	2008–09	140	100%	100%	76%	138	—	—	—	2	—	—	—
	2007–08	142	99%	99%	53%	141	—	—	—	1	—	—	—

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Regents Competency Tests

School **WANTAGH SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	6	100%	0		6	100%
	2008–09	8	88%	0		8	88%
	2007–08	17	88%	0		17	88%
Science	2009–10	6	100%	0		6	100%
	2008–09	2	—	0		2	—
	2007–08	6	100%	0		6	100%
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Global Studies	2009–10	1	—	0		1	—
	2008–09	2	—	1	—	1	—
	2007–08	2	—	0		2	—
U.S. History and Government	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **WANTAGH SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	284	1%	29%	69%		249	1%	23%	75%		35	3%	71%	23%	
U.S. History and Government	284	0%	20%	79%		249	0%	15%	84%		35	0%	54%	46%	
Science	284	0%	52%	47%		249	0%	48%	52%		35	3%	86%	11%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WANTAGH SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	282		247		35	
	2008–09	260		226		34	
	2007–08	263		233		30	
Receiving a Regents Diploma	2009–10	277	98%	243	98%	34	97%
	2008–09	255	98%	225	100%	30	88%
	2007–08	261	99%	232	100%	29	97%
Receiving a Regents Diploma with Advanced Designation	2009–10	216	77%	202	82%	14	40%
	2008–09	188	72%	179	79%	9	26%
	2007–08	180	68%	177	76%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		221	78%	203	82%	18	51%
To 2-year College		55	20%	41	17%	14	40%
To Other Post-secondary		3	1%	1	0%	2	6%
To the Military		1	0%	1	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		2	1%	1	0%	1	3%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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